

Title	Roadmap Update	
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Synopsis:	Statute directs WSAC to provide an update to the 2013 Roadmap report every other year. The Council will need to decide on the content and process for completing the update in 2015. This presentation is intended to support the Council's discussion about potential content and approach.	
Guiding questions:	Does the Council wish to produce an update to the Roadmap that emphasizes progress on core categories and metrics, or pursue an alternative approach?	
Possible council action:	<input type="checkbox"/> Information Only <input checked="" type="checkbox"/> Approve/Adopt <input type="checkbox"/> Other: _____	
Documents and attachments:	<input type="checkbox"/> Brief/Report <input checked="" type="checkbox"/> PowerPoint <input type="checkbox"/> Third-party materials <input type="checkbox"/> Other	

THE ROADMAP

A Plan to Increase Educational Attainment in Washington

Developing the Roadmap Update

Maddy Thompson | Alan Hardcastle

Washington Student Achievement Council Meeting February 11, 2015

Statutory Charge to Propose Attainment Goals

Propose to the Governor and the Legislature:

- Goals for increasing educational attainment in Washington, recommend the resources necessary to achieve the goals, and monitor progress towards meeting the goals.
- Improvements and innovations needed to continually adapt the state's educational institutions to evolving education attainment needs.

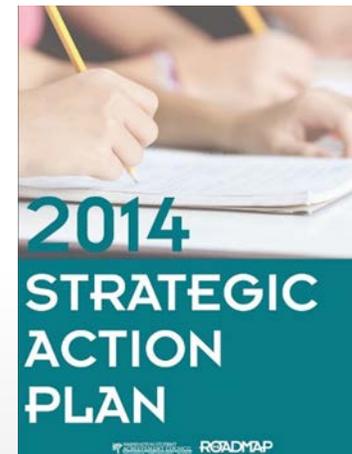
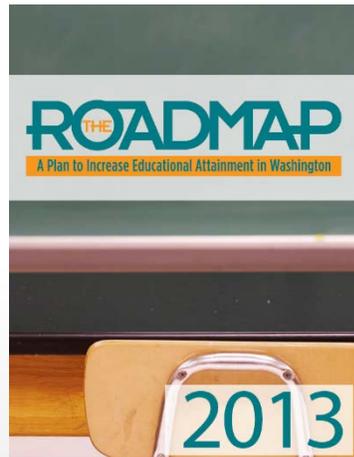
Advocate for higher education and educate the public on the economic, social, and civic benefits of postsecondary education.

Connect the work of K-12 and postsecondary programs, institutions, agencies, and stakeholders.

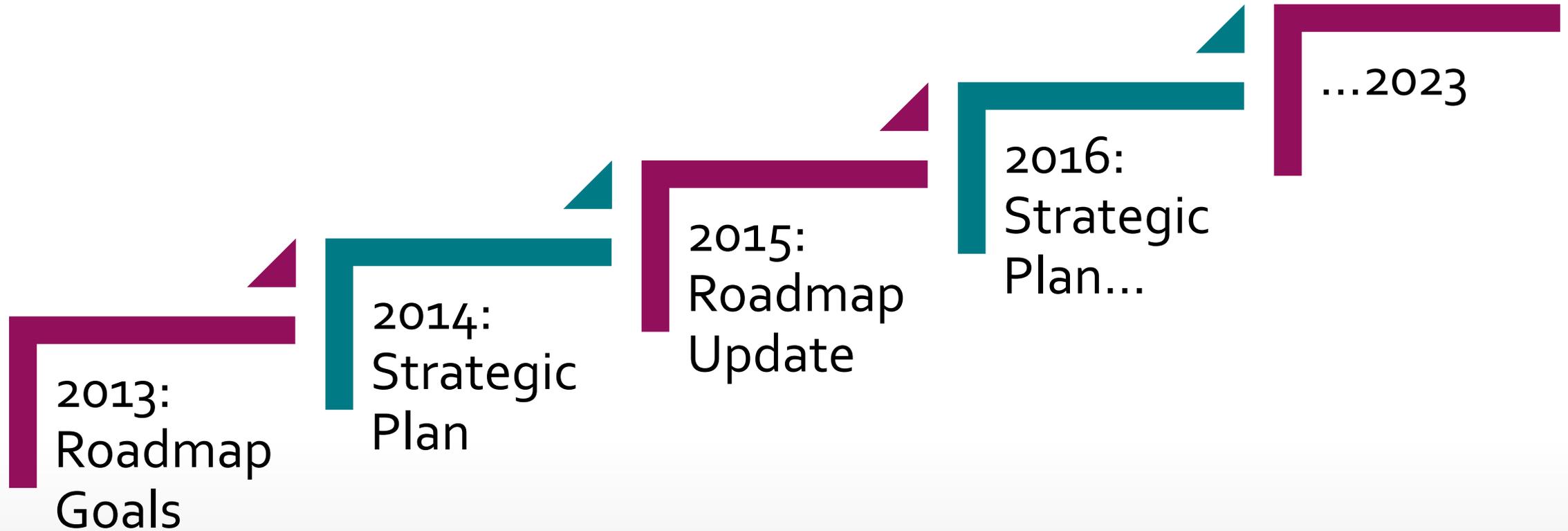
Take a lead role in facilitating research and analysis related to educational attainment.

