



STATE OF WASHINGTON  
HIGHER EDUCATION COORDINATING BOARD

917 Lakeridge Way SW • PO Box 43430 • Olympia, WA 98504-3430 • (360) 753-7800 • FAX (360) 753-7808 • www.hecb.wa.gov

**RESOLUTION NO. 09-01**

**WHEREAS**, Dr. Charles Mitchell has served as Chancellor of Seattle community colleges since 2003; and

**WHEREAS**, Chancellor Mitchell has served Seattle community colleges for 27 years, and previously served the public in positions with Seattle University, King County, and the State of Colorado; and

**WHEREAS**, Chancellor Mitchell has led the largest two-year college system in Washington, which provides education and training to 57,000 students each year at Seattle North, South, and Central Community Colleges, the Seattle Vocational Institute, and six specializing training centers; and

**WHEREAS**, Chancellor Mitchell has fostered collaboration across the Seattle Community College District to support instruction, planning, efficiency, and outreach; and

**WHEREAS**, From 1987 to 2003, Chancellor Mitchell provided management and educational leadership not only to Seattle Central Community College's main urban campus, but also to the Seattle Vocational Institute, Wood Construction, and the Maritime Academy; and

**WHEREAS**, Under Chancellor Mitchell's leadership, Seattle Central developed a quality Foundation Board that tripled in its contributions; and

**WHEREAS**, The YWCA has honored Chancellor Mitchell by naming him one of its first male board members nationally, while Chancellor Mitchell also serves on the Executive Committee of the Prosperity Partnership, and on the Seattle Mayor's Task Forces on Education and Economic Opportunity; and

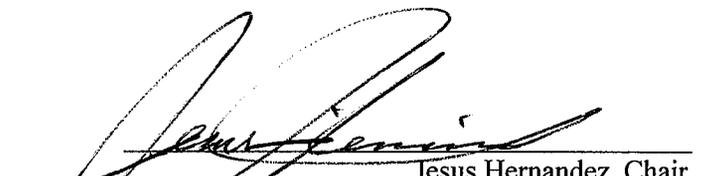
**WHEREAS**, Charles Mitchell's tireless efforts to support collaboration, innovation, and student achievement have significantly contributed to the ongoing success and increasingly positive reputation of the Seattle community colleges;

**THEREFORE, BE IT RESOLVED**, That the members of the Higher Education Coordinating Board express their appreciation and admiration to Dr. Charles Mitchell for his outstanding contributions as Chancellor of the Seattle Community College District and wish him many years of enjoyment in his retirement.

Adopted:

January 23, 2009

Attest:

  
Jesus Hernandez, Chair

  
Roberta Greene, Secretary





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**RESOLUTION 09-02**

WHEREAS, The University of Washington proposes to offer a Master of Clinical Health Services in Seattle and Spokane, with a clinical component at various clinical sites; and

WHEREAS, The University of Washington also proposes to offer an Extended Master of Clinical Health Services on-line and in Seattle, with a clinical component at various clinical sites; and

WHEREAS, The programs would support the unique role and mission of the institution by training physician assistants and expanding their skill sets at the entry and practice levels to make them adaptable in new roles and settings and enhance their ability to respond to gaps in our healthcare system; and

WHEREAS, The programs would support the *Strategic Master Plan* by expanding advanced degree programs in health sciences; and

WHEREAS, The programs would respond to student and community need without unnecessarily duplicating existing programs; and

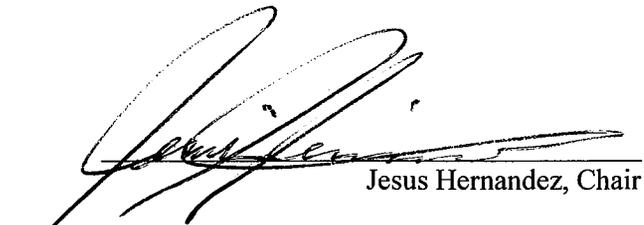
WHEREAS, The programs' students would study curricula with tasks and assignments at an appropriate cognitive level, taught by faculty whose teaching and leadership in the field is well known and respected;

THEREFORE, BE IT RESOLVED, that the Higher Education Coordinating Board approves the Master of Clinical Health Services and the Extended Master of Clinical Health Services at the University of Washington effective January 23, 2009.

Adopted:

January 23, 2009

Attest:

  
Jesus Hernandez, Chair

  
Roberta Greene, Secretary





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**RESOLUTION NO. 09-03**

**WHEREAS**, State law directs the Higher Education Coordinating Board to “establish an accountability monitoring and reporting system” for the purpose of making “progress towards the achievement of long-term performance goals in higher education”; and

**WHEREAS**, State law further directs the board to annually review results achieved and to report each biennium on those results; and

**WHEREAS**, Washington’s public baccalaureate institutions, the State Board for Community and Technical Colleges and the Office of Financial Management worked collaboratively with the board to develop an accountability framework that has been in place since May, 2006; and

**WHEREAS**, The accountability framework includes performance measures and performance targets for degree production, student persistence, graduation and efficiency, as well as outcome data for Pell grant recipients, transfer rates and achievements related to each mission category within the community and technical college system; and

**WHEREAS**, The Board, OFM, baccalaureate institutions and SBCTC reviewed and revised performance targets in September, 2007 based on per-student funding levels authorized in the 2007-09 biennial operating budget; and

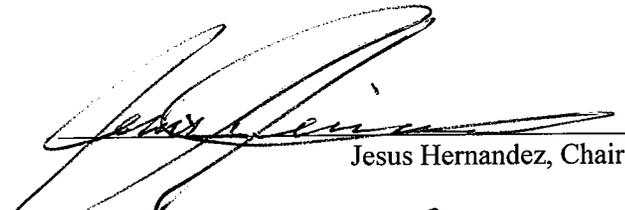
**WHEREAS**, The Board believes it is important for state policymakers to understand and focus on results from a systemic perspective as part of any review of results achieved in higher education;

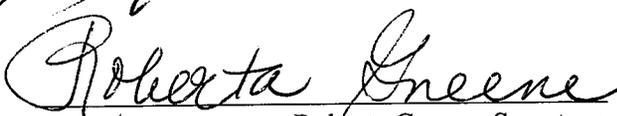
**NOW, THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board adopts Higher Education Accountability Report, 2007-08, and directs board staff to transmit the report to the appropriate legislative committees and other interested parties without delay.

Adopted:

January 23, 2009

Attest:

  
Jesus Hernandez, Chair

  
Roberta Greene, Secretary





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**RESOLUTION NO. 09-04**

WHEREAS, The Legislature enacted a statute in 2004 (RCW28B.76.240) that directed the Higher Education Coordinating Board (HECB) to adopt statewide transfer and articulation policies that ensure efficient transfer of credits and courses across public two- and four-year institutions of higher education; and

WHEREAS, The Legislature also enacted a statute in 2004 (RCW28B.76.250) that directed the HECB to convene workgroups to develop transfer associate degrees that will satisfy lower-division requirements at public four-year institutions of higher education for specific academic majors; and

WHEREAS, The HECB was directed to submit a progress report to the higher education committees of the House of Representatives and Senate each odd-numbered year regarding the status of transfer and articulation policy, including development of transfer associate degrees and other data on improvements in transfer efficiency; and

WHEREAS, A key strategy to achieve the Goals of the *2008 Strategic Master Plan for Higher Education in Washington* is to make transfer more user-friendly so that greater numbers of students will successfully transfer and complete bachelor's and advanced degrees; and

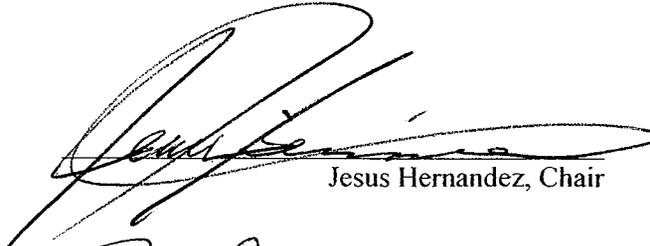
WHEREAS, The workgroup participants and staff of the HECB have fulfilled the terms of the legislation by developing transfer associate degrees, helping to ensure efficient transfer of courses, as well as submitting a progress report for the board's approval and submission to the legislature;

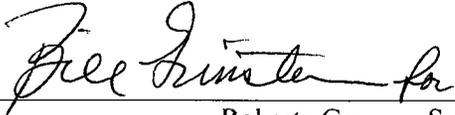
THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board adopts the background, findings, and recommendation of the Progress Report on Transfer and Articulation as presented to the board on February 17, 2009.

