

Title	End of Session Review		
Challenge area:	<input checked="" type="checkbox"/> Student Readiness <input checked="" type="checkbox"/> Affordability <input checked="" type="checkbox"/> Institutional Capacity & Student Success <input type="checkbox"/> Capturing the Potential of Technology <input checked="" type="checkbox"/> Stable and Accountable Funding	Staff lead:	Blake Chard
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Synopsis:			
Guiding questions:			
Possible council action:	<input checked="" type="checkbox"/> Information Only <input type="checkbox"/> Approve/Adopt <input type="checkbox"/> Other: _____		
Documents and attachments:	<input checked="" type="checkbox"/> Brief/Report <input type="checkbox"/> PowerPoint <input type="checkbox"/> Third-party materials		

Student Achievement Council
2013 Legislative Review

Bill Number	Title, background, and legislative action	Roadmap Challenge Area	Status	Comments
HB 1450 Passed during 2nd special session	Regarding assessments in public schools. Legislative Action: The bill replaces existing assessment system with the college-ready and career-ready assessments that are being developed to measure the common core state standards in the 2014-2015 school year;	Student Readiness		
HB 1472	Providing initiatives to improve and expand access to computer science education. Legislative Action: Requires high school and school district boards of directors to approve advanced placement (AP) computer science courses as equivalent to high school mathematics or science.	Student Readiness	The Student Achievement Council will have to treat AP computer science as meeting the senior year quantitative requirement which is a college admission requirement. The legislation may have a positive policy impact with respect to addressing the critical need for well-educated computer science graduates who are prepared to enter the state's robust technical sector. Student Achievement Council staff will continue to monitor.	

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HB 1645	<p>Increasing the number of members on the Washington higher education facilities authority.</p> <p>Background:</p> <p>“In 1983, the state legislature authorized the Washington Higher Education Facilities Authority (“WHEFA” or “the Authority”) to issue tax-exempt bonds on the behalf of private nonprofit 501(c)(3) colleges and universities to improve and ensure the quality and range of educational services available to the citizens of Washington. During the 2007 legislative session, the state legislature gave WHEFA authority to issue taxable and tax-exempt bonds for the purpose of acquiring or originating student loans.” (Washington Higher Education Facilities Authority Facility Financing Policy Guide)</p> <p>The board is currently made up of the Governor or his designee, Lieutenant Governor, and three public members (one of which needs to be the president of a higher education institution at the time of appointment). Any action of the board requires a minimum of four members to take action which has been problematic in the past. It is the intent of this legislation to minimize the lack of quorum in future</p>	Institutional Capacity		

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	<p>meetings of the board.</p> <p>Legislative Action:</p> <p>The number of public members on the Washington higher education facilities authority was increased by one by adding the Student Achievement Council chair or the chair's designee to the board.</p>			
<p>HB 1736</p>	<p>Concerning higher education operating efficiencies.</p> <p>Background:</p> <p>Ensuring regulatory compliance by higher education institutions operating distance learning programs in multiple states has proven challenging. Various state standards and costs of regulatory compliance (licensing) can create a complex and expensive patchwork of regulations that can be barriers for institutions.</p> <p>Various groups including The President’s Forum, Council of State Governments, The State Higher Education Executive Officers, the Association of Public and Land-Grant Universities, and the Western</p>			

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	<p>Interstate Commission for Higher Education have developed working groups to develop a national framework meant to provide reciprocity for institutions operating across state lines. Adoption of a reciprocity agreement would allow an institution with online programs to be authorized in one state and operate in every other state that joined such an agreement.</p> <p>Legislative Action:</p> <p>Authorizes the Student Achievement Council to; (1) negotiate and enter into interstate reciprocity agreements with other state or multistate entities under certain circumstances and, (2) enter into agreements with certain degree-granting institutions for the purpose of ensuring consistent consumer protection in interstate distance delivery of higher education.</p>			
<p>HB 1872</p> <p>Passed during 2nd special</p>	<p>Establishing a comprehensive initiative to increase learning opportunities and improve educational outcomes in science, technology, engineering, and mathematics through multiple strategies and statewide partnerships.</p>	<p>Student Readiness</p>		

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session	<p>Legislative Action:</p> <p>Establishes the STEM education innovation alliance to:</p> <ul style="list-style-type: none"> (1) Advise the governor and provide vision, guidance, assistance, and advice to support the initiatives under the act... (2) Develop a STEM education report card. <p>Representatives from the governor's office, the office of the superintendent of public instruction, and other state education agencies (may include Student Achievement Council) shall also participate as members of the alliance.</p> <p>Requires the Student Achievement Council to report on how their policies, activities, and expenditures of public resources align with and support the STEM framework for action and accountability.</p>			
SB 5180	<p>Improving access to higher education for students with disabilities.</p> <p>Legislative Action:</p> <p>Establishes a legislative task force to be staffed by</p>	Student Readiness	Anne Messerly has been hired to staff the council and has made initial contact with state agencies responsible for making appointments to the taskforce to get an idea	

