

10-Year Roadmap Activity Work Plan

CAPACITY and SUCCESS: Increased Demand

Challenge Area	Institutional Capacity and Student Success
Planning Activity	Strategies to meet the challenge of increased demand for postsecondary education
Lead Members	Scott Brittain, Marty Brown, Ray Lawton
Staff Team	Jim West (Lead), Randy Spaulding, Christy England-Siegerdt
External Workgroup Members	Council of Presidents staff, 4-yr public institution staff; SBCTC staff, 2-yr institution faculty and staff; Independent Colleges of Washington staff, other non-profit 4-yr institution staff, Workforce Training and Education Coordinating Board staff; OSPI (dual credit/dual enrollment staff), State Board of Education staff, Department of Licensing staff, Department of Health staff, college and university faculty, Washington Student Association representative, Washington Community and Technical College Student Association representative, Education Research and Data Center staff, private for-profit institution representative, WGU Washington representative.

Scope

Policy Issue(s):

Improvements in student readiness, high school graduation rates, and ensuring the affordability of postsecondary education will result in increased numbers of students seeking enrollment to colleges and universities. A comprehensive assessment of the programmatic, physical, and technological capacity will be needed.

Question(s) to be Addressed:

1. How will higher education demand increase if student achievement is improved in the following areas:
 - a. Preschool/kindergarten participation
 - b. Performance on K-12 assessments in Math, English, and Science
 - c. High School graduation
 - d. Continuation to postsecondary education
 - e. Increased transfer.
 - f. College completion
 - g. Adult re-entry

2. How can additional higher education capacity be created to meet demand by better recognition of competencies and skills developed through a variety of educational and work experiences?

Methods

Quantitative:

- State-Level Modeling/Projections of Enrollment Demand based on “pipeline” improvement Assumptions/goals.
- Transfer Report, Washington Student Achievement Council, January 2013.
- State Board for Community and Technical Colleges Academic Year Report 2011-2012. December 2012.
- Postsecondary Education Enrollment Patterns, ERDC June 2012.
- Prior Learning Assessment Report. Washington Student Achievement Council, Jan. 2013.
- Council on Adult Experiential Learning Reports and national data – 2008-2012.
- OSPI Dual Credit/Dual Enrollment Report. 2011-2013.

Qualitative:

- National review of best practices in transfer, prior learning assessment, and dual credit/dual enrollment programs.
- WICHE reports on transfer and articulation.
- Student focus groups – transfer, PLA, dual credit/dual enrollment.

Key Stakeholders: Governor’s Office, Legislators, State Board of Education, Superintendent of Public Instruction, Council of Presidents, State Board for Community and Technical Colleges, Workforce Training and Education Coordinating Board, Independent Colleges of Washington.

Schedule: Identify key project tasks and determine their completion dates. Use the “Challenge Area Schedule” and “Agenda Item Report Process” as “fixed” milestones and requirements.

Task	Complete by
Review work plan with Council policy coordinator and communications staff	1/30
Review work plan with Lead Council Members (phone meeting)	2/1
Identify work group members	3/10 – 4/12
Work Group Meeting: Establish individual assignments	4/12
Work group member feedback/reporting out via email	4/26
Draft issue brief available for review by work group and Lead Council Members	5/31
Work Group Meeting: Review of Draft Issue Brief	6/7
Revised issue briefing for Council and stakeholder review	6/28
Final edits	7/5
Draft briefing transmitted to Council and posted to Web	7/10
Presentation to Council: Staff and Panel	7/17
Work Group Meeting: Review of Council discussion and Stakeholder feedback. Additional assignments	7/19
Draft policy recommendations (including metrics) for review by Lead Council Members and Work Group.	8/9
Work Group Meeting: Review of draft policy recommendations	8/16
Revised policy recommendations for Council and stakeholder review	9/6
Final Edits	9/12
Draft briefing transmitted to Council and posted to Web	9/17
Presentation to Council: Staff, Lead Council Members	9/24