Adopted:

February 17, 2009

Attest:

  
Jesus Hernandez, Chair

  
Roberta Greene, Secretary





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**RESOLUTION NO. 09-05**

**WHEREAS**, RCW 28B.76.230 directs the Higher Education Coordinating Board to develop a comprehensive and ongoing process to analyze the need for additional degrees and programs, additional off-campus centers and locations for degree programs, and consolidation or elimination of programs by the (public) four-year institutions; and

**WHEREAS**, As part of this needs assessment process, RCW 28B.76.230 directs the Higher Education Coordinating Board to regularly produce, jointly with the State Board for Community and Technical Colleges and the Workforce Training and Education Coordinating Board, an assessment of the number and type of higher education and training credentials required to match employer demand for a skilled and educated workforce; and

**WHEREAS**, This joint report, consistent with these statutory requirements, contains the number of forecasted net job openings at each level of higher education and training and the number of credentials needed to match the forecast of net job openings; and

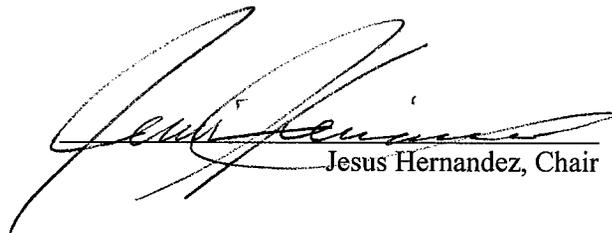
**WHEREAS**, The report identifies high employer demand programs of study in which the number of students prepared for employment per year (from in-state institutions) is substantially less than the number of projected job openings per year in that field;

**THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board adopts the methodology, findings, and recommendations of the 2009 update of the joint agency report entitled, *A Skilled and Educated Workforce: An assessment of higher education and training credentials required to meet employer demand*.

Adopted:

March 26, 2009

Attest:

  
Jesus Hernandez, Chair

  
Roberta Greene, Secretary





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**RESOLUTION NO. 09-06**

**WHEREAS**, State law (RCW 28.76.230) directs the Higher Education Coordinating Board to develop clear guidelines and objective decision-making criteria regarding approval of additional degrees and programs, additional off-campus centers and locations for degree programs, and consolidation or elimination of programs by the four-year institutions; and

**WHEREAS**, The Higher Education Coordinating Board adopted the revised policies, areas of authority, and procedures contained in the *Program and Facility Approval Policies and Procedures* at its September 22, 2005 regular meeting (Resolution 05-15); and

**WHEREAS**, Certain types of changes to existing degree programs subsequently emerged that were not anticipated when the *Program and Facility Approval Policies and Procedures* were revised in 2005; and

**WHEREAS**, In certain cases, changes do not substantially alter existing programs; and

**WHEREAS**, Requiring a full proposal in certain cases would result in an inefficient use of public resources; and

**WHEREAS**, These cases most often include: conversions of existing degree options, specializations, or concentrations to degrees; consolidation of two or more existing degrees into a single new degree; and certain changes in level of an existing program's degree designation; and

**WHEREAS**, The Higher Education Coordinating Board desires to promote efficiency by offering institutions the option of submitting a moderate degree change proposal in lieu of a full proposal for a new degree program under appropriate circumstances as outlined in the proposed revision to the *Program and Facility Approval Policies and Procedures*; and

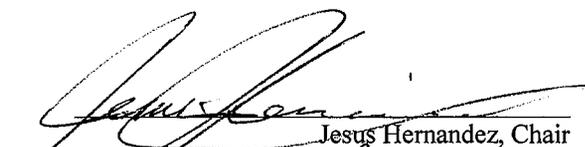
**WHEREAS**, The public institutions and Council of Presidents have been consulted regarding the proposed revision and support it;

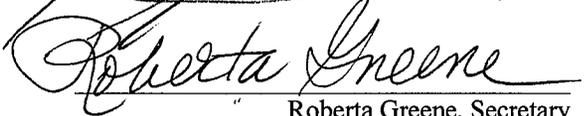
**THEREFORE, BE IT RESOLVED**, The Higher Education Coordinating Board adopts the proposed revision to the *Program and Facility Policies and Procedures*, and

**BE IT FURTHER RESOLVED**, That the Board delegates authority to the executive director to amend procedures and forms as needed to efficiently implement the revision.

Adopted:  
March 26, 2009

Attest:

  
Jesus Hernandez, Chair

  
Roberta Greene, Secretary





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**RESOLUTION 09-07**

**WHEREAS,** The University of Washington Tacoma proposes to offer a Bachelor of Arts in Healthcare Leadership; and

**WHEREAS,** The program would support the university's mission and vision as well as the *Strategic Master Plan for Higher Education*; and

**WHEREAS,** The program would respond to student, employer, and community need and would give students an opportunity to pursue a healthcare leadership degree in the Puget Sound Region; and

**WHEREAS,** The program's students would study a curriculum whose organizing framework is based on job competencies extensively researched by a consortium of some of the most important professional associations in the healthcare industry; and

**WHEREAS,** The program has support from external reviewers; and

**WHEREAS,** The program would not unnecessarily duplicate existing programs; and

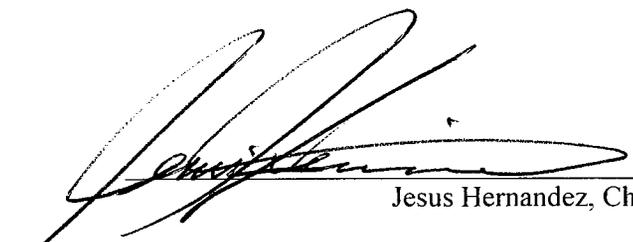
**WHEREAS,** The program would be offered at a reasonable cost;

**THEREFORE, BE IT RESOLVED,** that the Higher Education Coordinating Board approves the Bachelor of Arts in Healthcare Leadership at the University of Washington Tacoma effective May 12, 2009.

Adopted:

May 12, 2009

Attest:

  
Jesus Hernandez, Chair

  
Roberta Greene, Secretary





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**RESOLUTION 09-08**

**WHEREAS**, Bellevue College proposes to offer a Bachelor of Applied Arts in Interior Design;  
and

**WHEREAS**, The program is consistent with the purpose of ESHB 1244 and would provide students in the Puget Sound area a bachelor's degree pathway in Interior Design; and

**WHEREAS**, Approval of the program would allow Bellevue College to continue to offer a CIDA accredited program that is responsive to the needs of students and employers; and

**WHEREAS**, The program responds to demonstrated student, employer, and community needs and is consistent with the State and Regional Needs Assessment and the institution's own assessment of need; and

**WHEREAS**, The proposed degree program includes an assessment approach with well-defined student learning outcomes and multiple measures of student achievement; and

**WHEREAS**, The recruitment and diversity plan are appropriate to the program; and

**WHEREAS**, The program has undergone an extensive development and review process, which included input from the community and technical colleges, employers, and external content experts; and

**WHEREAS**, The costs are reasonable and the program would not unnecessarily duplicate other programs;

**THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board approves the Bachelor of Applied Arts (BAA) in Interior Design.