The Roadmap and the Strategic Action Plan

Aligned with the biennial budget and policy cycles, the Council updates the Roadmap in odd numbered years and creates a short-term strategic action plan in even-numbered years to identify strategies and priorities for meeting the state's attainment goals (RCW 28B.77.020).



Annual Roadmap and Planning Work

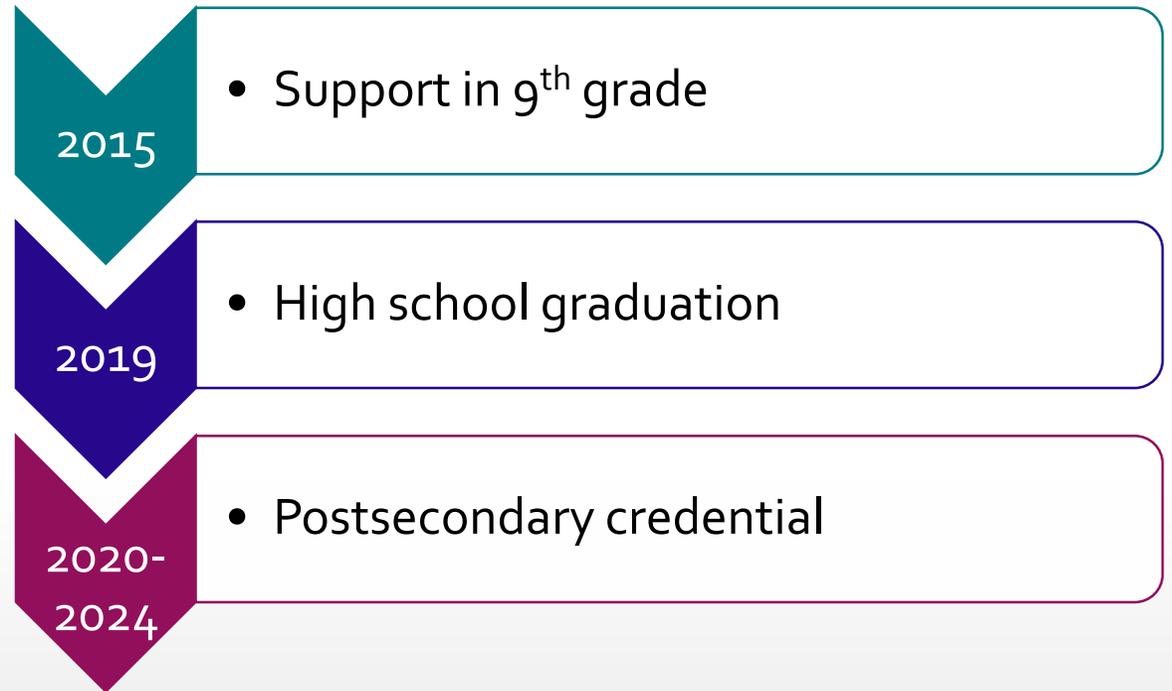


Increasing attainment is a long-term effort

By 2023:

- All adults ages 25-44 in Washington will have a high school diploma or equivalent.
- At least 70% of adults ages 25-44 in Washington will have a postsecondary credential.

