



STATE OF WASHINGTON
HIGHER EDUCATION COORDINATING BOARD

917 Lakeridge Way SW • PO Box 43430 • Olympia, WA 98504-3430 • (360) 753-7800 • FAX (360) 753-7808 • www.hecb.wa.gov

RESOLUTION NO. 07-01

WHEREAS, Section 8 of the state's 2004 Strategic Master Plan for Higher Education calls for improving student transition from high school to college; and

WHEREAS, The 2004 Master Plan recognizes that defining college readiness in English, science, mathematics, world languages, the arts, and social sciences is essential as a strategy for improving student transition from high school to college; and

WHEREAS, In 2004, the Legislature and Governor Christine Gregoire provided funds for the Higher Education Coordinating Board, in collaboration with K-12 and postsecondary institutions, to define college readiness in English and science; and

WHEREAS, In 2006, cross-sector teams composed of K-12 and college English and science teachers and faculty in Washington State have engaged in a year-long process to define college readiness and have produced a consensus document that proposes preliminary college readiness definitions (*what to learn*) and attributes (*how to learn*);

NOW THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board approves the English and Science Preliminary English and Science College Readiness Definitions and Attributes for use in an anticipated Phase II of the project.

BE IT FURTHER RESOLVED, That the Higher Education Coordinating Board supports a planned Phase II of the English and Science College Readiness Project which, if funded by the Legislature and Governor, would allow the definitions and attributes to be field tested in 11th and 12th grade classrooms utilizing teaching teams composed of K-12 and college teachers and faculty.

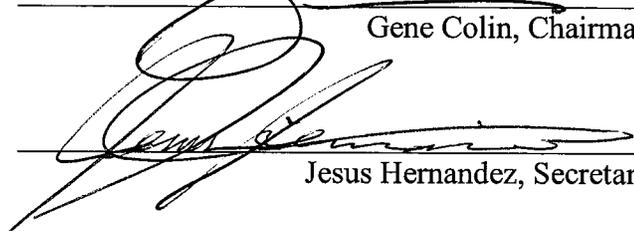
Adopted:

January 25, 2007

Attest:



Gene Colin, Chairman



Jesus Hernandez, Secretary





STATE OF WASHINGTON
HIGHER EDUCATION COORDINATING BOARD

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RESOLUTION NO. 07-02

WHEREAS, The passage of Substitute House Bill 2867 authorizes Washington State University Tri-Cities (WSU Tri-Cities) to begin offering coursework to lower-division students and to directly admit freshmen students; and

WHEREAS, The Higher Education Coordinating Board approval of the lower division enrollment plan is required prior to WSU Tri-Cities admitting lower-division students and freshmen; and

WHEREAS, The planned expansion of the role of WSU Tri-Cities is consistent with the HECB master plan goals to increase opportunities for students to earn degrees and is responsive to the state's economic needs; and,

WHEREAS, While the program is consistent with the mission of the institution, it does represent an expanded role for WSU Tri-Cities; and,

WHEREAS, The proposed program would provide students with a high quality academic experience that would prepare them for work in their academic major; and,

WHEREAS, The recruitment strategy outlined in the plan includes outreach to students and families through a variety of approaches, including targeted recruitment to attract a diverse student body; and,

WHEREAS, the plan represents a high level of inter-institutional cooperation and the program would serve students from within the region at a cost comparable to other research university campuses within the state;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board approves Washington State University Tri-Cities four year degree implementation plan and authorizes WSU Tri-Cities to begin admitting freshmen for Fall 2007.

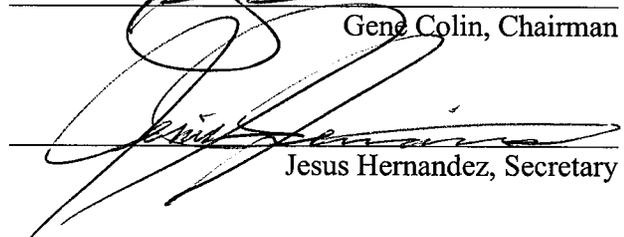
Adopted:

January 25, 2007

Attest:



Gene Colin, Chairman



Jesus Hernandez, Secretary





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RESOLUTION NO. 07-03

WHEREAS, State law directs the Higher Education Coordinating Board to “establish an accountability monitoring and reporting system” for the purpose of making “progress towards the achievement of long-term performance goals in higher education”; and

WHEREAS, State law further directs the board to annually review results achieved and to report each biennium on those results; and

WHEREAS, Washington’s public baccalaureate institutions, the State Board for Community and Technical Colleges, and the Office of Financial Management worked collaboratively with the board to develop the new accountability framework and performance targets; and