Adopted:

July 28, 2009

Attest:

  
Jesus Hernandez, Chair

  
Roberta Greene, Secretary





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**RESOLUTION 09-09**

**WHEREAS**, The University of Washington proposes to offer a Bachelor of Paramedicine; and

**WHEREAS**, The program would respond to student, employer, and community need and would provide paramedics with college credit and a degree in health sciences, in addition to an EMT-Paramedic certificate; and

**WHEREAS**, The program's students would study a curriculum renowned for its comprehensiveness and rigor, taught by faculty whose scholarship and teaching is well known and respected internationally; and

**WHEREAS**, The program has support from external reviewers; and

**WHEREAS**, The program would not unnecessarily duplicate existing programs; and

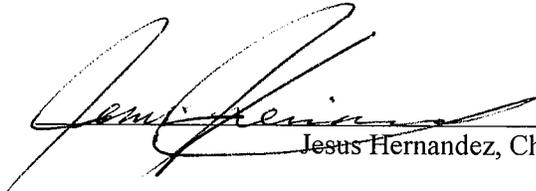
**WHEREAS**, The program would be offered at a reasonable cost;

**THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board approves the Bachelor of Paramedicine at the University of Washington, effective July 28, 2009.

Adopted:

July 28, 2009

Attest:

  
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**RESOLUTION 09-10**

**WHEREAS**, The University of Washington Tacoma proposes to offer a Bachelor of Science in Information Technology and Systems; and

**WHEREAS**, The program would support University of Washington Tacoma's mission and the Strategic Master Plan for Higher Education; and

**WHEREAS**, The program would respond to student, employer and community need and would not duplicate existing programs; and

**WHEREAS**, The program would have strong diversity and articulation plans; and

**WHEREAS**, The program's students would study a high quality curriculum carefully designed with program-specific accreditation in mind; and

**WHEREAS**, The program has strong support from external reviewers; and

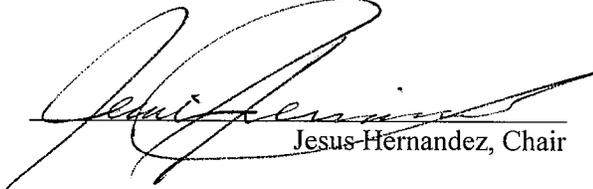
**WHEREAS**, The program would be offered at a reasonable cost;

**THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board approves the Bachelor of Science in Information Technology and Systems at the University of Washington Tacoma, effective July 28, 2009.

Adopted:

July 28, 2009

Attest:

  
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Roberta Greene, Secretary



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**RESOLUTION 09-11**

**WHEREAS**, The University of Washington Bothell proposes to offer a Master of Science in Computing and Software Systems; and

**WHEREAS**, The program was previously approved by HECB Resolution 03-07 on April 23, 2003; and

**WHEREAS**, The program was never implemented due to lack of state funding; and

**WHEREAS**, The University of Washington Bothell has submitted sufficient evidence to indicate that the program's self-support budget would provide adequate funding; and

**WHEREAS**, The University of Washington Bothell has submitted sufficient evidence to indicate continuing need for the program; and

**WHEREAS**, The University of Washington Bothell has submitted sufficient evidence to indicate that the program is still appropriate, despite the time elapsed since it was originally approved; and

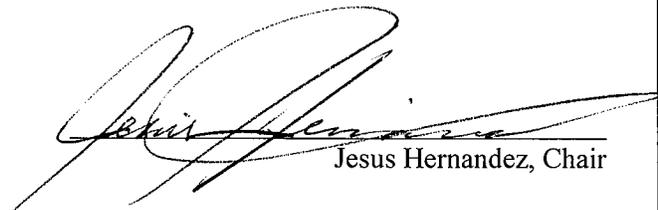
**WHEREAS**, The program has support from external reviewers;

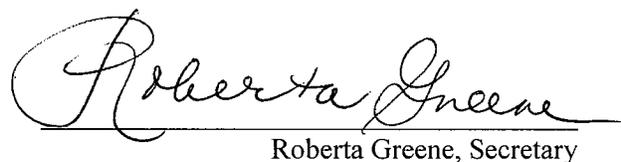
**THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board approves the Master of Science in Computing and Software Systems at the University of Washington Bothell effective July 28, 2009.

Adopted:

July 28, 2009

Attest:

  
Jesus Hernandez, Chair

  
Roberta Greene, Secretary





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**RESOLUTION 09-12**

**WHEREAS**, Washington State University proposes to offer a Bachelor of Science in Athletic Training; and

**WHEREAS**, The Bachelor of Science in Athletic Training would be converted from an existing Athletic Training option within Washington State University's Bachelor of Science in Kinesiology degree; and

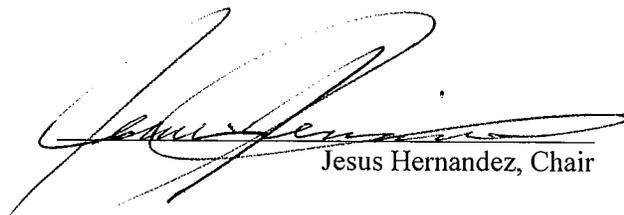
**WHEREAS**, Washington State University has certified that the conversion is mandated by an external accrediting body; would not affect the program's degree level, curriculum or faculty; and would not have an adverse impact on any student's learning experience;

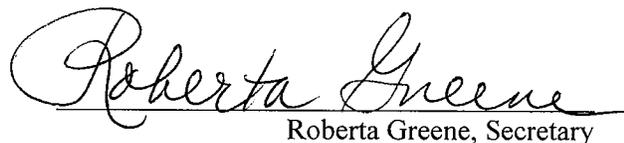
**THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board approves the Bachelor of Science in Athletic Training effective July 28, 2009.

Adopted:

July 28, 2009

Attest:

  
Jesus Hernandez, Chair

  
Roberta Greene, Secretary





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**RESOLUTION 09-13**

**WHEREAS**, Washington State University proposes to offer a Bachelor of Science in Economic Sciences; and

**WHEREAS**, The Bachelor of Science in Economic Sciences would result from a consolidation of existing Bachelor of Arts in Economics; Bachelor of Science in Agricultural Economics and Management; Bachelor of Science in Agribusiness Economics and Management; and Bachelor of Science in Environmental and Resource Economics and Management degrees; and

**WHEREAS**, The consolidation meets the eligibility criteria for a moderate degree change; and

**WHEREAS**, The consolidation would not affect the program's degree level, core curriculum, or faculty; and

**WHEREAS**, The consolidation would benefit students and employers by ensuring that the degree title accurately portrays the knowledge and skills provided by the degree and accurately reflects the substantial quantitative and theoretical training that is common to all undergraduate economics programs in Washington State University's School of Economic Sciences; and

**WHEREAS**, The consolidation would benefit the community by improving efficiency at Washington State University; and

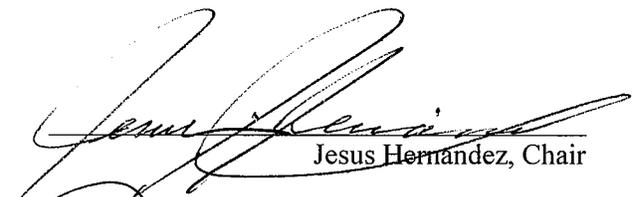
**WHEREAS**, The consolidation would align with the *Strategic Master Plan for Higher Education* by preparing work-ready students with degrees that are readily recognized;

**THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board approves the Bachelor of Science in Economic Sciences effective July 28, 2009.