Attainment Timeline



Roadmap Update

- Redevelop goals?
- Measure progress?
- Other?



Proposed Timeline

Council Meeting	Action to Develop Roadmap Update
February 11	Council discusses 2016 Roadmap and provides direction to staff on contents and process
April 8	Staff provide update to Council
June 10	Council assesses legislative direction for any changes to process and contents
August 13	Staff provide update to Council
October 15	Draft Roadmap Update presented to the Council for final input
November 18	Final Roadmap update approved for dissemination

Discussion and Questions

1. Approach and focus – Does this approach make sense?
2. Technical work group – Who should serve on the group to review feasibility, quality, and availability of information?
3. Involvement – How does the Council wish to advise/monitor this work?
4. Roadmap progress report – Composition and timeline

Measuring our progress

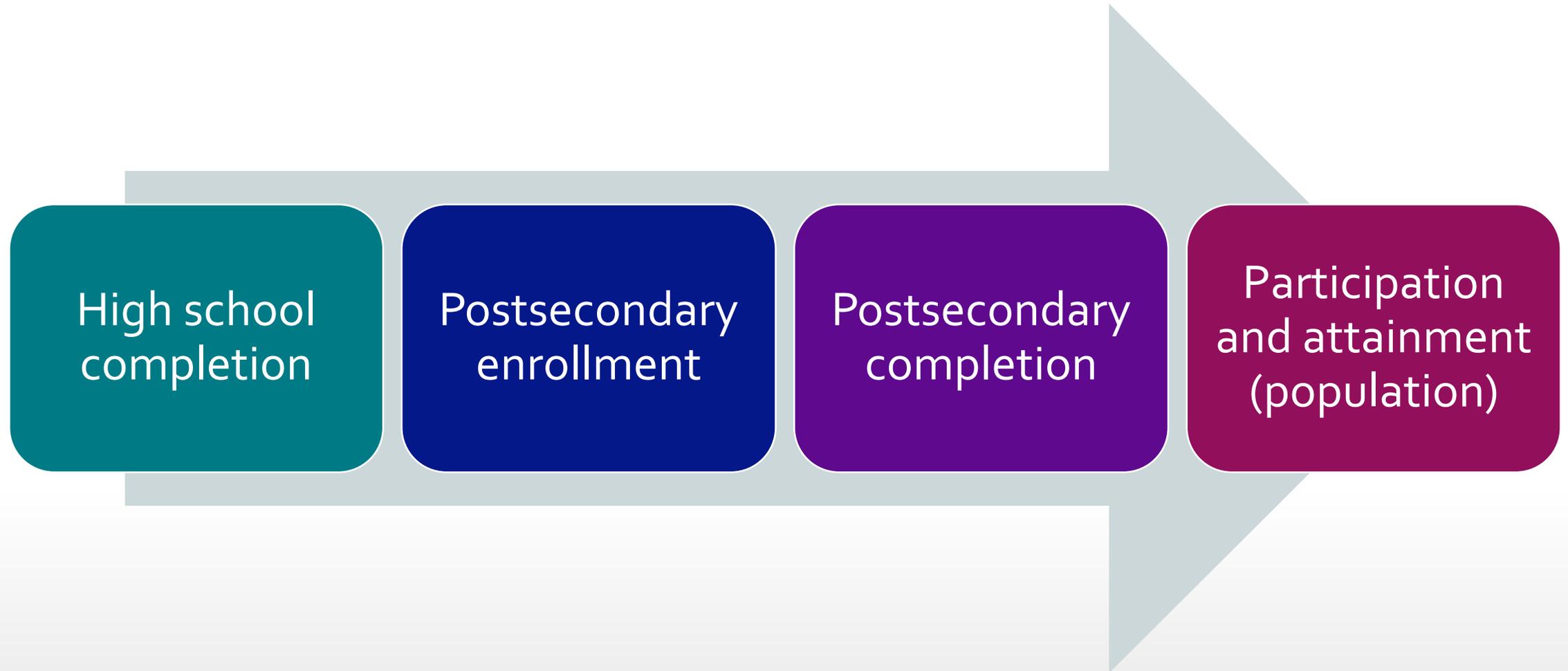
Roadmap update measures and metrics

	College Preparation, Enrollments and Completion				
	2011	2012	2013	2014	# Change
College Readiness					
Results WA 2.2.b - HS exam scores, % profic.		63.0%	58.9%	61.9%	
SBAC scores of 3 or higher (11th grade)		NA	NA	NA	