WHEREAS, The board and the Office of Financial Management approved a revised set of performance measures and performance targets for public baccalaureate institutions and the community and technical college system as a whole in May 2006; and

WHEREAS, The board adopted *Accountability for Student Success in Washington Higher Education, Summary Report, December 2006*, on December 14, 2006 in order to focus on results from a systemic perspective; and

WHEREAS, The board has separately compiled a comprehensive report detailing results achieved at individual baccalaureate institutions and the two-year college sector as a whole on a variety of performance measures, including statewide and institution-specific measures and results for Pell grant recipients, and has compiled data on a variety of relevant contextual factors; and

WHEREAS, The board expresses its appreciation to higher education institutions and the State Board for Community and Technical Colleges for their invaluable assistance gathering and reporting data on performance as well as biographical information on students to help illustration performance in the system of higher education;

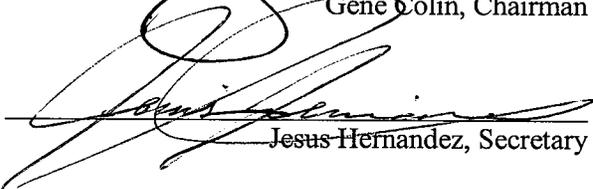
NOW THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board adopts *Accountability for Student Success in Washington Higher Education, January 2007*.

Adopted:
January 25, 2007

Attest:



Gene Colin, Chairman



Jesus Hernandez, Secretary





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RESOLUTION NO. 07-04

WHEREAS, Joann Wiszmann was employed by the Higher Education Coordinating Board from July 2000 through January 2007; and

WHEREAS, Continuously recognized for professional excellence, Joann was first promoted from associate director to director of administrative services and then, in January 2005, to deputy director of the HECB; and

WHEREAS, Joann consistently exhibited an approachable demeanor, a lively sense of humor, creativity, flexibility, and tact; and

WHEREAS, Her leadership skills, administrative expertise, and firm grasp of policy made Joann an invaluable resource for the HECB and Washington state; and

WHEREAS, By dint of her affable demeanor, positive spirit, and effervescent personality, Joann assisted innumerable junior staff members in advancing their professional careers; and

WHEREAS, Joann repeatedly demonstrated prowess as number one troubleshooter for the agency, solving problems large and small;

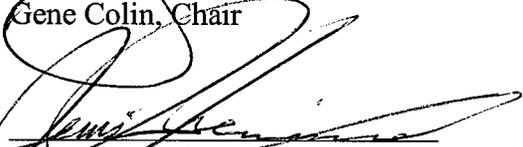
THEREFORE, BE IT RESOLVED, That the members and staff of the Higher Education Coordinating Board extend to Joann Wiszmann their thanks and appreciation for her commitment and dedication to higher education, and wish her continued success.

Adopted:

January 25, 2007

Attest:


Gene Colin, Chair


Jesus Hernandez, Secretary





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RESOLUTION NO. 07-05

WHEREAS, The University of Washington Tacoma proposes to offer a Master of Education with Teacher Certification; and

WHEREAS, The program represents a change in level of UWT's "5th year" post baccalaureate K-8 teacher certification to a graduate-level program culminating in the award of a Master's degree of Education; and

WHEREAS, The program would respond to a demonstrated need for a high quality program that is responsive to the needs of students entering the teaching profession; and

WHEREAS, The program draws on experienced and well-qualified faculty and an established curriculum; and

WHEREAS, The program would employ an assessment approach based upon clearly defined student outcomes; and

WHEREAS, The program has undergone an extensive development and review process and has received support from external experts; and

WHEREAS, The program would not unnecessarily duplicate exiting programs and the costs are reasonable;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board approves the Master of Education with Teacher Certification at the University of Washington Tacoma, effective Fall 2006.

Adopted:

March 22, 2007

Attest:

Handwritten signature of Bill Grinstein in cursive.

Bill Grinstein, Chair

Handwritten signature of Betti Sheldon in cursive.

Betti Sheldon, Secretary



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RESOLUTION NO. 07-06

WHEREAS, The Board is the administrator of state student aid programs; and

WHEREAS, The Board is concerned about both the stewardship of state funds as well as the educational outcomes of students; and

WHEREAS, Private, for-profit, career schools participate in the State Need Grant program; and

WHEREAS, While most schools in this sector have demonstrated long-term administrative capability, financial stability, and satisfactory performance outcomes, a small number have abruptly closed, leaving students with incomplete curriculums, devalued degrees, and on occasion, school debts to the state for improperly disbursed aid.; and

WHEREAS, The HECB and the Washington Association of Private Career and Vocational schools have been working collaboratively to better define the criteria by which for-profit institutions will be evaluated for initial and ongoing participation in the need grant program; and

WHEREAS, This effort is intended to better enable the HECB to monitor for-profit institutions, detect and address issues in a timely manner, and give students and the state greater confidence in the value of the investment of state funds for attendance at private vocational and career schools;

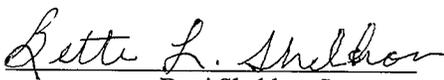
THEREFORE, BE IT RESOLVED, That the HECB staff is authorized to begin the formal rule making process to amend the existing Washington Administrative Code, with an anticipated public hearing in May 2007, followed by adoption at the Board's June 2007 meeting.