Adopted:

July 28, 2009

Attest:

  
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Roberta Greene, Secretary



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**RESOLUTION 09-14**

**WHEREAS**, The University of Washington Bothell proposes to offer a Bachelor of Science in Electrical Engineering; and

**WHEREAS**, The program would support University of Washington Bothell's mission and the *Strategic Master Plan for Higher Education*; and

**WHEREAS**, The program would spearhead University of Washington Bothell's efforts to broaden its offerings in science, technology, engineering and mathematics; and

**WHEREAS**, The program's students would study a high quality curriculum carefully designed with program-specific accreditation in mind; and

**WHEREAS**, The program has support from external reviewers; and

**WHEREAS**, The program would be offered at a reasonable cost; and

**WHEREAS**, The program would be established using a hybrid model including a substantial online component with potential to ultimately reach students across the state; and

**WHEREAS**, Program planners have expressed University of Washington Bothell's intent to offer a distance learning option; and

**WHEREAS**, Program planners have presented evidence regarding need for the program and nonduplication of existing programs sufficient to warrant conditional approval of the program;

**THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board conditionally approves the Bachelor of Science in Electrical Engineering at the University of Washington Bothell, with hybrid and/or distance delivery, subject to the following:

Conditions to be met prior to enrolling students:

- University of Washington Bothell must inform prospective students of its accreditation status and the implications of that status for students.

Conditions to be met prior to the earlier of the program's first five-year program review or expansion of the program's enrollment beyond 42 average annual student FTE:

- University of Washington Bothell will demonstrate that it has expanded distance learning opportunities for students;

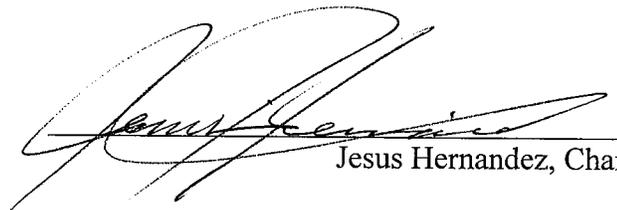


- University of Washington Bothell will demonstrate that a substantial proportion of students enrolled in the program are being served outside of King County;
- University of Washington Bothell will report to the HECB on the placement results of the first graduating cohort; and
- University of Washington Bothell will notify the HECB that it has obtained ABET accreditation for the program.

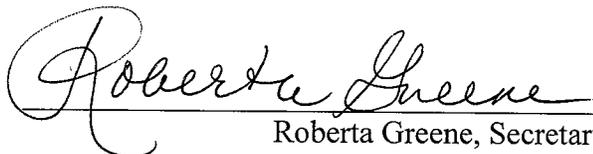
Adopted:

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**RESOLUTION NO. 09-15**

**WHEREAS**, Governor Christine Gregoire appointed Sasha Sleiman to serve as the student member of the Higher Education Coordinating Board effective July 1, 2007; and

**WHEREAS**, Because of Sasha's exceptional abilities and passion for higher education, the Board recommended -- and the Governor agreed -- to reappoint her to a second one-year term that ended June 30, 2009; and

**WHEREAS**, As a member of the Board's Financial Aid Committee, Sasha consistently advocated for affordable higher education and expanded opportunity for all students, with a special focus on students who are first in their families to go to college, or from groups that are historically under-represented in higher education; and

**WHEREAS**, As a student at Western Washington University, Sasha served as the Student Advisor for the Model United Nations Program and as Assistant Director of the Economic and Social Council Plenary for the program conference held in April 2009; and

**WHEREAS**, Sasha previously served as Legislative Liaison for the Associated Students at Western and Vice President for the Washington Student Lobby; and

**WHEREAS**, Sasha earned her BA in Political Science (with a concentration on International Relations) at Western Washington University in March 2008; and

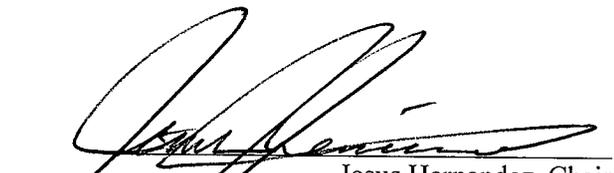
**WHEREAS**, In September 2009, she plans to attend The University of Balamand in North Lebanon for a graduate degree in Mediterranean Politics with emphasis on Women's Issues in the region; and

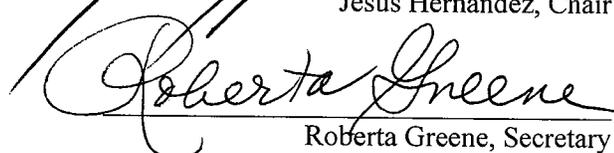
**WHEREAS**, Board members and staff regard Sasha with great affection and respect;

**THEREFORE, BE IT RESOLVED**, That the members and staff of the Washington Higher Education Coordinating Board extend to Sasha Sleiman their thanks and appreciation for her time, commitment, and dedication to higher education and wish her all the best.

Adopted: July 28, 2009

Attest:

  
Jesus Hernandez, Chair

  
Roberta Greene, Secretary





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**RESOLUTION 09-16**

**WHEREAS**, The University of Washington Bothell proposes to offer a Bachelor of Arts in Environmental Studies; and

**WHEREAS**, The degree would result from the conversion of an option within an existing University of Washington Bothell Bachelor of Arts in Interdisciplinary Studies degree; and

**WHEREAS**, The program would support University of Washington Bothell's mission and the Strategic Master Plan for Higher Education; and

**WHEREAS**, The program would respond to student, employer and community need without unnecessarily duplicating existing programs; and

**WHEREAS**, The program would be taught primarily by full-time tenured/tenure track faculty whose strength and commitment were noted by one of the program's external reviewers; and

**WHEREAS**, Student assessment and program assessment would employ multiple measures; and

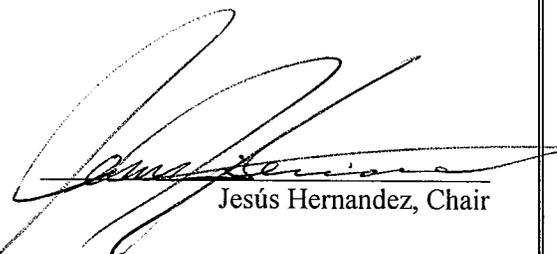
**WHEREAS**, The program would be offered at a reasonable cost;

**THEREFORE, BE IT RESOLVED**, that the Higher Education Coordinating Board approves the Bachelor of Arts in Environmental Studies at the University of Washington Bothell, effective September 29, 2009.

Adopted:

September 29, 2009

Attest:

  
Jesús Hernández, Chair

  
Roberta Greene, Secretary





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**RESOLUTION 09-17**

**WHEREAS**, The University of Washington Bothell proposes to offer a Bachelor of Arts in Interdisciplinary Arts; and

**WHEREAS**, The degree would result from the conversion of an option within an existing University of Washington Bothell Bachelor of Arts in Interdisciplinary Studies degree; and

**WHEREAS**, The program would support University of Washington Bothell's mission and the Strategic Master Plan for Higher Education; and

**WHEREAS**, The program would respond to student, employer and community need without unnecessarily duplicating existing programs; and

**WHEREAS**, The program would be taught primarily by full-time tenured/tenure track faculty described as impressive artist/scholars by one of the program's external reviewers; and

**WHEREAS**, Student assessment and program assessment would employ multiple measures; and

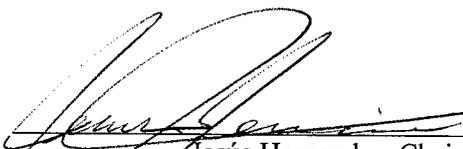
**WHEREAS**, The program would be offered at a reasonable cost;

**THEREFORE, BE IT RESOLVED**, that the Higher Education Coordinating Board approves the Bachelor of Arts in Interdisciplinary Arts at the University of Washington Bothell, effective September 29, 2009.