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	<p>the Student Achievement Council. The task force will 29 members to address the following four goals; (1) concerning transition from K-12 to higher education, (2) sharing best practices among K-12 and postsecondary institutions, (3) getting disability documentation to the higher education institution, and (4) outreach to students and their families regarding available options in higher education.</p> <p>The purpose of the task force is to make recommendations to the legislature and to coordinate and implement the goals above. The bill elaborates with specific questions for the task force to consider.</p> <p>The task force would include</p> <ul style="list-style-type: none"> 7 members appointed by the governor, 8 members appointed by OSPI, 4 members from State Board of Community and Technical Colleges, 4 members from Council of Presidents, 1 member appointed by State School for the Blind, 1 member appointed by the secretary of the Department of Social and Health Services, 1 member appointed by the executive secretary of the governor's committee on disability issues and 		<p>for where they're at in the appointing process. All agencies should be completed with appointments in the next week or two. Our goal is to have the first meeting at the end of July of first of August.</p>	

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	<p>employment, from the governor's committee on disability issues and employment, 1 member appointed by the chair of the Developmental Disabilities Council, 1 member from State School for the Deaf, and 1 member of the Workforce Training and Education Coordinating Board.</p> <p>The task force is required to report by December 1, 2013, 2014, and 2015.</p>			
SB 5195	<p>Allowing nonprofit institutions recognized by the state of Washington to be eligible to participate in the state need grant program.</p> <p>Legislative Action:</p> <p>Makes Western Governors University (WGU) eligible for state need grant (SNG). WGU will still have to apply and meet all requirements prior to participation in SNG.</p>	Stable and Accountable Funding	Student Financial Assistance staff met with WGU to begin the application process. They will review the application according to appropriate rules and processes.	
SB 5491	<p>Establishing statewide indicators of educational health.</p> <p>Legislative Action:</p>		Each metric matches up with current metrics kept by other state agencies.	

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	<p>Requires the Student Achievement Council strategic planning align with the statewide indicators. These goals cover from pre-school through post-secondary.</p> <ol style="list-style-type: none"> 1. The percentage of students demonstrating the characteristics of entering kindergartners in all six areas identified by the Washington kindergarten inventory of developing skills administered in accordance with RCW 28A.655.080; 2. The percentage of students meeting the standard on the fourth grade statewide reading assessment administered in accordance with RCW 28A.655.070; 3. The percentage of students meeting the standard on the eighth grade statewide mathematics assessment administered in accordance with RCW 28A.655.070;2 (d) The four-year cohort high school graduation rate; 4. The four-year cohort high school graduation rate; 5. The percentage of high school graduates who during the second quarter after graduation are either enrolled in postsecondary education or training or are employed, and the percentage during the fourth quarter after graduation who are either 			

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	<p>enrolled in postsecondary education or training or are employed; and</p> <p>6. The percentage of students enrolled in precollege or remedial courses in college.</p>			
SB 5615	<p>Concerning the health professional loan repayment and scholarship program.</p> <p>Legislative Action:</p> <p>Requires SFA to contract with a fundraiser to raise funds for the health professional loan repayment and scholarship program.</p>	Stable and Accountable Funding	Student Financial Assistance will be sending out a RFP soon for a fundraiser contractor.	
SB 5034 Budget	Passed during 2nd special session			
Sec. 130 (4)	<p>Sec. 130 (4) requires OFM to create a technical incentive funding model task force to propose an incentive funding model for the four-year institutions of higher education. The task force will be made up of a member from the Student Achievement Council and Education Data Center and one from each of the four-year institutions.</p>			
Section 612	<p>Section 612 gives the Student Achievement Council authority to raise fees for degree authorization. We didn't ask for any specific fee changes and have any</p>			

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	planned at this time.			
Section 613	Sec. 613 have the following provisos that impact Student Achievement Council activities:			
1	Provides general fund and Opportunity Pathways (Lottery) funding for State Need Grant (SNG) and State Work Study (SWS) programs including the administrative funds allowed for SWS.	Affordability		
2	Continues the reduced growth rates for private institutions but ensures they are not increased if public tuition is less than 3.5 percent. Also restores awards for new students attending Art Institute of Seattle (whereas new students attending other for-profit institutions have half the SNG of continuing students). Art Institute of Seattle is the only regionally accredited for-profit institution.	Stable and Accountable Funding		
3	Continues the prior policy changes in SWS (elimination of non-residents, increased employer match rates). No change from previous budgets.	Stable and Accountable Funding		
4	Outlines the policies in SNG including 70% median family income (MFI), less-than-halftime allowed; continues award pro-rations for 5 MFI categories. No	Affordability		

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	change from previous budgets.			
5	Creates a priority for College Bound Scholarship (CBS) students within SNG. This is new. Designed to shift the cost from CBS to SNG.	Affordability		
6	Provides CBS funding from education legacy trust account. Assumes the savings regarding prioritization will be realized in FY 14 yet acknowledges if it doesn't a supplemental appropriation will be needed.	Affordability		
7	Continues the budget and policies for the Passport to College program. No change from previous budgets.	Affordability		
8	Requires the Student Achievement Council to use Bureau of Labor Statistics analysis of the education and training requirements of occupations as part of the skilled and educated workforce report, which we had already planned to do.			