

Committee for Student Support (CSS)

The Committee for Student Support will address issues related to student support services including programs that improve student outreach and support.

Action Items:

- Increase support for all current and prospective students.
- Increase awareness of postsecondary opportunities.
- Encourage adults to earn a postsecondary credential.

Members

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Scheduled Meeting Times

Mon, March 24 - 10:30 a.m. to noon
 Mon, May 19 - 10:30 a.m. to noon
 Wed, July 9 - 10:30 a.m. to noon
 Wed, September 17 - 10:30 a.m. to noon
 Wed, October 29 - 10:30 a.m. to noon

WSAC Members

Council: Ray Lawton, Susana Reyes
Staff: Rachelle Sharpe, Weiya Liang, Christy England-Siegerdt, Randy Spaulding, Jim West, Noreen Light

AGENDA

Data & Outcomes

- OSPI Results WA Survey Results: Dropout Prevention & Intervention – *Mike Hubert/Dan Newell*
- BERCC Group Study on College Bound Scholarship – *Rachelle*
- Initial Inventory of Statewide Support Services & Events – *Weiya*

April Events

- Educational Attainment for All Diversity Conference, April 16 – *Randy*
- Real Hope/Dream Act Update – *Rachelle*

Upcoming Projects/Events

- Retention Conference – *Rachelle*
- FAFSA Data Share with Schools & Districts – *Rachelle*
- Educational Attainment for Youth from Foster Care – *Rachelle*
- College Goal WA & College Application Campaign Week Advisory – *Weiya*

Purpose, Goals & Next Steps

- Additional results of legislative session related to student support & information – *all*
- Re-visit Roadmap action items, timelines and 2014 goals – *all*

Student Access to Dropout Prevention Efforts and Supports: An OSPI Analysis of District Policies and Practice on Behalf of Results Washington

Assistant Superintendent Dan Newell

WSAC Committee for Student Support

March 24, 2014



Results WA – Goal 1 World Class Education: Access

“All Washingtonians have access to education that prepares them to transition to elementary, middle, high school, postsecondary, career and lifelong learning opportunities”

1.2.c. Increase access to effective dropout prevention programs offered by school districts and available to students from X to X by 20XX *, ***



Superintendent Dorns' 2nd Term Education Priorities

“Improve academic achievement for all students and reduce dropout rates.”



Results WA Survey Background

- 20 items survey
- Designed to provide a baseline of:
 - current practices and
 - perceptions of school districts

Topics

Timeline

Completion

Results WA Survey Background

Topics

- Leadership supports
- Dropout reduction goals
- Early warning systems
- Program targets and examples
- Partnerships
- Marketing
- Challenges
- Policy needs
- Training needs

Topics

Timeline

Completion

Results WA Survey Background

Topics

Timeline

Completion

Timeline

Survey posted: January 3, 2014

Report based on data received as of: February 6, 2014

Results WA Survey Background

Completion

- Sent to 295 districts
- Responses from 230 (78%)

Topics

Timeline

Completion

Results WA Survey Findings

Leadership Support

Dropout Reduction Goal

Dropout Early Warning System

Programming Targets & Examples

Marketing

Partnerships

Challenges

Policy Needs

Training Needs

Results WA Survey Findings

Leadership Support

- 75.9 % identified a point of contact for dropout programming

Leadership Support

Dropout Reduction Goal

Dropout Early Warning System

Programming Targets & Examples

Marketing

Partnerships

Challenges

Policy Needs

Training Needs

Results WA Survey Findings

Dropout Reduction Goal

- 44% report having a dropout reduction goal
- Of those with a goal 30% report it to be 100%

Leadership Support

Dropout Reduction Goal

Dropout Early Warning System

Programming Targets & Examples

Marketing

Partnerships

Challenges

Policy Needs

Training Needs

Results WA Survey Findings

Dropout Early Warning System

- 86% report having an early warning system in place
- Of those with such a system
 - 31% including elementary schools
 - 63% including middle schools
 - 90% report some tracking system for high schools
- Systems identified:
 - Homeroom/Skyward,
 - district developed, or
 - borrowed from another district