Adopted:

March 22, 2007

Attest:


Bill Grinstein, Chair


Betti Sheldon, Secretary

Bill Grinstein
Chair



Ann Daley
Executive Director

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RESOLUTION NO. 07-07

WHEREAS, the University of Washington proposes to offer a Master of Science in Biomedical Regulatory Affairs; and

WHEREAS, the program would support the unique role and mission of the institution by providing students with an opportunity to earn an advanced degree in a field with substantial need; and

WHEREAS, the program would respond to demonstrated student, employer, and community needs, consistent with the state and regional needs assessment conducted by the HECB and the university's own assessment of need; and

WHEREAS, the program targeting and recruitment plan is well-defined and builds on existing programs at the university; and

WHEREAS, the costs are reasonable;

THEREFORE, BE IT RESOLVED, that the Higher Education Coordinating Board approves the Master of Science in Biomedical Regulatory Affairs at the University of Washington.

Adopted:

May 24, 2007

Attest:

Bill Grinstein, Chair

Jesus Hernandez, Vice-Chair





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RESOLUTION NO. 07-08

WHEREAS, Western Washington University proposes to offer a Master of Professional Accounting; and

WHEREAS, The program would respond to student and employer demand for occupations related to public accounting; and

WHEREAS, The program would serve students who reside in Bellingham, Washington so they would not have to travel out of state and pay out-of-state tuition; and

WHEREAS, With the evident demand, the proposed program is well positioned to meet a state and regional needs; and

WHEREAS, The program has received support from external experts and employers stating that the program meets or exceeds industry and academic expectations;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board approves the Master of Professional Accounting.

Adopted:

May 24, 2007

Attest:

Bill Grinstein, Chair

Jesus Hernandez, Vice Chair





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RESOLUTION NO. 07-09

WHEREAS, The *2004 Strategic Master Plan for Higher Education* calls for the Higher Education Coordinating Board to develop and adopt new minimum college admission standards for freshmen; and

WHEREAS, The standards established by the Board represent the minimum level of preparation required for a student to be considered for admission to one of the state's public baccalaureate institutions; and

WHEREAS, In 2005, the HECB conducted public forums throughout the state to elicit stakeholder and public opinion about how to revise minimum admission standards; and

WHEREAS, The proposed revisions to the freshman admission standards reflect feedback from a broad set of stakeholders and the recommendations of the *Washington Learns 2006 Final Report*; and

WHEREAS, The proposed changes to the admission standards are intended to encourage students to enroll in challenging coursework throughout their high school career to ensure they are ready to succeed academically and earn baccalaureate degrees; and

WHEREAS, The proposed standards would replace the minimum freshman admission standards that are currently in place; and

WHEREAS, Board staff are directed to work with the public baccalaureate institutions, Office of the Superintendent of Public Instruction, and other key stakeholders in development and implementation of a joint action plan to implement the standards;

THEREFORE BE IT RESOLVED, That the Higher Education Coordinating Board adopts the revised minimum freshman admission standards, and that the standards be phased in, with full implementation effective for the entering class of 2012; and

BE IT FURTHER RESOLVED, That the Board delegates authority to the HECB executive director to approve guidelines used to determine which courses meet the College Academic Distribution Requirements.

Adopted:

May 24, 2007

Attest:

Bill Grinstein, Chair

Jesus Hernandez, Vice Chair





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RESOLUTION NO. 07-10

WHEREAS, Washington State University proposes to offer a Ph.D. in Nursing; and

WHEREAS, The program would support the unique role and mission of the institution; and

WHEREAS, The program would respond to demonstrated student, employer, and community needs that are consistent with the *HECB State and Regional Needs Assessment* and the institution's own assessment of need; and

WHEREAS, The recruitment and diversity plan are appropriate to the program; and

WHEREAS, The program curriculum is appropriate to the degree designation and has received support from external experts; and

WHEREAS, The student learning outcomes are clearly identified and assessed throughout the program;

WHEREAS, The costs are reasonable;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board approves the Ph.D. in Nursing at Washington State University.

