CURRENT DTA ASSOCIATE DEGREE GUIDELINES 2013

Approved August 2013—Effective January 2014

For the purpose of these Guidelines, the Direct Transfer Agreement (DTA) Associate degree (sometimes called the Associate in Arts, Associate in Arts and Sciences, etc.) is defined as that degree awarded by a community or technical college to students who have completed a transfer curriculum. In order to fulfill most general education requirements for a baccalaureate degree, the DTA Associate degree should possess the following characteristics:

I. Be issued only to students who have earned a cumulative college-level grade point average of at least 2.00, as calculated by the degree awarding institution.

II. Be based on 90 quarter hours of transferable credit including:

   A. A minimum of 60 quarter hours of general education courses distributed as follows:

      1. Basic Requirements.

         a. Communication Skills (10 credits)

            • Must include at least five (5) credits of English composition.

            • Remaining credits may be used for an additional composition course or designated writing courses or courses in basic speaking skills (e.g. speech, rhetoric, or debate).

         b. Quantitative/Symbolic Reasoning Skills (5 credits)\(^1\)

            • Five (5) credits of college level mathematics (a course with a Mathematics prefix numbered 100 or above\(^2\)) that furnishes the quantitative skills required in the commonly recognized educational transfer pathways toward a baccalaureate degree. Accepted courses in these pathways are: Pre-calculus or higher, Mathematics for Elementary Education\(^3\), Business Pre-calculus/Finite Mathematics, Statistics, and Math in Society; or

            • Five (5) credits of a symbolic logic course that focuses on (a) sentence logic with proofs and (b) predicate logic with quantifiers and proofs and/or Aristotelian logic with Venn Diagrams.

\(^1\) For admission to the institution, the University of Washington requires completion of the course designated Algebra II (Integrated Math III; Math 098) at either the high school or community college. However, UW recognizes the new QSR requirement as fulfilling the DTA QSR requirement.

\(^2\) To qualify for QSR, college level math and logic courses must require intermediate algebra course work (high school or college) with a grade of 2.0 or higher as a prerequisite.

\(^3\) The University of Washington accepts Mathematics for Elementary Education for elective credit, but not as meeting its QSR requirement, since UW offers no degree pathway for which it is appropriate.
2. Distribution Requirements. Within the distribution requirements, integrative, synthesizing courses and programs, including interdisciplinary courses and linked sequences of courses, are to be encouraged, especially for colleges requiring a minimum of two disciplines per area.

   a. Humanities\(^4\) (15 – 20 credits)
      - Selected from at least two disciplines.
      - No more than 10 credits allowed from any one discipline. (No more than 5 credits in foreign language at the 100 level.)
      - No more than 5 credits in performance/skills courses are allowed.
      - Suggested disciplines include\(^5\):
          - Art
          - Drama/Theater
          - Foreign Language/American Sign Language\(^6\)
          - History\(^7\)
          - Literature
          - Music
          - Philosophy\(^7\)
          - Speech/Communication Studies

   b. Social Science\(^4\) (15 – 20 credits)
      - Selected from at least two disciplines.
      - No more than 10 credits allowed from any one discipline.
      - Suggested disciplines include\(^4\):
          - Anthropology
          - Economics
          - Geography
          - History\(^7\)
          - Philosophy
          - Political Science
          - Psychology\(^7\)
          - Sociology

   c. Natural Sciences\(^4\) (15 – 20 credits)

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\(^4\) Within appropriate distribution areas, colleges are encouraged to develop curriculum which provides students with an understanding of and sensitivity to cultural differences by completing courses requiring study of cultures other than their own. To most, this may include minority, non-Western ethnic, or other area studies.

\(^5\) A list of suggested disciplines is subject to review by the Intercollege Relations Commission (ICRC).

\(^6\) Faculty teaching first-year language courses are encouraged to include cultural aspects of study in their courses.

\(^7\) A specific course may be credited toward no more than one distribution or skill area requirement.
• Selected from at least two disciplines.
• No more than 10 credits allowed from any one discipline.
• At least 10 credits in physical, biological and/or earth sciences.
• Shall include at least one laboratory course.
• Suggested disciplines include:
  o Astronomy
  o Biology
  o Botany
  o Chemistry
  o Geology
  o Mathematics
  o Physics
  o Zoology

3. Electives. Other college-level courses, of which a maximum of 15 credits may be in college-level courses as defined by the community college and the remainder shall be fully transferable as defined by the receiving institution. Where appropriate, preparation courses for the major should be included in this course work.

Clarifications

A. DTA Associate degrees meeting the distribution system in these Guidelines represent but one model for valid general education programs. Community and technical colleges and baccalaureate institutions are encouraged to develop models, including interdisciplinary core requirements or vertical general education requirements with courses at the upper division level. Institutions using such alternative approaches are further encouraged to develop individual inter-institutional transfer agreements.