Adopted:

September 29, 2009

Attest:

  
Jesus Hernandez, Chair

  
Roberta Greene, Secretary







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**RESOLUTION NO. 09-19**

**WHEREAS**, The University of Washington Bothell proposes to offer a Master of Education in Educational Leadership; and

**WHEREAS**, The program would support University of Washington Bothell's mission and the Strategic Master Plan for Higher Education; and

**WHEREAS**, The program would respond to student, employer and community need without duplicating existing programs; and

**WHEREAS**, The program's students would study a high quality curriculum carefully designed with program-specific accreditation in mind; and

**WHEREAS**, The program has support from external reviewers; and

**WHEREAS**, The program would be offered at a reasonable cost; and

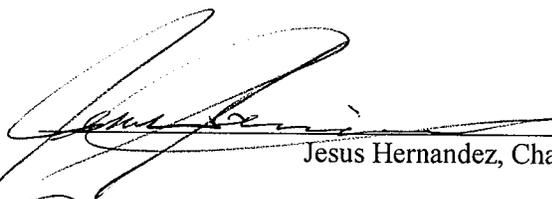
**WHEREAS**, The program would be offered via hybrid delivery online and on-site at the Bothell campus and various internship sites;

**THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board approves the Master of Education in Educational Leadership at the University of Washington Bothell, effective September 29, 2009.

Adopted:

September 29, 2009

Attest:

  
Jesus Hernandez, Chair

  
Roberta Greene, Secretary





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**RESOLUTION NO. 09-20**

**WHEREAS**, The University of Washington proposes to offer a Master of Pharmaceutical Bioengineering; and

**WHEREAS**, The program would support University of Washington's mission and the 2008 *Strategic Master Plan for Higher Education*; and

**WHEREAS**, The program would serve life science professionals working in the biotechnology and pharmaceutical industries; and

**WHEREAS**, The program would respond to student, employer, and community need without duplicating existing programs; and

**WHEREAS**, The program would address knowledge and skill gaps identified by employers; and

**WHEREAS**, The program's student and program assessments feature multiple measures; and

**WHEREAS**, The program would be offered at a reasonable cost; and

**WHEREAS**, The program would be offered via hybrid delivery online and on-site at University of Washington Educational Outreach facilities in Seattle and the University of Washington's Seattle campus;

**THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board approves the Master of Pharmaceutical Bioengineering at the University of Washington, effective September 29, 2009.

Adopted:

September 29, 2009

Attest:

  
Jesús Hernández, Chair

  
Roberta Greene, Secretary





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**RESOLUTION 09-21**

**WHEREAS**, Washington State University proposes to offer a Master of Science and Doctor of Philosophy in Biological and Agricultural Engineering; and

**WHEREAS**, The degrees would result from the conversion of a specialization within existing Master of Science in Engineering and Doctor of Philosophy in Engineering Science degrees; and

**WHEREAS**, The conversion meets the eligibility criteria for consideration as a moderate degree change; and

**WHEREAS**, The conversion would not affect degree level, curriculum or faculty; and

**WHEREAS**, The conversion would benefit students and employers by clarifying the nature of graduates' academic accomplishment; and

**WHEREAS**, The conversion would benefit the community by enhancing WSU's recognition in the field and ability to attract the most talented graduate students; and

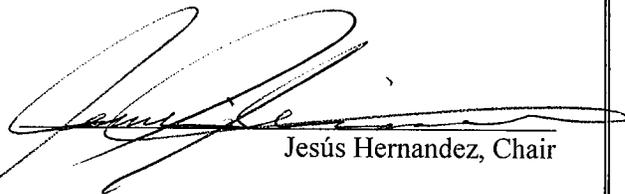
**WHEREAS**, The consolidation would align with the Strategic Master Plan for Higher Education by providing graduates with degrees whose titles are more descriptive than the previous titles, thereby enhancing graduates' job prospects;

**THEREFORE, BE IT RESOLVED**, that the Higher Education Coordinating Board approves the Master of Science and Doctor of Philosophy in Biological and Agricultural Engineering effective September 29, 2009.

Adopted:

September 29, 2009

Attest:

  
Jesús Hernández, Chair

  
Roberta Greene, Secretary





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**RESOLUTION 09-22**

**WHEREAS**, The Legislature has determined that a degree-granting institution shall not operate nor grant, or offer to grant, any degree unless the institution has obtained current authorization or exemption from the Higher Education Coordinating Board; and

**WHEREAS**, The Legislature requires the Higher Education Coordinating Board to develop and adopt minimum standards for degree-granting institutions operating in Washington to protect citizens against substandard, fraudulent, or deceptive practices under RCW 28B.85; and

**WHEREAS**, The Washington State Degree Authorization Act Regulations (WAC 250-61) need to be amended to correct grammatical inconstancies in the current WAC and clarify language without changing its effect; and

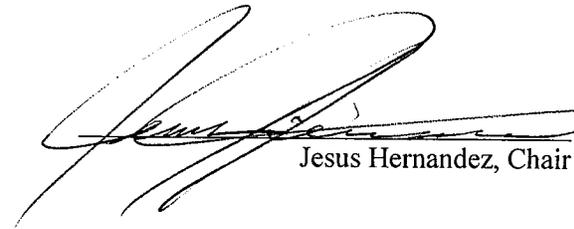
**WHEREAS**, The process for expedited rule making has been observed, beginning with CR 105, Expedited Rule Making; the proposed language was drafted and published on June 2, 2009 with no comments received; and no public hearing was required;

**THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board approves the proposed amendments to WAC 250-61 to be adopted September 29, 2009 and made effective November 2, 2009.

Adopted:

September 29, 2009

Attest:

  
Jesus Hernandez, Chair

  
Roberta Greene, Secretary







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**RESOLUTION NO. 09-24**

**WHEREAS**, In 2004, the Legislature enacted House Bill 3103 (codified as RCW 28B.76.270) which charged the Higher Education Coordinating Board with developing an accountability monitoring and reporting system; and

**WHEREAS**, In 2006, the HECB, in collaboration with the Office of Financial Management (OFM), the Council of Presidents (COP), and the State Board for Community and Technical Colleges (SBCTC), developed an accountability framework that includes performance measures for the four-year system and the two-year system; and

**WHEREAS**, A 2009-11 budget proviso requires the SBCTC, HECB, and OFM to “review and to the extent necessary revise current 2009-11 performance measures and targets” based on the resources made available through the budgets, and the three agencies are further directed to “develop new performance targets for the 2011-13 and the 2013-15 biennia that will guide and measure the community and technical college system’s contributions to achievement of the state’s higher education master plan goals”; and

**WHEREAS**, The SBCTC has developed a new performance measurement system, the Student Achievement Initiative, which measures six “momentum points” that represent key steps in students’ progress toward achieving certificates or degrees, where the gains increase a student’s likelihood for completion; and

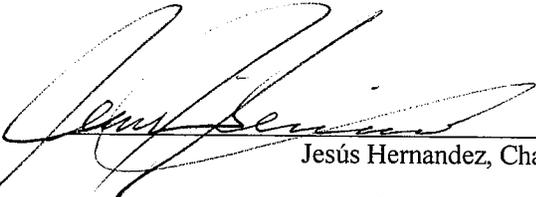
**WHEREAS**, The SBCTC has requested that the HECB and OFM adopt the student achievement initiative measures in place of the existing measures included in the accountability framework; and

**WHEREAS**, The proposed new measures represent an improvement in the state’s ability to track progress and encourage improvement in the performance of the Community and Technical College System and the SBCTC has established goals that will lead to continuous improvement in the performance of the system and foster improvement at all levels – leading to more students completing degrees and certificates; and

**THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board adopts the revised measures and targets contained in the attached document.