Adopted:

May 24, 2007

Attest:

Bill Grinstein, Chair

Jesus Hernandez, Vice Chair





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RESOLUTION NO. 07-11

WHEREAS, The Higher Education Coordinating Board is authorized to adopt rules to administer the State Need Grant program; and

WHEREAS, Proprietary, for-profit career colleges participate in the State Need Grant program; and

WHEREAS, While most schools in this sector have demonstrated long-term administrative capability, financial stability, and satisfactory performance, a small number have abruptly closed leaving students with incomplete curriculums, devalued degrees, and in some cases owing a financial debt to the state for improperly disbursed aid; and

WHEREAS, Board staff worked with proprietary sector representatives to develop rules strengthening participation standards of the for-profit colleges in the State Need Grant program to better protect students, and

WHEREAS, The Board reviewed the proposed rules at its March 2007 meeting; and

WHEREAS, As a result of the public comments, staff have incorporated two changes into the proposed rules to 1) respect the confidentiality of financial information disclosed by private businesses, and 2) secure the Board's authority to review individual circumstances for schools provisionally certified for participation in federal student aid programs; and

WHEREAS, The community and technical colleges will begin an Applied Baccalaureate pilot program necessitating a dual State Need Grant award structure for that sector;

NOW THEREFORE BE IT RESOLVED, That the Higher Education Coordinating Board adopt permanent rules amending WAC 250.20 addressing participation standards for proprietary schools and permitting a dual State Need Grant award structure for Community and Technical Colleges participating in the Applied Baccalaureate Pilot Program.

Adopted:

June 28, 2007

Attest:

Bill Grinstein, Chair

Jesus Hernandez, Vice Chair





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RESOLUTION NO. 07-12

WHEREAS, the University of Washington proposes to offer a Master of Science and Doctor of Philosophy in Earth and Space Science;

WHEREAS, the program would respond to student and employer demand for occupations related to geology and geophysics, including service to the community;

WHEREAS, the program would serve students in Washington as well as provide teaching and research faculty for colleges and universities around the nation;

WHEREAS, with the evident demand, the proposed program is well positioned to meet state and regional needs;

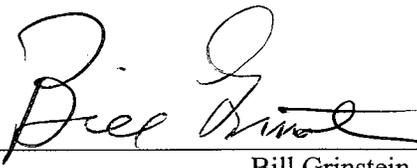
WHEREAS, the program has received support from external experts and employers stating that the program meets or exceeds industry and academic expectations; and

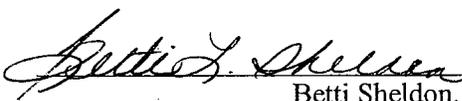
THEREFORE, BE IT RESOLVED, that the Higher Education Coordinating Board approves the Master of Science and Doctor of Philosophy in Earth and Space Science.

Adopted:

July 26, 2007

Attest:


Bill Grinstein, Chair


Betti Sheldon, Secretary





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RESOLUTION 07-13

WHEREAS, The University of Washington proposes to offer a Bachelor of Arts in American Indian Studies;

WHEREAS, The program would support the unique role and mission of the institution and the Strategic Master plan goals by providing students an opportunity to join in the process of preserving, advancing, and disseminating the knowledge of, and about, Native peoples;

WHEREAS, The program would support the university's diversity efforts attracting more diverse student populations than do the typical UW classes, and due to this diversity offer enhanced opportunities for learning and intellectual growth;

WHEREAS, The program would provide students a broad undergraduate experience that would prepare them for a wide range of careers in state and federal government, tribal careers, graduate study, and other professions that require an understanding of societies, art, and culture as well as critical reasoning, communication, and analytic skills;

WHEREAS, The program draws on an experienced and well-qualified faculty and has undergone an extensive development and review process that has received support from external experts;

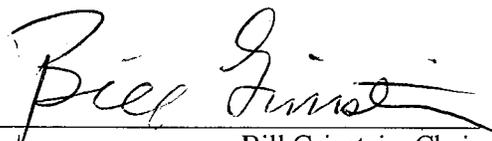
WHEREAS, The program would be an important addition to a comprehensive research university in Washington, especially given the significant tribal presence in our state and it would also be offered at a reasonable cost; and

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board approves the Bachelor of Arts in American Indian Studies at the University of Washington effective July 26, 2007.

