

**Student Success:
Remedial Postsecondary Education**

Washington Student Achievement Council
May 23, 2013

1. Reduce the number of recent high school graduates requiring remedial education.
2. Accelerate the progress of students in remedial/transitional studies into college-level courses.

- Redefine and identify remedial coursework as College Transitional Studies.
- Support the Office of the Superintendent and Quality Education Council Basic Education Funding recommendations.
- Support the Transforming Precollege Education Task Force recommendations.



- Increase enrollment of students into college-level courses as the default placement.
- Require pre-placement advising.
- Offer pre-placement assessment brush-up sessions.
- Use diagnostic and formative assessments.
- Utilize multiple measures and indicators of college readiness.

- Begin comprehensive career guidance in the 8th grade.
- Provide parent education to raise awareness of postsecondary pathways, opportunities, and expectations.
- Employ graduation specialists.



- Develop a more meaningful senior year.
- Adopt statewide teaching and resource technology tools.
- Integrate additional academic support with college-level course content—as a co-requisite, not a prerequisite.
- Create cohort-based, first-year college experiences with a strong emphasis on critical inquiry, writing fluency, information literacy, and collaborative learning.

- Scale up professional development for teachers, faculty, advisors, and support staff.
- Support institutional-level exchange and implementation of good processes and practices.



- Continue research on effective practices.
- Track students from early learning through postsecondary education and career paths.



- Increase incentives for teaching College Transitional Studies.
- Offer innovation funds.



Washington Student Achievement Council



Noreen Light

Associate Director

Academic Affairs and Policy

NoreenL@wsac.wa.gov

360.753.7811