Adopted: October 27, 2009

Attest:

  
Jesús Hernández, Chair

  
Roberta Greene, Secretary





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**RESOLUTION NO. 09-25**

**WHEREAS**, According to HECB by-laws the chair, vice chair, and secretary of the Board each serve one-year terms which terminate on December 31 of each year or until successors are elected; and

**WHEREAS**, Officers shall serve no more than two consecutive one-year terms; and

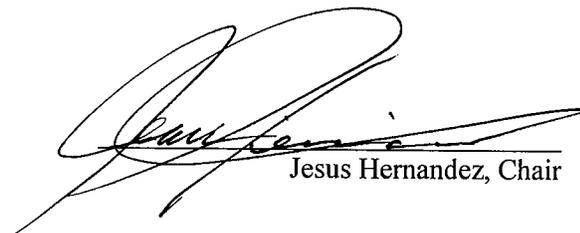
**WHEREAS**, The Board's Executive Committee, serving as a Nominating Committee, reviewed and discussed the HECB 2010 board officers' slate; and

**THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board adopts the HECB 2010 board officers' slate.

Adopted:

November 19, 2009

Attest:

  
Jesus Hernandez, Chair

  
Roberta Greene, Secretary



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**RESOLUTION NO. 09-26**

**WHEREAS**, The Higher Education Coordinating Board is required to adopt an annual calendar of regular meeting dates for publication in the State Register; and

**WHEREAS**, The Board's Executive Committee reviewed the proposed 2010 meeting calendar, which includes four Advisory Council meetings; and

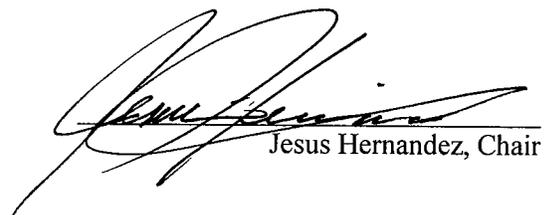
**WHEREAS**, The members of the Board have reviewed and approved the proposed 2010 meeting calendar;

**THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board adopts the HECB 2010 meeting calendar.

Adopted:

November 19, 2009

Attest:

  
Jesus Hernandez, Chair

  
Roberta Greene, Secretary





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**RESOLUTION NO. 09-27**

**WHEREAS**, In 2007, the Washington Legislature passed E2HSB 1705 (codified as Chapter 35.104 RCW), authorizing formation of a Health Sciences and Service Authority ("HSSA") in the State; and

**WHEREAS**, Under that statute, the Higher Education Coordinating Board (HECB) was given the responsibility of approving a single application for designation of an HSSA to a local jurisdiction, based on a open competitive proposal process; and

**WHEREAS**, In March 2008, the HECB approved Resolution 08-08 authorizing the Spokane County HSSA; and

**WHEREAS**, A Spokane County HSSA Board was subsequently appointed and convened, staff were hired, operational bylaws and policies were drafted, and the first grant solicitations and grant awards were executed by the HSSA; and

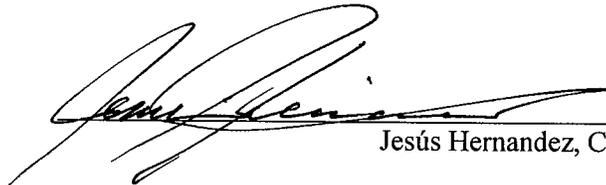
**WHEREAS**, Under 35.104 RCW the HECB has the additional responsibility of developing performance measures in order to evaluate the effectiveness of an HSSA's activities, and reporting to the Legislature on HSSA activities and performance on a biennial basis beginning December 1, 2009; and

**WHEREAS**, The HECB staff have developed a report to the Legislature to meet this requirement, and it has been reviewed and recommended for Board approval by the HECB Education Committee; and

**THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board adopts *Report to the Washington Legislature Regarding Health Sciences and Services Authority Activities* and directs staff to transmit the report to the appropriate legislative committees and other interested parties without delay.

Adopted: November 19, 2009

Attest:

  
Jesús Hernández, Chair

  
Roberta Greene, Secretary



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**RESOLUTION 09-28**

**WHEREAS**, Washington State University proposes to offer a Bachelor of Science in Integrated Plant Sciences; and

**WHEREAS**, The Bachelor of Science in Integrated Plant Sciences would result from the consolidation of existing Bachelor of Science degrees in Horticulture, Crop Science, and Soil Science; and

**WHEREAS**, The consolidation meets the eligibility criteria for a Moderate Degree Change; and

**WHEREAS**, The consolidation would promote cost savings through increased efficiency; and

**WHEREAS**, The consolidation would benefit students by providing greater flexibility than the pre-consolidation programs, and by emphasizing the interdisciplinary nature of plant sciences; and

**WHEREAS**, The consolidation would benefit employers by resulting in a degree program that produces graduates who have had holistic interdisciplinary plant sciences training; and

**WHEREAS**, By providing such training, the proposed program would align with the *Strategic Master Plan* goal of driving greater economic prosperity, innovation, and opportunity; and

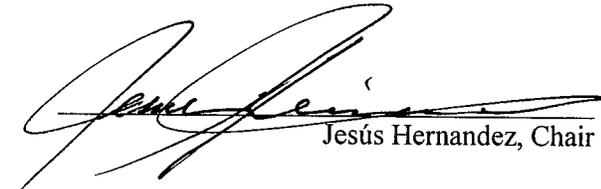
**WHEREAS**, The consolidation would benefit the community by improving efficiency at Washington State University and attracting high quality students;

**THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board approves the Bachelor of Science in Integrated Plant Sciences effective November 19, 2009.

Adopted:

November 19, 2009

Attest:

  
Jesús Hernández, Chair



Roberta Greene, Secretary





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**RESOLUTION NO. 09-29 (amended)**

**WHEREAS**, The Board's 2008 *Strategic Master Plan for Higher Education* and the companion *Implementation Plan* called for a comprehensive review of the existing delivery system and the development of a process to assess future needs, guide the development of new campuses, and recommend changes in institutional missions; and

**WHEREAS**, Pursuant to Engrossed Substitute House Bill 1244, Sec. 612, the Legislature has endorsed the process of developing a system design that "defines how the current higher education delivery system can be shaped and expanded over the next ten years to best meet the needs of Washington citizens and businesses for high quality and accessible post-secondary education;" and

**WHEREAS**, The *System Design Plan* was developed over seven months with input from a broad array of constituents, including the State Board for Community and Technical Colleges, the Council of Presidents, the Independent Colleges of Washington, a main System Design Plan work group of university provosts and community and technical college presidents, and a Steering Committee composed of leaders from Washington business and industry, and legislators and their staff; and

**WHEREAS**, The *System Design Plan* recommendations contain a set of guiding principles on which to base future growth decisions; a near-term strategy to grow enrollment without major capital investment; a new process for evaluating major new expansion proposals; and a new Fund for Innovation to foster change and innovations in higher education; and

**WHEREAS**, The *System Design Plan's* recommendations rest on key concepts concerning improving the preparation of K-12 students and young working-age adults; strategically using existing capacity in higher education to broaden access to baccalaureate and graduate education; employing a philosophy of "expand on demand" articulated in the 2008 *Strategic Master Plan*; and shifting the mix of undergraduate and graduate education over time at selected institutions so that graduate education also increases; and

**WHEREAS**, The Plan envisions a new process where institutions and/or communities would submit proposals developed at their own initiative or in response to Higher Education Coordinating Board-initiated Requests for Proposals to identify under-served regions and populations or high need program areas requiring capital investment, with evaluation and recommendations by the HECB to the Legislature and the Governor; and

**WHEREAS**, The Fund for Innovation, the final piece of the *System Design Plan*, allows higher education to test innovative, collaborative and alternative ideas in a process administered by the HECB that would seek to leverage federal funds for innovation as well as state funds; and



**WHEREAS,** The Board recommends that a larger higher education funding study be conducted as part of the work of the *System Design Plan*, which would elaborate on preliminary work regarding the funding cycle of higher education as well as the components determining the cost of instruction; and

**WHEREAS,** The *System Design Plan* supports renewed commitment to investments in higher education as a necessary means to address declining levels of baccalaureate and graduate degree attainment that would otherwise result in real losses for Washington, not just in talented workers for business and industry, but also in lower median annual household income, a greater percent of the population living in poverty, a higher percent using state or federal welfare, fewer taxes paid to the state, greater reliance on state human and social services, and less research and innovation to fuel Washington's economy.