Adopted:

July 26, 2007

Attest:


Bill Grinstein, Chair


Betti Sheldon, Secretary





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RESOLUTION NO. 07-14

WHEREAS, the University of Washington Bothell proposes to offer a Bachelor of Arts in Applied Computing;

WHEREAS, the program would support the role and mission of the institution by offering innovative and creative curricula to meet the regional demand for technology workers in a growing and competitive job market;

WHEREAS, the program would respond to demonstrated student, employer, and community needs, consistent with the state and regional needs assessment conducted by the HECB and the university's own assessment of need;

WHEREAS, the program targeting and recruitment plan is well-defined and builds on existing programs at the university;

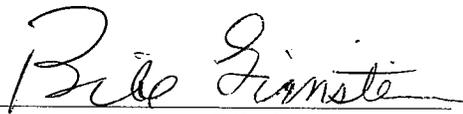
WHEREAS, the costs are reasonable; and

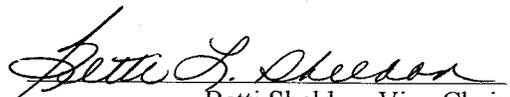
THEREFORE, BE IT RESOLVED, that the Higher Education Coordinating Board approves the Bachelor of Arts in Applied Computing at the University of Washington Bothell.

Adopted:

July 26, 2007

Attest:


Bill Grinstein, Chair


Betti Sheldon, Vice-Chair



Bill Grinstein
Chair



Ann Daley
Executive Director

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RESOLUTION NO. 07-15

WHEREAS, State law directs the Higher Education Coordinating Board to “establish an accountability monitoring and reporting system” for the purpose of making “progress towards the achievement of long-term performance goals in higher education”; and

WHEREAS, The Higher Education Coordinating Board adopted an accountability framework in early April 2005, and revised that framework in May 2006 in order to consolidate and streamline performance measures and better align timeframes for performance targets with both the state operating budget and the missions of the institutions; and

WHEREAS, The accountability framework suggests that when funding levels change targets should be reviewed revisions considered; and

WHEREAS, The 2007-09 budget requires the Higher Education Coordinating Board, the State Board for Community and Technical Colleges and the public baccalaureate institutions to review current performance targets and revise targets based on new levels of per-student funding; and

WHEREAS, Through the collaborative efforts of state agencies and higher education institutions, performance targets have been reviewed and proposed revisions have been developed;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board adopts the proposed performance target revisions.

Adopted:

September 27, 2007

Attest:

Handwritten signature of Bill Grinstein in cursive.

Bill Grinstein, Chair

Handwritten signature of Betti Sheldon in cursive.

Betti Sheldon, Secretary





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RESOLUTION NO. 07-16

WHEREAS, The Higher Education Coordinating Board recognizes the critical need to expand degrees in science, technology, engineering and math (STEM) and health sciences fields to support economic growth in Washington State and the nation, and provide high paying jobs to Washington citizens; and

WHEREAS, Expanding enrollments in STEM and health sciences programs is essential to ensure that more degrees are awarded and high-demand jobs are filled; and

WHEREAS, The Board understands the importance of expanding the pipeline of students seeking STEM and health sciences careers, and that it is particularly important to focus on minority-gender and other under-represented students who have, in the past, shown limited interest and success in achieving degrees in these fields; and

WHEREAS, The Board has developed an Issue Brief on gender equity in STEM and health sciences academic programs that analyzes factors contributing to disproportionate degree conferment rates by gender, and policy options for achieving greater proportionality;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board approves the Gender Equity Issue Brief for publication and distribution, and that it endorses the development of a STEM Pipeline Initiative to enhance K-12 instruction in STEM fields and student awareness of STEM careers. The Board also approves establishment of a state program of support and technical assistance for Washington's public four-year institutions in their efforts to increase faculty diversity in STEM and health sciences departments—modeled after the National Science Foundation's ADVANCE program—with the goal of providing appropriate role models for under-represented students; and

BE IT FURTHER RESOLVED, That the recommendations contained herein should be incorporated into the 2008 strategic master plan and integrated with recommendations and strategies to enhance diversity in higher education; and

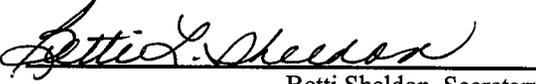
BE IT FURTHER RESOLVED, that staff are instructed to work with higher education institutions, the Legislature, the Governor's office, and education partners to fund and implement these programs.

Adopted:

September 27, 2007

Attest:


Bill Grinstein, Chair


Betti Sheldon, Secretary





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RESOLUTION NO. 07-17

WHEREAS, It is the responsibility of the Higher Education Coordinating Board (HECB) to recommend higher education funding priorities to the legislature for regular biennial budgets as well as supplemental budget requests; and

WHEREAS, The public universities and colleges have submitted their respective supplemental budget requests for the 2007-09 biennium to the HECB and the Governor's Office of Financial Management; and

WHEREAS, The fiscal committee of the HECB met to consider the supplemental operating and capital budget requests on October 17, 2007; and

WHEREAS, The fiscal committee made recommendations and comments to the full HECB for consideration on October 25, 2007;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board adopts the recommendations of the fiscal committee; and

BE IT FURTHER RESOLVED, That the Governor and Legislature provide \$36.3 million in additional operating budget funding, and \$16.7 million in additional capital budget authorizations to address technical changes and emergent needs within the 2007-09 biennium for the public universities and colleges.

