

Changing Demographics
House Higher Education Committee
January 14, 2014

Overview

Population Growth Forecast

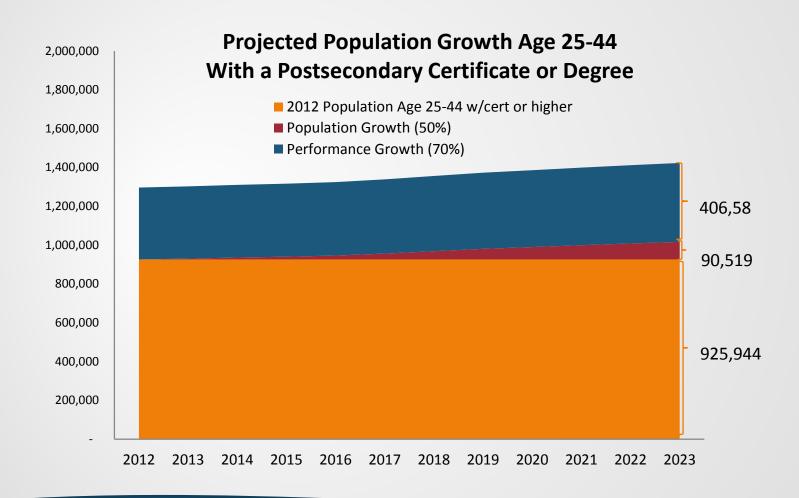
Student Demographics Forecast

High School Dropout Rates

Postsecondary Non-Enrollment Rates

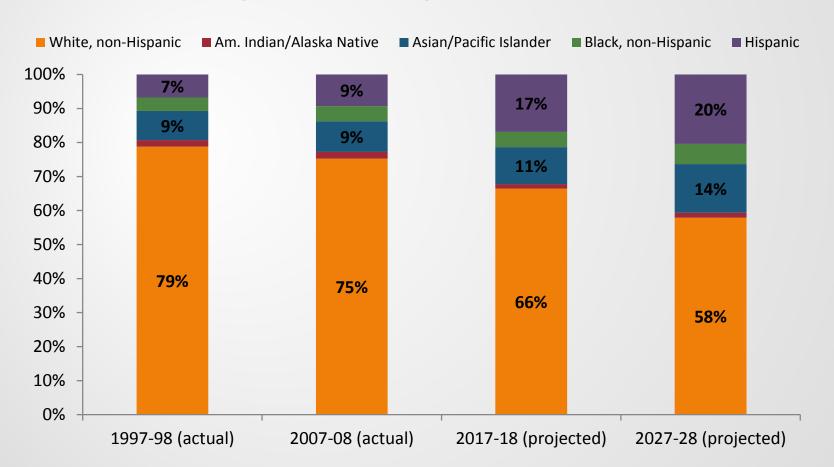
Financial Aid

Population Growth & Attainment



Forecast: Increasingly Diverse

Washington Public High School Graduates



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High School Dropout Rates

	5 year Cumulative Dropout Headcount	Cumulative Dropout
Student Group	Class of 2011	Rate
All Students	14,755	18%
American Indian	597	37%
Asian	691	12%
Pacific Islander	183	29%
Black	1,086	27%
Hispanic	3,124	26%
White	8,507	16%
Two or more races	511	16%
Low Income	10,043	27%
Limited English	1,622	35%
Migrant	524	25%
Special Education	2,487	27%
Section 504 Plan	298	14%
Female	6,172	15%
Male	8,583	21%

Low-income students and students of color are more likely to drop out of high school.

Source: OSPI Graduation and Dropout Statistics Annual Report 2011-12

Postsecondary Non-Enrollment

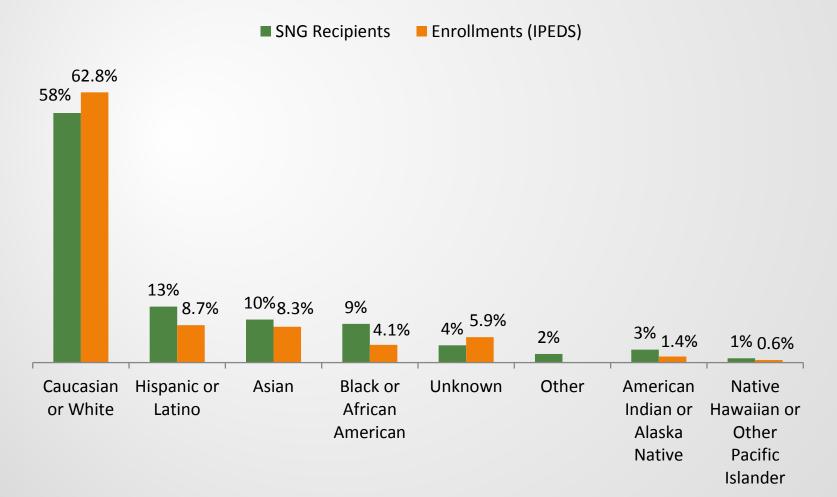
Student Group	Cumulative Postsecondary Non-Enrollment Headcount 2005-10	Cumulative Non-Enrollment Rate
All Students	17,980	30%
Am. Indian/Alaska Native	558	45%
Asian/Pacific Islander	1,156	23%
Black	843	32%
Hispanic	2,213	46%
White	13,128	28%
Multi/Unknown Race	82	43%
Low Income	6,270	45%
Non-Low Income	11,710	25%
Female	8,485	27%
Male	9,495	32%

[1] Education Research & Data Center. 2012. "Postsecondary Education Enrollment Patterns." http://www.erdc.wa.gov/briefs/pdf/201201.pdf.