**THEREFORE BE IT RESOLVED,** That the Board approves the *System Design Plan* set forth in the Discussion Outline for the System Design Plan and the Summary Letter to the System Design Plan Steering Committee (dated November 9, 2009), and directs staff to complete the final report, make changes and adjustments as needed, and deliver to the Governor and the Legislature by December 15, 2009.

Adopted:

November 19, 2009

Attest:

Jesús Hernández, Chair

Roberta Greene, Secretary



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No Action Taken  
See 09-36

RESOLUTION NO. 09-30

*Amended  
tabled to Dec mtg*

**WHEREAS**, Substitute House Bill 2344 required the Higher Education Coordinating Board to assemble higher education stakeholders to review and make recommendations on numerous tuition policy alternatives to be submitted to the 2009 Legislature; and

**WHEREAS**, Board staff have completed a six-month study, involving over 30 stakeholders in production of a tuition report entitled "Tuition Policy Report," dated November, 2009; and

**WHEREAS**, The Board finds that a system-wide resident undergraduate tuition policy is needed to provide students, their families, and public institutions with predictable tuition which will enable progress toward the *2008 Strategic Master Plan for Higher Education* goals of increasing educational attainment by ensuring equitable access and affordability; and

**WHEREAS**, The Board proposes a system-level tuition policy where the state would be responsible for no less than 55 percent of the cost of instruction for resident undergraduate tuition within three biennia of this Resolution; and

**WHEREAS**, The Board believes that a larger higher education funding study needs to be conducted as the next key step in implementing the *2008 Strategic Master Plan for Higher Education*; and

**WHEREAS**, The Board contends on the basis of empirical research and HECB staff analysis that a higher tuition (lower state appropriations), higher financial aid model would conflict with the Legislature's authority and responsibility to sufficiently fund public higher education at levels which result in affordable tuition and access to students and families of all income levels (including middle-income families); and

**WHEREAS**, The Board recognizes the diverse mix of institutions in our system by proposing a new policy, where institutions will propose differential tuition rates at each of their respective campuses, by role and mission, based upon the cost of instruction, and within agreed upon parameters for consideration as part of the biennial operating budget proposal cycle; and

**WHEREAS**, The Board finds that current eligibility levels for State Need Grant are insufficient for the majority of lower and middle-income families and recommends that this finding be carefully considered by the Governor and Legislature and be considered as a high Board priority when developing the HECB 2011-13 agency budget request; and



**WHEREAS**, The Board welcomed public, institutional, and student comment during its September, October, and November 2009 meetings;

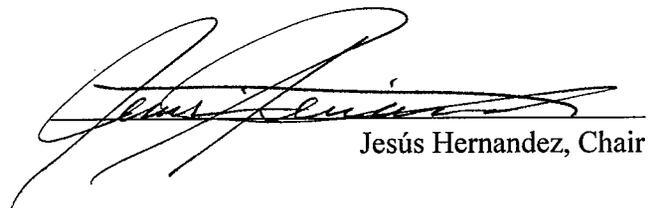
**THEREFORE, BE IT RESOLVED**, That the members of the Higher Education Coordinating Board hereby accept the Tuition Policy Report recommendations as written and direct staff to submit these recommendations and the entirety of the report to the 2009 Legislature and Governor in compliance with the provisions of ESHB 2344; and

**BE IT FURTHER RESOLVED**, That the Board directs staff to develop legislation for the 2010 session to implement the recommendations of the Tuition Policy Report.

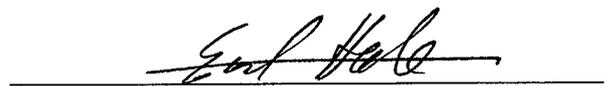
Adopted:

November 19, 2009

Attest:



Jesús Hernández, Chair



Roberta Greene, Secretary



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**RESOLUTION NO. 09-31**

**WHEREAS**, The Board finds that the state has not adequately funded the higher education of its resident undergraduate students, as evidenced by the cyclical nature of higher education funding during economic recessions and the ever increasing use of tuition increases to balance institutional funding; and

**WHEREAS**, Tuition rates have increased approximately 50 percent over the past decade; and

**WHEREAS**, The basic concept of public higher education is at risk if this increasing reliance on tuition revenues is allowed to persist. This reliance on tuition also jeopardizes our capability to provide an affordable and accessible system of higher education to many of our state's residents; and

**WHEREAS**, The Board finds that a state resident undergraduate tuition policy is needed to provide students, their families, and public institutions with predictable tuition – a policy that will enable progress toward the *2008 Strategic Master Plan for Higher Education* goals of increasing educational attainment by ensuring equitable access and affordability;

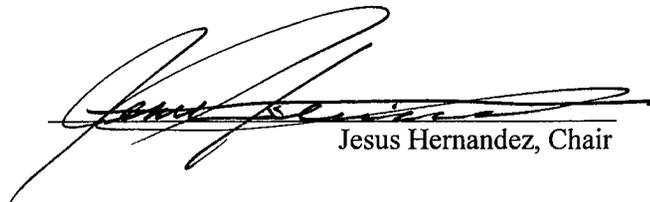
**THEREFORE, BE IT RESOLVED**, That the members of the Higher Education Coordinating Board request legislative support amending the state's *Strategic Master Plan for Higher Education* by including a goal that by 2016, the state shall resume its majority shareholder interest in public higher education by funding no less than 55 percent of the cost of instruction.

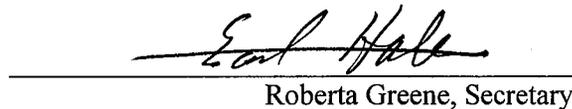
Adopted:

November 19, 2009

Attest:

*no action taken*

  
Jesus Hernandez, Chair

  
Roberta Greene, Secretary





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**RESOLUTION NO. 09-32**

**WHEREAS**, The passage of Substitute Senate Bill 5043 directed the Higher Education Coordinating Board to convene a work group to develop a plan to create a single, coordinated, collaboratively supported, one-stop college information web-based portal for students and families planning, preparing, and applying for, as well as those attending, postsecondary education; and

**WHEREAS**, The HECB convened the 2009 Higher Education Portal Work Group, made up of representatives from Washington's public two-year and four-year colleges and universities, independent colleges, private vocational colleges, the State Board for Community and Technical Colleges, the Council of Presidents, the Workforce Training and Education Coordinating Board, the Independent Colleges of Washington, the Office of Superintendent of Public Instruction, and the Higher Education Coordinating Board; and

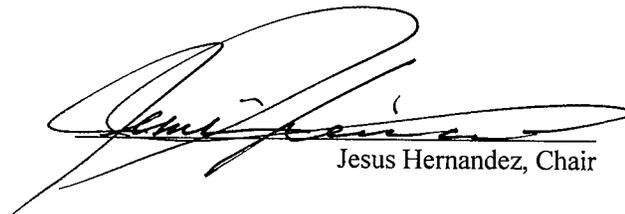
**WHEREAS**, The 2009 Higher Education Portal Work Group has created a Higher Education Portal Development Plan for the state of Washington;

**THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board approves the Higher Education Portal Development Plan for delivery to the Legislature by December 1, 2009.

Adopted:

November 19, 2009

Attest:

  
Jesus Hernandez, Chair

  
Roberta Greene, Secretary



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**RESOLUTION NO. 09-33**

**WHEREAS**, The Legislature through RCW 28B.117, authorized the Higher Education Coordinating Board to develop, with the assistance of an advisory committee, the Passport to College Promise program to help encourage foster care youth to prepare for, attend, and successfully complete higher education; and

**WHEREAS**, The Legislature requested a status report on the extent to which foster youth are participating and persisting in postsecondary education; and

**WHEREAS**, The Board staff have developed a report that includes:

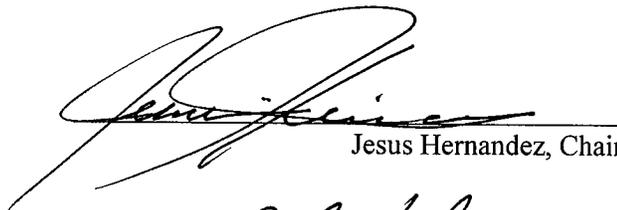
- Discussion of program accomplishments in the first year serving students;
- Information about the data exchange with DSHS and numbers of students verified eligible;
- Review of outreach including the DSHS program, SETuP;
- Overview of institutional participation in the Viable Plan to enhance student services for foster youth;
- Data regarding the Passport enrollment and student demographics;
- Information regarding scholarship and other financial aid received; and
- Legislative and budgetary changes including a contract to further improve outreach and retention services;

**THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board adopts the staff report on the Passport to College Promise Scholarship program and authorizes staff to convey the report to the Legislature.

