

Title	Roadmap Action Framework & Time	eline							
	Mctudent Beedings	Staff lead:	Christy England-Siegerdt						
Challenge area:	Affordability	Position	Director of Research & Planning						
	Student Readiness Affordability Institutional Capacity & Student Success Capturing the Potential of Technology Stable and Accountable Funding Following is a one-page view of the Roadmap Notes for reading the chart: • Key implementation time periods acroyellow shading. • Pre-planning or post-implementation by light yellow shading. • Icons are used to indicate which action under the fiscal year in which it is exp Action items requiring funding also in under the action item description. • A new icon indicating related connect appears where appropriate, although appropriate as a direct measure of the liding 1) Are the action items in the appropriate goal 2) Are the timelines reasonable? 3) Is the overall display useful?	Email:	christye@wsac.wa.gov						
		Phone:	360-753-7864						
Synopsis:	 Key implementation time periods across fiscal years are noted by the dark yellow shading. Pre-planning or post-implementation occurs during the fiscal years indicated by light yellow shading. Icons are used to indicate which actions may require legislation or funding under the fiscal year in which it is expected they will be needed. Action items requiring funding also include the estimated amounts needed 								
Guiding questions:	Are the action items in the appropriate goal category? Are the timelines reasonable?								
Possible council action:	☐ Information Only ☐ Approve/Adopt ☐	Other:							
Documents and attachments:	Brief/Report PowerPoint Third-	party materia	lls 🖂 Other						

Roadmap Actions by Priority and Time Period to Fully Implement

Policy Legislation Needed

Associated with Results Washington Metric¹

Roadmap Priority: Eliminate Existing Barriers to Participation and Achievement										
Roadmap Action	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Recommend a state and student cost-sharing policy		4								
Streamline dual credit programs [\$0 to \$2 million annually]	46									
Ensure high school graduates are career and college ready (\$\tilde{\chi}\$2.2.b, 2.2.e) [\$0-\$2 million annually]		@								
Ensure cost will not be a barrier for low-income students (\$\tilde{\tili										
Increase and support advising/mentoring (1.2.c, 1.2.d, 2.2.d) [\$2-\$5 million annually]										

Roadmap Priority: Enhance Learning Quality and Excellence										
Roadmap Action	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Provide greater access to work-based learning opportunities (1.3.f) [\$200,000-\$10 million annually]			6							
Encourage adults to earn a postsecondary credential (2.3) [\$200,000-\$10 million annually]			46							
Align postsecondary programs with employment opportunities (2.3a, 2.3b) [\$0-\$2 million annually]			<u>©</u>							
Leverage technology to improve student outcomes (1.3.b) [\$100,000-\$50 million annually]			<u> </u>							
Assess system capacity [\$0-\$200,000 annually]			<u>©</u>							

Roadmap Priority: Prepare and Plan for Future Demands, Needs, and Sustaining Success										
Roadmap Action	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Increase awareness of postsecondary opportunities [\$200,000-\$2 million annually]										
Provide flexible payment options for students and their families										
Identify a savings incentive matching program (\$\hline{\Lambda}\$ 1.3.e)							4			

¹The associated Results Washington metric may relate to the issue addressed by the Roadmap Action, but may not be an appropriate progress measure for the Roadmap Action.