Leadership Support

Dropout Reduction Goal

Dropout Early Warning System

Programming Targets & Examples

Marketing

Partnerships

Challenges

Policy Needs

Training Needs

Results WA Survey

Findings

Programming Targets & Examples

- Tier 1 – Prevention – services for all students
- Tier 2 – Basic Intervention – targeted 15% “at-risk” students
- Tier 3 – Intensive Interventions – targeted top 5% “at-risk”

	Yes	No	Not Sure
Tier 1 Prevention	77%	13%	10%
Tier 2 Intervention	82%	10%	8%
Tier 3 Intensive Intervention	55%	28%	18%
Reengagement	60%	32%	8%
Multi-tiered (1,2,and 3) *	30%	70%	

Leadership Support

Dropout Reduction Goal

Dropout Early Warning System

Programming Targets & Examples

Marketing

Partnerships

Challenges

Policy Needs

Training Needs

Results WA Survey Findings

Marketing

“Does your comprehensive dropout Prevention / Intervention and Reengagement / Comprehensive Guidance & Counseling Program market support functions to students and parents?”

Yes – 36%

Leadership Support

Dropout Reduction Goal

Dropout Early Warning System

Programming Targets & Examples

Marketing

Partnerships

Challenges

Policy Needs

Training Needs

Results WA Survey Findings

Partnerships

- 60% report involving community partners in their efforts
- Partners include organizations such as:
 - Dept. of Health
 - DSHS
 - Healthcare providers
 - Family recourse centers
 - Colleges
 - Boys & Girls Clubs
 - ESDs
 - Cultural organization

Leadership Support

Dropout Reduction Goal

Dropout Early Warning System

Programming Targets & Examples

Marketing

Partnerships

Challenges

Policy Needs

Training Needs

Results WA Survey Findings

Challenges

- Family / parent engagement
- Time / staffing
- Mental health / substance abuse
- Student / family mobility
- Limited community partnerships / resources

Leadership Support

Dropout Reduction Goal

Dropout Early Warning System

Programming Targets & Examples

Partnerships

Marketing

Challenges

Policy Needs

Training Needs

Results WA Survey Findings

Policy Needs

- Full funding of basic education
- More staffing assigned to dropout reduction programming:
 - Graduation coaches
 - Counselors
 - Mental health / substance abuse specialists
- Transitions supports
- Policies that address individual student/family needs
- Incentives to bring students back to school
- Greater access to Alternative Learning Experiences
- Additional community behavioral health support

Leadership Support

Dropout Reduction Goal

Dropout Early Warning System

Programming Targets & Examples

Partnerships

Marketing

Challenges

Policy Needs

Training Needs

Results WA Survey Findings

Training Needs

- “Best practices” / Research-based programs
- Impacts of culture on dropout prevention
- Parent engagement strategies
- Impacts of poverty on dropout prevention
- Motivating the unmotivated student
- Impact of trauma on dropout prevention
- Changing staff mindsets to “this is solvable”

Respondents called for sharing of promising practices from other WA schools

Leadership Support

Dropout Reduction Goal

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Training Needs

Conclusions & Next Steps

DEWIS Framework
Development

Tools for local DPIR
systems

Data Analytics

Inventory of Effective
Programs

Targeted strategies for
high-risk populations

Earlier prevention and
intervention resources

Cross-Sector
Collaboration

Conclusions & Next Steps

DEWIS Framework Development

- Multi-tiered systems of support needed that address:
 - Prevention
 - Intervention
 - Reengagement
- And include supports for
 - Academic
 - Career
 - Personal/Social issues