Low-income students and students of color are less likely to enroll in postsecondary education.

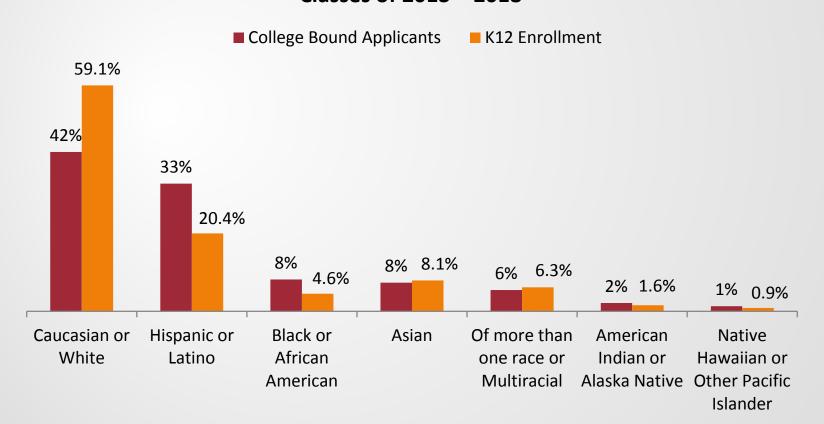
Demographics & Financial Aid

State Need Grant Recipients Compared to Enrollments



Demographics & College Bound

College Bound Applicants Compared to Statewide K12 Demographics Classes of 2013 – 2018



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Continue the Conversation

Randy Spaulding, Ph.D.

Director of Academic Affairs & Policy

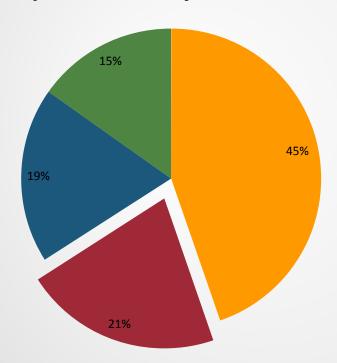
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SUPPLEMENTAL SLIDES

Current Attainment Levels

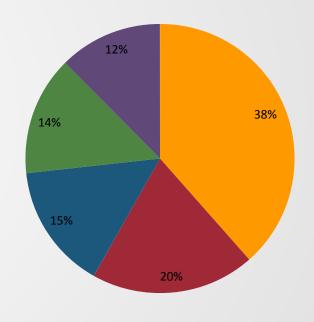
Washington adults ages 25-44

Approximately 50% do not have a postsecondary credential.



- High School or Equivallent
- < High School</p>
- 1 year or more of postsecondary (no credential)*
- Less than 1 year of postsecondary

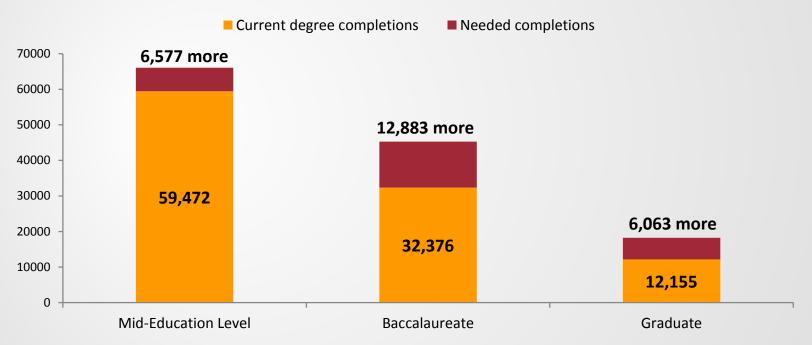
11% do not have a high school diploma or equivalent.



- 8th Grade or less
- 11th Grade
- 10th Grade
- 12th Grade / No credential
- 9th Grade

Workforce Demand & Attainment

Degree Completions Current and Projected Need 2016-2021

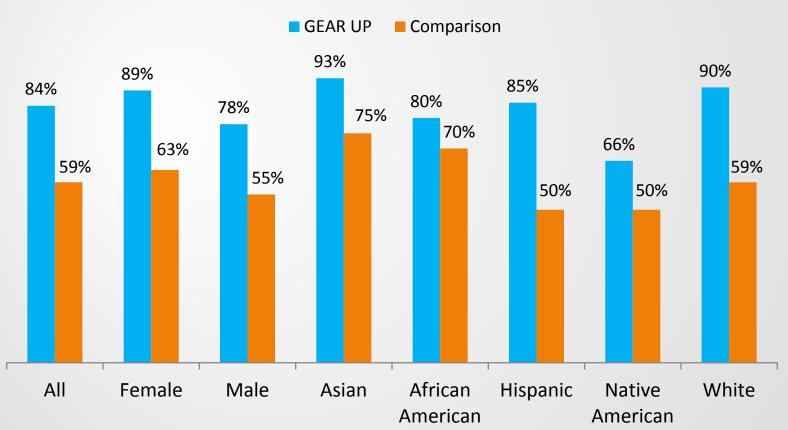


Projected workforce demands exceed current degree production.

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GEAR UP & Opportunity Gap

College Enrollment in First Five Years by Gender and Race/Ethnicity



Source: Mann, Candiya (2012). Making the Dream a Reality.