Adopted:

October 25, 2007

Attest:

Bill Grinstein, Chair

Jesus Hernandez, Vice-Chair





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RESOLUTION NO. 07-18

WHEREAS, The Higher Education Coordinating Board (HECB) is required by statute (RCW 28B.76.210) to review, evaluate, and make recommendations on the operating and capital budget requests of the public four-year colleges and universities and the community and technical college system; and

WHEREAS, These recommendations are to be based upon the Board's biennial budget fiscal priorities as derived from the *Strategic Master Plan for Higher Education*; and

WHEREAS, The Higher Education Coordinating Board is also required by statute to distribute budget guidelines, which outline the Board's fiscal priorities, by December of each odd-numbered year; and

WHEREAS, The Higher Education Coordinating Board is currently developing its *2008 Strategic Master Plan for Higher Education* for submittal to the Governor and Legislature in December 2007; and

WHEREAS, The *2008 Strategic Master Plan for Higher Education* will establish goals and associated strategies for the state's system of higher education; and

WHEREAS, These goals and strategies will be the basis for the Board's 2009-11 budget priorities; and

WHEREAS, Preliminary HECB budget guidelines for the 2009-11 biennium have been prepared and distributed for review and comment by the public universities and colleges; and

WHEREAS, The Board's Fiscal Committee has reviewed the preliminary guidelines and recommends that the board (1) adopt the preliminary guidelines, and (2) instruct board staff to issue an addendum to the guidelines in January 2008 containing the Board's 2009-11 fiscal priorities;

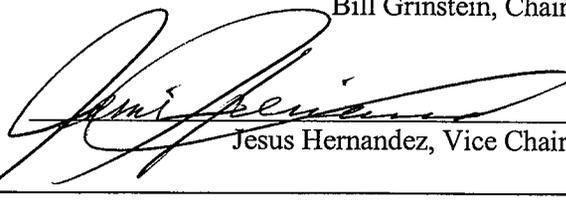
THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board approves the 2009-11 preliminary budget guidelines and directs board staff to issue an addendum to the guidelines containing the Board's 2009-11 budget priorities, as approved by the HECB Fiscal Committee.

Adopted:

October 25, 2007

Attest:


Bill Grinstein, Chair


Jesus Hernandez, Vice Chair





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RESOLUTION NO. 07-19

WHEREAS, In 2003, the Washington State Legislature adopted the "Building Washington's Future Act," which provided \$750 million over a three-biennium period for funding higher education capital needs above historical funding levels; and

WHEREAS, The Legislature's appropriations of these funds have directly benefited the quality of Washington's public universities and colleges by improving existing facilities and providing for needed space for a growing number of students; and

WHEREAS, A continuing need to achieve and sustain a quality academic environment exists among the state's public universities and colleges; and

WHEREAS, A quality academic environment is one which provides, in part, a physical setting which fosters learning and academic excellence; and

WHEREAS, Staff of the Higher Education Coordinating Board (HECB), the Council of Presidents (COP), and the State Board for Community and Technical Colleges (SBCTC) have worked collaboratively over the past year to develop and seek support for a proposal to re-authorize the "Building Washington's Future Act;" and

WHEREAS, This proposal, which has been endorsed by Governors Gardner, Evans, and Locke, calls for \$1 billion to be appropriated over the next three biennia as a supplement to higher education's historical capital budget funding levels; and

WHEREAS, The Higher Education Coordinating Board has reviewed the proposed legislation to re-authorize the "Building Washington's Future Act;" and

WHEREAS, The Higher Education Coordinating Board commends the leadership of Governors Gardner, Evans, and Locke in supporting the proposed legislation, and further recognizes and commends the diligence of the staff of the COP, SBCTC, and the HECB in their efforts to advance this important legislation;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board adopts the aforementioned proposal and legislative initiative to re-authorize the "Building Washington's Future Act," and further authorizes the executive director of the HECB to present this board recommendation to the Honorable Christine Gregoire, Governor of the state of Washington, for her consideration.

Adopted:

October 25, 2007

Attest:

Bill Grinstein, Chair

Jesus Hernandez, Vice Chair





STATE OF WASHINGTON
HIGHER EDUCATION COORDINATING BOARD

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RESOLUTION NO. 07-20

WHEREAS, The University of Washington proposes to offer a modified version of its existing Executive Master of Public Administration; and

WHEREAS, The program would support the unique role and mission of the institution by providing students with an opportunity to earn an advanced degree in a field with substantial need and broad community impact; and

WHEREAS, The program would respond to demonstrated student, employer, and community needs, consistent with past experience with this program and the university's assessment of need; and

WHEREAS, The program targeting and recruitment plan is well-defined and builds on existing programs at the university; and

WHEREAS, The costs are reasonable;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board approves the Executive Master of Public Administration at the University of Washington.