Tools for local DPIR
systems

Data Analytics

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Programs

Targeted strategies for
high-risk populations

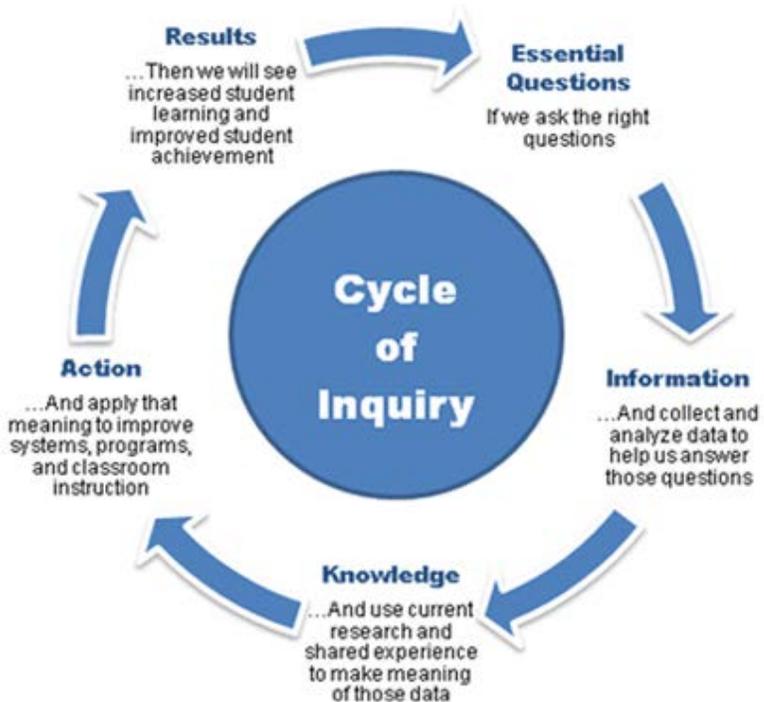
Earlier prevention and
intervention resources

Cross-Sector
Collaboration

Conclusions & Next Steps

Tools for local DPIR systems

- Measures for at-risk indicators
- Integration into cycle of inquiry program development model
- Evaluation models



DEWIS Framework
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Conclusions & Next Steps

Data Analytics

Identifying methods for analyzing and comparing data



Show evidence of impact on targeted youth and communicate “best practices”

DEWIS Framework
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Inventory of Effective
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Targeted strategies for
high-risk populations

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Collaboration

Conclusions & Next Steps

Inventory of Effective Programs

- Districts want to know about effective programs including:
 - Program development guidance
 - Funding
 - Community supports
 - Student / family accessing the program

DEWIS Framework
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**Inventory of Effective
Programs**

Targeted strategies for
high-risk populations

Earlier prevention and
intervention resources

Cross-Sector
Collaboration

Conclusions & Next Steps

Districts need strategies for early interventions with high-risk student populations

Districts need to implement supports for those students historically at-risk due to:

- Foster care
- Family mobility
- Mental health issues
- Substance abuse issues
- Poverty
- Incarceration
- Homelessness
- Socio-economic factors

DEWIS Framework
Development

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Data Analytics

Inventory of Effective
Programs

**Targeted strategies for
high-risk populations**

Earlier prevention and
intervention resources

Cross-Sector
Collaboration

Conclusions & Next Steps

Earlier prevention and intervention resources

Students “drop out” long before they stop attending

Recommendations:

- Invest in early childhood programs
- Intentional focus on school-wide efforts
- Targeted supports during transitional periods
- Strengthen school / family relationships

DEWIS Framework
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Programs

Targeted strategies for
high-risk populations

**Earlier prevention and
intervention resources**

Cross-Sector
Collaboration

Conclusions & Next Steps

Cross-Sector Collaboration

Graduation: A Team Effort (GATE) Collective Impact approach needs to continue collaboration and coordination of programming with cross-sector stakeholders such as:

- Governor's office
- Department of Health
- Department of Social & Health Services
- Juvenile Justice & Rehabilitation
- Community-based organizations
- Industry

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**Cross-Sector
Collaboration**