B. The DTA Associate degree agreement will provide for the fulfillment of college and university general education requirements only, and it is not intended that this agreement should cause modifications of unique requirements (religion, philosophy, etc.). Further, it should be clearly understood that agreements based upon these Guidelines in no way alter admission criteria established by baccalaureate institutions.

C. The DTA Associate degree will generally provide the transferring student with at least 90 quarter (60 semester) credits upon entry to a baccalaureate institution.

D. Community and technical colleges should strictly enforce stated requirements without undue use of waivers, substitutions, or exceptions.

E. Institutions developing mutual agreements must clearly identify degree titles and effective dates in order to provide clarity for students and their advisers and for transcript evaluation.

F. Community and technical colleges agree to develop precise language concerning their DTA Associate degree and to publish this information with all degree requirement information.
Baccalaureate institutions agree to publish information about the details of their DTA Associate degree agreements.

G. Remedial courses (courses numbered below 100) shall not be included in the 90 quarter hours of the DTA Associate degree.

H. A list of the specific courses which satisfy DTA Associate degree requirements shall be published.

I. Community and technical colleges and baccalaureate institutions agree to state their credit-by-exam policies in their catalogs. While accepting the DTA Associate degree, receiving institutions shall grant credit for extra-institutional learning on the same basis for transfer students as for native students.
DTA ASSOCIATE DEGREE PROVISOS AND SPECIFIC REQUIREMENTS BY INDIVIDUAL BACCALAUREATE INSTITUTIONS

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Provisos and specific requirements are submitted by each baccalaureate institution when there are exceptions and/or additional requirements to the standard DTA Associate degree. At the Spring ICRC meeting, the executive board will call for proviso reviews and updates to be reported at the subsequent Fall meeting. Baccalaureate institutions shall notify community and technical colleges of changes in lower division course requirements for baccalaureate degrees two years prior to their implementation for transfer students (see Section II.A. of the Umbrella Policy). Changes reported at the Fall ICRC meeting will be reflected in the ICRC Handbook on the ICRC website prior to the next meeting.

Bastyr University

Although a student transferring to Bastyr University who has earned a Washington State DTA Associate degree will enter Bastyr having satisfied all General Education requirements, Basic Proficiency and Science Requirements are reviewed for transfer on a case by case basis.

Cornish College of the Arts

A student transferring to Cornish College of the Arts who has earned a DTA Associate degree will transfer sufficient credits to complete the Humanities and Sciences requirements for the BFA or BMus degree.

Transfer credit for major and college elective courses will be evaluated on a course-by-course basis. Courses are subject to the transfer guidelines established by Cornish College of the Arts and may be approved for transfer after the student completes a portfolio review or audition.

Gonzaga University

Students with an earned DTA Associate degree have fulfilled many of the requirements of the University Core Curriculum, as well as additional requirements for the College of Arts & Sciences. University Core requirements to be completed upon transfer include: First-Year Seminar, Christianity & Catholic Traditions, and Core Integration Seminar. Students will also take a major-appropriate college mathematics course, Reasoning, Human Nature, and Ethics, unless they have already fulfilled these requirements. Communication & Speech is recommended, but not required, for students who have not completed a course in speaking skills.

Northwest University

Northwest University accepts the DTA Associate degree from public community and technical colleges in Washington State. Students earning these degrees are granted an automatic 60 semester
credits and junior class standing. For most degrees, the Core Curriculum Requirements, with the exception of the Biblical Literacy and Formation and Calling requirements, are satisfied. Majors with program-specific Core Curriculum requirements do not have all General Education Requirements automatically satisfied by the DTA Associate degree. Students must complete these specific courses either as part of the DTA Associate degree or at Northwest University. These program specific courses may also require higher than the C- minimum standard for transfer.

**Pacific Lutheran University**

Students who have completed the appropriate DTA Associate degree from any community college in Washington will be admitted with junior standing (60-64 semester hours) and will be regarded as having satisfied General University Requirements, except for one Religion course (Biblical Studies or Christian Thought, History, and Experience) and one Perspectives on Diversity course. PLU’s College of Arts and Sciences requirement is not fulfilled by the DTA Associate degree.

**Saint Martin’s University**

Saint Martin’s University recognizes the DTA Associate degree from Washington’s community and technical Colleges. Students completing the DTA Associate degree with a minimum GPA of 2.0 will be granted junior standing upon transfer. These students will have met the Saint Martin’s general education requirements with the exception of a course each in philosophy (transferable) and religious studies (generally completed at Saint Martin’s University).

**Seattle Pacific University**

Upon first matriculation at SPU, students who enter with a completed DTA Associate degree will fulfill all University general education requirements except 10 upper-division credits in University Foundations.

**Seattle University**

Students admitted to Seattle University for the first time with a completed DTA Associate degree will be granted 90 credits and junior standing. The following provisions apply: 1) Courses used to satisfy the DTA Associate degree communication skills, quantitative/symbolic reasoning skills as well as the lab science requirement must be graded C- (1.5) or higher; 2) Additional philosophy and religious studies courses will be required to satisfy lower division Core at SU; 3) Specific requirements of professional degree programs and upper division Core must be satisfied.