Adopted:

October 25, 2007

Attest:

Bill Grinstein, Chair

Jesus Hernandez, Vice Chair





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RESOLUTION 07-21

WHEREAS, The University of Washington proposes to offer a Bachelor of Arts in Early Childhood and Family Studies; and

WHEREAS, The program would support the unique role and mission of the institution by not only disseminating knowledge about early childhood and family studies, but also by advancing such knowledge; and

WHEREAS, The program would support the university's diversity efforts through a multi-faceted recruitment plan; and

WHEREAS, The program would prepare students for careers and/or graduate studies in early childhood education, child care, social services, mental health, and other fields by providing students with a well-planned curriculum, grounded in nationally recognized standards and taught by well-qualified faculty; and

WHEREAS, The program has strong support from external reviewers; and

WHEREAS, The program would respond to demonstrated needs, including the need for the state to invest in early learning as expressed in Washington Learns; and

WHEREAS, Program planners have committed to work with community colleges on transfer and articulation;

THEREFORE, BE IT RESOLVED, that the Higher Education Coordinating Board approves the Bachelor of Arts in Early Childhood and Family Studies at the University of Washington effective December 13, 2007.

Adopted:

December 13, 2007

Attest:

Bill Grinstein, Chair

Betti Sheldon, Secretary





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RESOLUTION NO. 07-22

WHEREAS, University of Washington Business School (UWBS) proposes to offer a Master of Science in Business within its existing Ph.D. program; and,

WHEREAS, The new degree would be awarded to students as part of the Ph.D. program and would not entail any expansion of the program, nor would it entail any changes to the program admission and recruitment process, curriculum, or faculty; and,

WHEREAS, The program proposal derives primarily from a desire to align the Ph.D. program design with current University of Washington policy and to benefit students who exit the program prior to completion of their Ph.D. degree; and,

WHEREAS, The program supports the goals of the *Strategic Master Plan* and of the University through the provision of a high quality program that would prepare graduates to take faculty positions throughout the state and internationally; and

WHEREAS, The UW Business School Ph.D. Program Office actively works to attract a diverse student body and the provision of the MS will assist in those recruiting efforts; and,

WHEREAS, The degree is the most appropriate means to recognize the work students would have completed upon passage of their field exam and would provide the student with a credential that would be more easily recognized by employers as a qualification to do high level applied analytical work; and,

THEREFORE, BE IT RESOLVED, that the Higher Education Coordinating Board approves the Master of Science in Business at the University of Washington December 13, 2007.

Adopted:

December 13, 2007

Attest:

Bill Grinstein, Chair

Betti Sheldon, Secretary





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RESOLUTION NO. 07-23

WHEREAS, State law (RCW 28B.76.200) directs the Higher Education Coordinating Board to prepare a strategic master plan that proposes a vision and identifies measurable goals and priorities for the system of higher education in Washington State; and

WHEREAS, The Legislature and Governor enacted a bill during the 2007 session (ESHB 1883) specifying the plan should address the goals of (a) expanding access; (b) using methods of educational delivery that are efficient, cost-effective, and productive to deliver modern educational programs; and (c) using performance measures to gauge the effectiveness of the state's progress towards meeting its higher education goals; and

WHEREAS, ESHB 1883 directs the HECB to submit a master plan covering a ten-year period to the Legislature and Governor by December 15, 2007 and, following legislative consideration, to submit the final plan in June 2008; and

WHEREAS, The Board held a series of discussions, public meetings and open forums with citizens and stakeholders about the major issues and challenges facing higher education in Washington; and

WHEREAS, The Board presented its draft strategic master plan during its meeting on October 25, 2007, and conducted public hearings on the draft plan on October 25, 2007 in Vancouver and on November 15, 2007 in Des Moines; and

WHEREAS, The Board has considered the testimony presented at the discussions, events and public hearings and has made several revisions that have improved the draft plan; and

WHEREAS, The Board has articulated mission, vision and value statements for higher education in Washington and has expressed its support for meeting the educational needs of an increasingly diverse population and low-income and adult learners; making college affordable and easy to access; and developing stronger regional collaboration to address education and economic needs; and

WHEREAS, The interim plan establishes two key goals for the state's college and university system by 2018, (1) to create a high quality higher education system that provides expanded opportunity for more Washingtonians to complete postsecondary degrees, certificates, and apprenticeships; and (2) to create a higher education system that drives greater economic prosperity, innovation and opportunity; and

WHEREAS, The plan articulates several strategies for achieving the goals that address enrollment increases; improved efficiency; innovation in service delivery; funding, tuition and financial aid; economic responsiveness; and improved linkages between the state's higher education and K-12 education systems;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board adopt the interim plan as presented at its meeting on December 13, 2007, and transmit it to the Legislature and Governor.

