

Committee for Student Support and Committee for Academic Affairs & Policy

- The Committee for Student Support addresses issues related to student support services including programs that improve student outreach and support.
- The Committee for Academic Affairs and Policy addresses issues related to academic policy.

Committee Members

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Scheduled Meeting Times

Wednesday March 30 – 8:30 to 11:30 am

Proposed meetings dates:

Thursday May 19

Wednesday July 6

Wednesday September 14

WSAC Members

Council: Ray Lawton, Susana Reyes, Jeff Charbonneau, Gil Mendoza, Eric Pattison
Staff: Weiya Liang, Rachelle Sharpe, Randy Spaulding

Agenda

Work Plan 2016 – Developing the Strategic Action Plan for 2017-19 (8:30 – 8:45)

- SAP Recommendations December 2016
 - Recommendations should be based on Roadmap progress report data
 - Development should incorporate current work as appropriate
 - Recommendations should propose state-level strategies to support student success

Opportunity Gap (8:45 – 9:45)

- Roadmap Progress Report (handout)
 - High school graduation rates slowly increasing
 - Yet opportunity gaps continue to be wide
 - In 2013, 76% graduation rate with 62% enrollment (which means 47% of 9th graders enroll)
 - For low-income, 65% graduation rate and 49% enrollment (32% of 9th graders in college) and similar gaps for students of color
 - Recent legislation examples
 - EOGOAC addresses issue in K12; HB 1999 streamlines supports for foster youth

- Need successful strategies that support school partnerships; target student transitions; enhance information and awareness; leverage statewide programs
 - Encourage low-income students to attend
 - Support student preparation
 - Focus on completion
- 1. How will McCleary address the Opportunity GAP in K12?
- 2. How will GATE and district level initiatives continue to support increased graduation rates, especially for underserved students?
- 3. What initiatives should WSAC propose or endorse to address the following critical areas for underserved students:
 - Preparedness?
 - Information and awareness?
 - Postsecondary completion?

Adult Re-Engagement (10:00 – 11:00)

- Former students with some college experience
 - Background and broad categories of recommendations
 - Marketing (could address all adults)
 - Student identification
 - Incentives
 - Financial incentives and supports
 - Delivery options
 - Retention support services
- 1. What strategies will maximize the number of students earning credentials?
- 2. What strategies will support students harder to reach?
- 3. What strategies leverage existing strengths in our system?
- 4. Which strategies would benefit the most from state-level policy or fiscal support?
- Adults without high school or equivalent
 - Competency Assessment - Decline in numbers of test takers and successful completions for GED
 - Support for Adult Basic Education students including transitions
- 1. What actions could address the decline in the number of GED test takers and increased difficulty of the assessment?
 - a. Should Alternative Assessments be considered?
 - b. Would funding Basic Education for Adults differently address this population?
- 2. Do high school completion programs need to be expanded – do we have a capacity problem or do we just need to get more students into existing programs?

3. Beyond existing programs what other efforts would help more people complete a high school credential? Should any marketing for adults incorporate this area?
4. What efforts could be expanded to support ABE students and transition to credit programs?

Other Areas (11:00 – 11:15)

- Teacher and counselor shortage
- STEM/Employer Needs
- Alternative pathways (3-Year Degree, CTC Bachelors, reverse transfer)

Next Steps (11:15 – 11:30)

Roadmap Action Items

1. Increase support for all current and prospective students.
2. Increase awareness of postsecondary opportunities.
3. Encourage adults to earn a postsecondary credential.
4. Ensure all high school graduates are career and college ready.
5. Streamline and expand dual-credit and dual-enrollment programs.
6. Leverage technology to improve student outcomes.
7. Make college affordable.
8. Ensure cost is not a barrier for low-income students.
9. Help students and families save for postsecondary education.
10. Respond to student, employer, and community needs.
11. Align postsecondary programs with employment opportunities.
12. Provide greater access to work-based learning opportunities.

Committee Meeting	Council Meeting	2016 Strategic Action Plan Task
March 30		<ul style="list-style-type: none"> • Identify broad strategies
	April 13 (Renton)	<ul style="list-style-type: none"> • Reviews process and timeline for developing 2016 Strategic Action Plan (SAP) • Approves major strategies for SAP development
May 19		<ul style="list-style-type: none"> • Develop menu of specific recommendations
	June 15 (Walla Walla)	<ul style="list-style-type: none"> • Assesses recommendations and provides feedback
July 6		<ul style="list-style-type: none"> • Refine recommendations for prioritization
	August 17 (Cheney)	<ul style="list-style-type: none"> • Prioritizes items for inclusion in the SAP • Agency request legislation and budget proposals reviewed
September 14		<ul style="list-style-type: none"> • Incorporate and endorse other Roadmap related proposals • Review draft SAP and provide feedback
	October 12 (TBA)	<ul style="list-style-type: none"> • Draft SAP plan presented and Council provides guidance for final
	November 9 (TBA)	<ul style="list-style-type: none"> • Council members adopt Strategic Action Plan