**University of Washington Bothell**

The University of Washington Bothell transfers credit on a course by course basis. Transfer students from Washington community and technical colleges who complete approved DTA Associate degrees, will be considered to have satisfied all or most of our general education requirements with the following provisos:
• Intermediate Algebra and World Languages are the core minimum admission requirements required for transfer applicants with 40+ college credits. These can be met through high school or college coursework. If not satisfied in high school, students should be sure to include any missing core admission requirements in their education plan for the DTA Associate degree.
• 5 credits of English composition should be completed with a minimum grade of 2.0
• 10 additional writing credits (Composition or W-courses) must be completed at the University, if not completed as part of the transfer degree.
• QSR courses will transfer according to the following course equivalency tables:  
  http://admit.washington.edu/Requirements/Transfer/Plan/EquivalencyGuide
• All students must complete 3 quarter credits of coursework to satisfy the university diversity requirement. Upper division coursework may be used to satisfy this requirement.

University of Washington Seattle

The University of Washington awards transfer credit on a course by course basis. Students transferring directly from a Washington community college with a DTA Associate degree will have satisfied most of the UW’s university-wide general education requirements with the following exceptions:

1. In addition to the English composition requirement, all students must complete a minimum of 7 quarter credits of writing-intensive coursework. Upper division course work may be used to satisfy this requirement. See http://www.washington.edu/uaa/advising/academic-planning/general-education-requirements/additional-writing/.

2. All students must complete 3 quarter credits of coursework to satisfy the university diversity requirement. Upper division course work may be used to satisfy this requirement. See http://www.washington.edu/uaa/advising/academic-planning/general-education-requirements/diversity/.

3. Each of the University’s schools and colleges has graduation requirements that meet or exceed university-wide general education requirements. Students entering the UW with a DTA Associate degree are not required to complete the additional graduation requirements prior to enrolling at the UW. Any unmet requirements may be satisfied at the upper division level upon enrolling at the UW. See http://www.washington.edu/uaa/advising/academic-planning/general-education-requirements/requirements-by-college-and-school/.

NOTE: Admission to the UW is competitive. Prospective students should be advised that all freshmen and transfer students must meet a set of minimum admission subject requirements which include qualifying high school or college coursework in a world language and in mathematics. For complete information about admission subject requirements, go to http://admit.washington.edu/apply/transfer/policies/cadr.

University of Washington Tacoma

The University of Washington Tacoma transfers credit on a course by course basis. Transfer students from Washington community and technical colleges who complete approved DTA Associate degrees,
will be considered to have satisfied all or most of UW Tacoma’s general education requirements with the following provisos:

- Prospective students should be advised that all freshmen and transfer students must meet a set of minimum admission subject requirements which include qualifying high school or college coursework in a world language and intermediate algebra. If not satisfied in high school, students should be sure to include any missing core admission requirements in their education plan for the DTA Associate degree. See https://www.tacoma.uw.edu/admissions/transfer-admission-requirements

- 5 credits of English composition should be completed with a minimum grade of 2.0. Additionally, students must complete a minimum of 10 quarter credits of writing-intensive coursework at the University, if not completed as part of the transfer degree, for a total of 15 credits. Upper division course work may be used to satisfy this requirement. See http://www.tacoma.uw.edu/catalog-two/graduation-requirements-baccalaureate-degree-0

- All students must complete 3 quarter credits of coursework to satisfy the university diversity requirement. Upper division course work may be used to satisfy this requirement. See http://www.tacoma.uw.edu/catalog-two/graduation-requirements-baccalaureate-degree-0

- Each of the University’s schools and colleges has graduation requirements that meet or exceed university-wide general education requirements. Students entering the UW Tacoma with a DTA Associate degree are not required to complete the additional graduation requirements prior to enrolling at the UW. Any unmet requirements may be satisfied at the upper division level upon enrolling at the UW Tacoma. See http://www.tacoma.uw.edu/catalog-two/graduation-requirements-baccalaureate-degree-0

**Western Washington University**

Satisfying Western's General University Requirements (GUR) in full requires completing English Composition with a grade of C- or better or earning an Advanced Placement (AP) score of 4 or higher on either English Language & Composition or English Literature & Composition.

**Whitworth University**

Whitworth University grants junior standing to holders of the DTA Associate degree. In addition, transfer students are required to complete the one-course Biblical literature.

Requirements: one year of study in the same modern language at the college level, and one of the three interdisciplinary Western Civilization Core courses (Core 150, Core 250, Core 350).

Effective Fall term 2012 we will accept in transfer only courses that have a grade of “C” or higher. We do plan to make exception to that policy and continue to accept grades of “C-” or higher for all Washington Community College courses through Fall term 2013.