BE IT FURTHER RESOLVED, That the HECB expresses its thanks and appreciation to the many people and organizations who have participated in the development of the interim strategic master plan and who the Board hopes will continue to be involved in the development of the final plan.

Adopted: December 13, 2007

Attest:

Bill Grinstein, Chair

Betti Sheldon, Secretary





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RESOLUTION NO. 07-24

WHEREAS, SHB 1091 requires the Higher Education Coordinating Board and Washington's research institutions to assist the Washington Economic Development Commission in developing an innovation opportunity analysis and Innovation Research Team Implementation plan; and

WHEREAS, The Washington Economic Development Commission is required by legislation to submit these documents to the Governor and the Legislature by December 31, 2007, and the Higher Education Coordinating Board and the state's public research institutions are responsible for implementation of the Commission's Innovation Research Team plan; and

WHEREAS, The Higher Education Coordinating Board and Washington State University and the University of Washington have developed the *Innovation Opportunity Analysis and Innovation Research Team Draft State Implementation Plan*; and

WHEREAS, The Higher Education Coordinating Board has reviewed the document and supports its major findings and recommendations; and

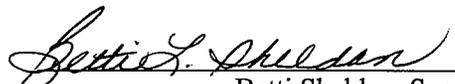
THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board approves the document for transmittal to the Washington Economic Development Commission.

Adopted:

December 13, 2007

Attest:


Bill Grinstein, Chair


Betti Sheldon, Secretary



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RESOLUTION NO. 07-25

WHEREAS, The Legislature through ESB1131 authorized the Board to develop, with the assistance of an advisory committee, the Passport to College Promise program to help encourage former foster care youth to prepare for, attend, and successfully complete higher education; and

WHEREAS, The Legislature requested a status report on program decisions and implementation; and

WHEREAS, The Legislature requires a report on the program by January 15, 2008; and

WHEREAS, Board staff have developed a report that includes:

- Discussion of the proposed scholarship and student support service approaches;
- Estimates of the number of students who will receive such services;
- Baseline information on the extent to which former foster care youth who meet the eligibility criteria have enrolled and persisted in postsecondary education, and
- Concludes statutory changes will not be needed in order to implement the program in the 2008-2009 academic year;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board adopts the staff report on the Passport to College Promise Scholarship program and authorizes staff to convey the report to the Legislature.

Adopted:

December 13, 2007

Attest:

Bill Grinstein, Chair

Betti Sheldon, Secretary



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RESOLUTION NO. 07-26

WHEREAS, The Higher Education Coordinating Board is required to adopt an annual calendar of regular meeting dates for publication in the State Register; and

WHEREAS, The Board bylaws state that a meeting calendar for the succeeding year shall be adopted by the board at its regularly scheduled December meeting; and

WHEREAS, The Board's Executive Committee reviewed the proposed 2008 meeting calendar, ensuring that the proposed dates have minimal conflict with the calendars of other state higher education agencies and institutions; and

WHEREAS, The members of the Board have reviewed and approved the proposed 2008 meeting schedule;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board adopts the HECB 2008 meeting calendar.

Adopted:

December 13, 2007

Attest:

Bill Grinstein, Chair

Betti Sheldon, Secretary





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RESOLUTION NO. 07-27

WHEREAS, Andi Smith was employed by the Higher Education Coordinating Board from June 2005 through November 2007; and

WHEREAS, Andi's high quality of work and dedication to the improvement of our higher education system earned her the respect of her colleagues and supervisors, resulting in her promotion to Associate Director in February 2006; and

WHEREAS, The failure to secure funding for a statewide transfer system brought out the entrepreneur in Andi who sought and received grant funds to develop a highly successful pilot project, and;

WHEREAS, Andi's contributions to the HECB team go well beyond her daily job responsibilities, including providing her colleagues highly appreciated gastronomic delights courtesy of her partner training as a pastry chef -- and Andi's sense of humor, which greatly enhanced the working environment, and;

WHEREAS, Andi is on her fourth car in two years commuting 600 miles per week, yet still showing up for work with a smile every day, and;

WHEREAS, The North Dakota native provided us with an opportunity for a two-year seminar on the relative merits of North Dakota whenever she interacted with the Montana native in the adjacent office, and;

THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board and the HECB staff appreciate the hard work and dedication Andi Smith exhibited on a daily basis and wish her continued success in her new role as staff to the House Higher Education Committee.

Adopted:

December 13, 2007

Attest:

Bill Grinstein, Chair

Betti Sheldon, Secretary