Recommendations

Multi-Tiered system
development

Develop DPIR tools

Develop Data Resources

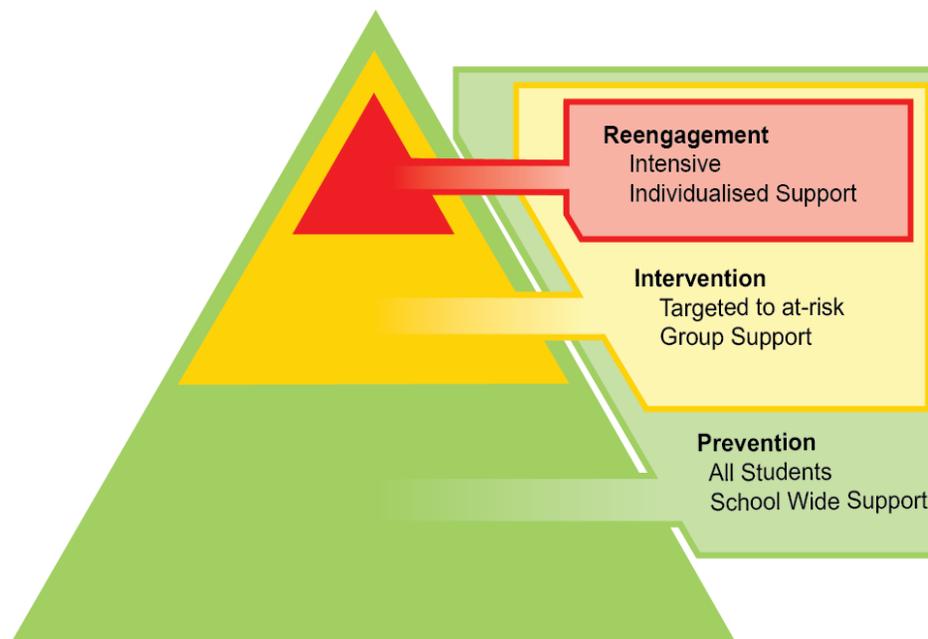
Safety Net of proven
supports

Advance GATE Efforts:
cross-sector
collaborations

Recommendations

Multi-Tiered system development

Further OSPI collaborative and cross-sector efforts to define, develop, and effectively administer multi-tiered systems of support models and resources



Multi-Tiered system development

Develop DPIR tools

Develop Data Resources

Safety Net of proven supports

Advance GATE Efforts:
cross-sector
collaborations

Recommendations

Develop tools

- OSPI should expand the Dropout Prevention, Intervention, and Reengagement Inventory of practices
- OSPI should disseminate the DEWIS toolkit.

Multi-Tiered system development

Develop DPIR tools

Develop Data Resources

Safety Net of proven supports

Advance GATE Efforts:
cross-sector
collaborations

Recommendations

Develop Data Resources

- Develop data resources that can identify “at-risk” youth and measure DPIR program outcomes
- Develop analytic tools that can assist OSPI and school districts in:
 - informing policy,
 - program development, and
 - effectiveness

Multi-Tiered system development

Develop DPIR tools

Develop Data Resources

Safety Net of proven supports

Advance GATE Efforts:
cross-sector
collaborations

Recommendations

Safety net of proven supports

Identify and disseminate information on resources that support school engagement among high risk student populations

Multi-Tiered system development

Develop tools

Develop Data Resources

Safety Net of proven supports

Advance GATE Efforts:
cross-sector
collaborations

Recommendations

Optimizing statewide DPIR efforts through cross-sector collaborations

Working with other stakeholders to:

- Identify needs
- Design and implement research supported strategies and models
- Evaluate outcomes
- Disseminate findings

Multi-Tiered system development

Develop tools

Develop Data Resources

Safety Net of proven supports

**Advance GATE Efforts:
cross-sector
collaborations**

The complete report can be found at:

www.k12.wa.us/LegisGov/2014documents/StudentAccessstoDropoutPreventionEfforts.pdf

For additional Information regarding this
report, please contact

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