CBS Sign-ups - percent eligible that sign up		79%	80%	89%	
Dual Credit Total Course Enrollments (OSPI Rpt.Cd).		455,914	553,525	590,784	
% Students in DC courses, grades 9-12 (OSPI RptCd)		47.02%	45.78%	46.38%	
SAT/ACT - # takers and score changes					
Remediation rates recent HS graduates					
HS Graduation					
Number of Graduates					
Graduation Rate (4-year, via OSPI reports)		77.20%	76.00%	77.2?	
Graduation Rate (5-year, via OSPI reports)		78.90%	78.80%		
HS alt. Diplomas via SBCTC		15261**			
HS Equivalency (GED)					
Postsecondary Enrollments (Results WA 1.3, in % of pop?)					
Certificate programs					
Credential programs					
Apprenticeship programs			13112	vis USDOL, 'active'	
Associate	200975	192914	190095		
Bachelor	135775	136724	137560		
Grad/Prof.	35946	35891	35722		
Program Completions (Results WA 2.3)					
Certificates***			5432		
Credentials					
Apprenticeships			1,364	via USDOL, 'complete'	
Associate (RM: 27309)		28,952	29,281	via MB IPEDS	
Bachelor (32376)		32,074	32,512	via MB IPEDS	
Grad/Prof. (12155)		11,524	11,691	via MB IPEDS	
Transitions/Efficiency					
Transfer numbers					
Prior Learning Assessment					
Transition from ABE to college-level					

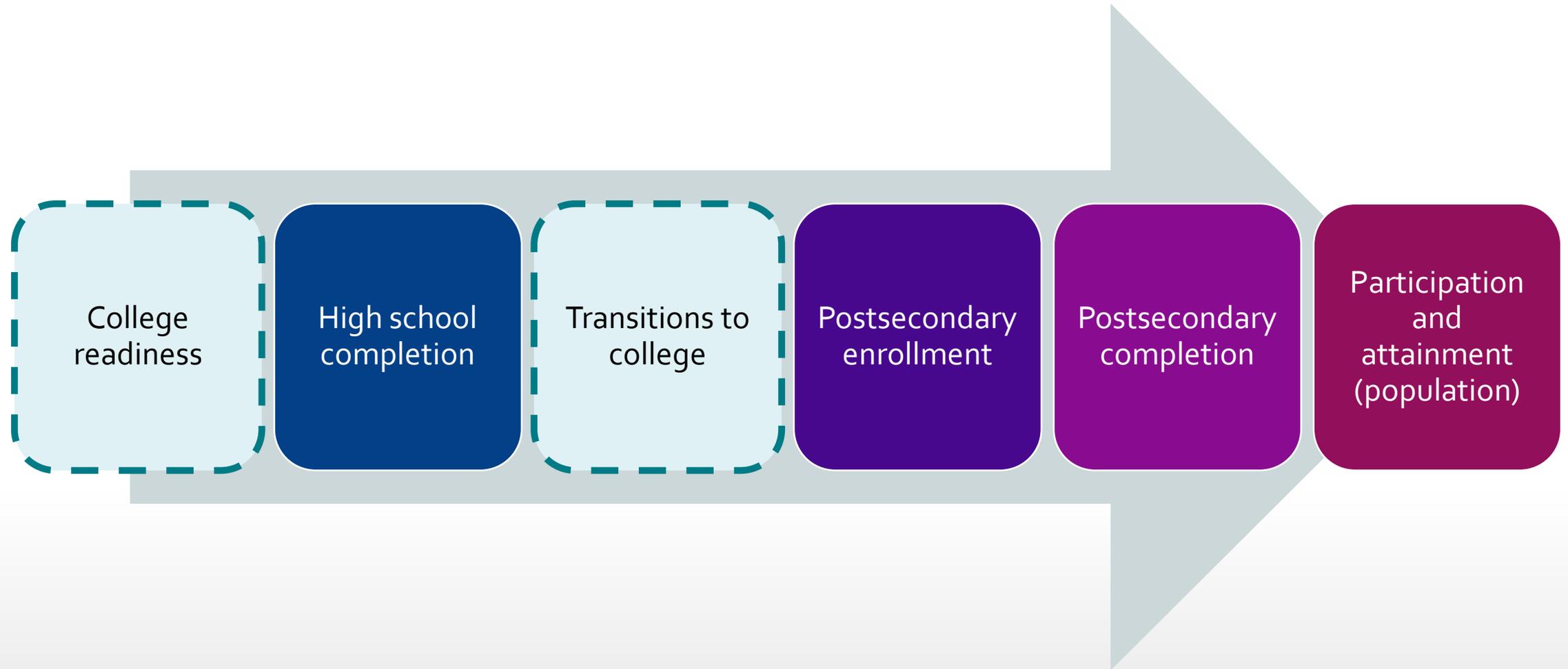
For all progress measures:

- Collect and review readily-available measures (agencies, ERDC, Results WA, etc.).
- Build on the core 2013 Roadmap measures.
- Consult with agency technical experts on feasibility and verification.
- Core or component of the 2015 Roadmap?

2013 Roadmap measurement categories



Potential 2015 Roadmap measurement categories



Potential progress metrics: College readiness

College Readiness	Metrics
College Bound Scholarship	Percent of eligible students who have signed-up
FAFSA	Percent of students who complete an application
High school exams (Results WA 2.2b)	Percent of students scoring at a 'proficient' level, 2012-2014
Smarter Balanced Assessment Scores	Percent of students with a score of 3 or 4 (available late 2015)
Dual credit programs	Percent of all students (grades 9-12) in dual credit courses
SAT/ACT exams	Percent of exam-takers, and average scores
College remediation rates – recent HS grads	Percent of HS graduates taking remedial courses in college

Potential progress metrics: High school graduation

High School Graduation	Metrics
Graduation rate (4-year and 5-year)	Percent of seniors graduating within four years, and five years
Completion of alternate diplomas (HSE)	Number of alternate diplomas awarded (via state testing centers)
Completion of alternate diplomas (HSE)	Number of alternate diplomas awarded (via community and technical colleges)

Potential progress metrics: Transitions to college

Transitions to college	Metrics
Transfer	Transfer rates of students from CTCs to 4-year institutions (with and without Direct Transfer Agreements)
Prior Learning Assessment	<i>Work in progress</i>
Transition from Basic Education for Adults (BEA) to college-level courses	Progression of students from BEA to college-level courses and programs.

Potential progress metrics: Postsecondary enrollment

Postsecondary Enrollments	Metrics
Certificate programs	Enrollments in certificate programs
Apprenticeship programs	Enrollments in apprenticeship programs
Associate degree programs	Enrollments in 2-year degree programs
Baccalaureate degree programs	Enrollments in 4-year degree programs
Graduate/Professional degree programs	Enrollments in grad/professional programs

Potential progress metrics: Postsecondary completion

Postsecondary Enrollments	Metrics
Certificate programs	Completion of certificate programs
Apprenticeship programs	Completion of apprenticeship programs
Associate degree programs	Degree Completions
Baccalaureate degree programs	Degree completions
Graduate/Professional degree programs	Degree completions

Potential progress metrics: Participation and attainment

Postsecondary Enrollments	Metrics
High school diplomas and equivalents	Attainment rate (percent of Washingtonians completing a high school degree or equivalent)
Certificate programs	Participation and attainment rate (percent of Washingtonians enrolled, and completing)
Apprenticeship programs	Participation and attainment rate (percent of Washingtonians enrolled, and completing)
Associate degree programs	Participation and attainment rate (percent of Washingtonians enrolled, and completing a degree)
Baccalaureate degree programs	Participation and attainment rate (percent of Washingtonians enrolled, and completing a degree)
Graduate/Professional degree programs	Participation and attainment rate (percent of Washingtonians enrolled, and completing a degree)

Discussion and Questions

1. Approach and focus – Does this approach make sense?
2. Technical work group – Who should serve on the group to review feasibility, quality, and availability of information?
3. Involvement – How does the Council wish to advise/monitor this work? Some options:
 - Regular updates at Council meetings
 - Review by Council committees with periodic reports to full Council
4. 2015 Roadmap – Composition and timeline