Adopted:

November 19, 2009

Attest:

  
Jesus Hernandez, Chair

  
Roberta Greene, Secretary





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**RESOLUTION NO. 09-34 (amended)**

**WHEREAS**, It is the responsibility of the Higher Education Coordinating Board (HECB) to recommend higher education funding priorities to the Legislature for regular biennial budgets as well as supplemental budget requests; and

**WHEREAS**, The public universities and colleges have submitted their respective 2010 supplemental budget requests for the 2009-11 biennium to the HECB and the Governor's Office of Financial Management; and

**WHEREAS**, The board's fiscal committee met to consider the 2010 supplemental operating and capital budget requests on November 10, 2009; and

**WHEREAS**, The fiscal committee made recommendations and comments to the full board for consideration on November 19, 2009; and

**WHEREAS**, The board amended the fiscal committee recommendations;

**THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board adopts the amended recommendations of its fiscal committee; and

**BE IT FURTHER RESOLVED**, That the Governor and the Legislature provide \$862,000 in additional operating budget funding while limiting further reductions and \$134.0 million in additional capital budget authorizations, including \$55.7 million in state bonds, to address technical changes and emergent needs within the 2009-11 biennium for the state's public universities and colleges.

Adopted:

November 19, 2009

Attest:

Jesus Hernandez, Chair

Roberta Greene, Secretary





STATE OF WASHINGTON  
HIGHER EDUCATION COORDINATING BOARD

917 Lakeridge Way SW • PO Box 43430 • Olympia, WA 98504-3430 • (360) 753-7800 • FAX (360) 753-7808 • www.hecb.wa.gov

No Action Taken  
See 09-37

**RESOLUTION NO. 09-35**

WHEREAS, The Higher Education Coordinating Board is required by statute (RCW 28B.76.210) to review, evaluate, and make recommendations on the operating and capital budget requests of the public four-year college and universities, and the community and technical college system; and

WHEREAS, These recommendations are to be based on the Board's biennial budget fiscal priorities as derived from the Strategic Master Plan for Higher Education; and

WHEREAS, The Higher Education Coordinating Board also is required by statute to distribute budget guidelines, which outline the Board's fiscal priorities, by December of each odd-numbered year; and

WHEREAS, Preliminary HECB budget guidelines for the 2011-13 biennium have been prepared and distributed for review and comment by the public universities and colleges; and

WHEREAS, The Board's Fiscal Committee has reviewed the preliminary guidelines and recommends that the Board adopt the preliminary guidelines for the 2011-13 biennium;

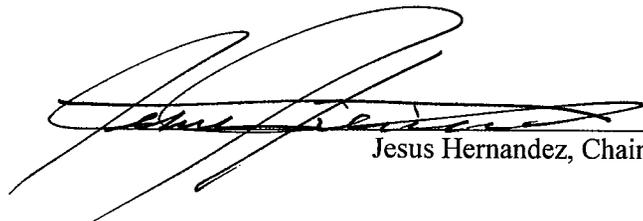
THEREFORE, BE IT RESOLVED, That the Higher Education Coordinating Board approves the 2011-13 preliminary budget guidelines and fiscal priorities.

Adopted:

November 19, 2009

*tabled to Dec mtg*

Attest:

  
Jesus Hernandez, Chair

  
Roberta Greene, Secretary





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**RESOLUTION NO. 09-36**

**WHEREAS**, Substitute House Bill 2344 required the Higher Education Coordinating Board to assemble higher education stakeholders to review and make recommendations on numerous tuition policy alternatives to be submitted to the 2010 Legislature; and

**WHEREAS**, Board staff have completed a six-month study involving more than 30 stakeholders, and have produced a tuition report entitled "Tuition Policy Report," dated November, 2009; and

**WHEREAS**, The Board finds that a system-wide, resident, undergraduate tuition policy is needed that reflects the state's commitment to public, postsecondary education as a public good and that furthers the goals of the *2008 Strategic Master Plan for Higher Education*, which calls for substantially increasing degree and certificate production for our citizens; and

**WHEREAS**, The Board finds that the new state tuition policy should be based on the fundamental principle that the state is the "majority shareholder" in public higher education and that tuition needs to be stable, predictable and affordable to ensure all state residents – including underrepresented populations – can participate; and

**WHEREAS**, The Board recommends that resident, undergraduate tuition rates be set by the Legislature using the following upper limit: tuition levels may not exceed the 60<sup>th</sup> percentile of tuition and fees at comparable Global Challenge State institutions. The Board rejects the idea that full tuition-setting authority be delegated to the governing boards of the state's four-year institutions; and

**WHEREAS**, The Board recommends a state tuition policy that allows the governing boards of the four-year institutions to recommend a greater level of differentiation in their tuition rates than they now have based on institutional role and mission and the types of communities and students the institutions serve; and

**WHEREAS**, The Board recommends the Legislature reject the high-tuition, high-financial aid funding model on the basis of empirical research and HECB staff analysis that a higher tuition (lower state appropriations), higher financial aid model would conflict with the Legislature's authority and responsibility to sufficiently fund public higher education at levels which result in affordable tuition and equitable access to students and families of all income levels (including middle-income families); and

**WHEREAS**, The Board recommends the state conduct a comprehensive review of higher education finance in Washington to provide a basis for determining costs and common indicators for evaluation of performance and accountability. This would include specific attention to eligibility levels and sufficiency of State Need Grant and other financial assistance for Washington families; and

**WHEREAS**, The Board welcomed public, institutional, and student comment during its September, October, and November 2009 meetings;

**THEREFORE, BE IT RESOLVED**, That the members of the Higher Education Coordinating Board hereby accept the of the *Tuition Policy Report* and direct staff to submit these recommendations and the entirety of the report to the 2009 Legislature and Governor in compliance with the provisions of ESHB 2344; and



**BE IT FURTHER RESOLVED**, That the Board directs staff to develop legislation for the 2010 session to implement the recommendations of the *Tuition Policy Report*.

Adopted:

December 15, 2009

Attest:



Jesus Hernandez, Chair



Roberta Greene, Secretary



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**RESOLUTION NO. 09-37**

**WHEREAS**, The Higher Education Coordinating Board is required by statute (RCW 28B.76.210) to review, evaluate, and make recommendations on the operating and capital budget requests of the public four-year college and universities, and the community and technical college system; and

**WHEREAS**, These recommendations are to be based on the Board's biennial budget fiscal priorities as derived from the Strategic Master Plan for Higher Education; and

**WHEREAS**, The Higher Education Coordinating Board also is required by statute to distribute budget guidelines, which outline the Board's fiscal priorities, by December of each odd-numbered year; and

**WHEREAS**, Preliminary HECB budget guidelines for the 2011-13 biennium have been prepared and distributed for review and comment by the public universities and colleges; and

**WHEREAS**, The Board's Fiscal Committee has reviewed the preliminary guidelines and recommends that the Board adopt the preliminary guidelines for the 2011-13 biennium;

**THEREFORE, BE IT RESOLVED**, That the Higher Education Coordinating Board approves the 2011-13 preliminary budget guidelines and fiscal priorities.

Adopted:

December 15, 2009

Attest:

Jesus Hernandez, Chair

Roberta Greene, Secretary

