

December 5, 2005
Statewide Elementary Education DTA Major Ready Pathway (MRP) Agreement

This pathway is applicable to students planning to prepare for upper division elementary education major.

As of January 2006 this document represents a new agreement between the following baccalaureate institutions offering Elementary Education bachelor's degrees and the community and technical colleges system. Baccalaureate institutions party to this agreement are: CWU, EWU, WSU, WWU, Gonzaga, Heritage, PLU, SMU, SPU, WWC, and Whitworth.

Community colleges agree:

- When community colleges award their DTA consistent with this agreement, they will designate it on the student's transcript as an Associate in Elem Ed DTA/MRP. Such a degree will meet all the requirements specified in this agreement and all the requirements of the DTA. The colleges will recognize such degrees with an Exit Code of E and CIP of 13.1202 (or leave CIP blank) for use by SBCTC for tracking reporting purposes.
- If community colleges find that changes to the MRP are needed, they will notify the Instruction Commission, which will, in turn, notify the Joint Access Oversight Group (JAOG). JAOG will review the changes, as detailed in the section below (review process posted on the JAOG web site <http://www.sbctc.ctc.edu/transfer/jaog.asp>).
- Where the degree allows for student choice in classes, the published associate degree listing will include advice to students about contacting potential transfer institutions regarding their choices.

The participating baccalaureate institutions agree:

- Students completing the associate degrees meeting this agreement who have also met any specific institutional GPA requirements will be regarded as having the minimum preparation for consideration for admission to the various elementary education majors unless an exception is specifically noted in this agreement.
- Baccalaureate institutions will apply a minimum of 90 quarter credits required under this agreement to the credits required in the bachelor's degree, subject to the provisos in the ICRC DTA agreement.
- Baccalaureate institutions will each build an **alert mechanism** into their curriculum review process for changes related to the prerequisites for the elementary education degree.
 - The alert will go to the institution's or sector's JAOG member.
 - If the proposed change will affect lower division course taking, the JAOG member will bring the issue to JAOG attention for action to review or update this Major Ready Pathway Agreement.
- Prior to making changes in the admission requirements, institutions agree to participate in the JAOG-designed **review process** and to abide by the related implementation timelines (review process posted on the JAOG web site <http://www.sbctc.ctc.edu/transfer/jaog.asp>).

- This statewide process applies only to changes¹ in the requirements for admission to the major. References to changes do not include changes in graduation requirements that are completed at the upper division or the GPA an institution may establish for admission to a program.

JAOG agrees:

- JAOG will notify the Higher Education Coordinating Board (HECB) of the review and of subsequent changes made to the agreement.

Associate in Elementary Education DTA/MRP

Generic DTA Requirements	Associate in Elementary Education DTA/MRP
<p>I. Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution.</p>	<p>Minimum grade-point average requirements are established by each institution. (Meeting the minimum requirements does not guarantee admission.)</p> <p><i>Note: WAC 180-82A-204 Endorsement requirements. ...</i></p> <p><i>(5) Only course work in which an individual received a grade of C (2.0) or higher or a grade of pass on a pass-fail system of grading shall be counted toward the course work required for the approved endorsement program.</i></p>
<p>II. Be based on 90 quarter hours of transferable credit including:</p>	<p>It is recommended that all courses be designed to address the WAC knowledge, skill, and inquiry competencies for teachers described in the Washington State Endorsement Competencies for Elementary Education (section 2.3).</p>
<p>1. Communication Skills</p>	<p>10 credits English Composition</p>
<p>2. a. Quantitative/Symbolic Reasoning Skills</p>	<p>9-15 quarter-based credits of math content at the lower division level must include number theory, geometry, probability and statistics, with a focus on the development of mathematical concepts in elementary education curriculum. These credits will be accepted by the baccalaureate institutions as fulfilling the lower division math requirements in the Direct Transfer Agreement (DTA) and any additional math credits which may go beyond those requirements will be accepted as electives.</p>

¹ As judged by impact on students. This statewide process is called into play when potential majors need to complete specific courses not previously identified or present test results or information not included in the agreement.

Generic DTA Requirements	Associate in Elementary Education DTA/MRP
2. b. <u>Intermediate Algebra Proficiency</u>	Intermediate Algebra proficiency is required.
3. <u>Humanities</u> ¹	<p>15-20 credits in Humanities include:</p> <p><i>Required</i></p> <ul style="list-style-type: none"> 3-5 credits public speaking 5 credits US History (might be a Social Science at some community colleges). <p><i>Recommended</i></p> <p>7-12 credits from the following list: art, music, literature, or drama/theater.</p>
4. <u>Social Sciences</u> ¹	<p>20 credits in Social Sciences, representing at least 3 disciplines, include:</p> <p><i>Required</i></p> <ul style="list-style-type: none"> 5 credits World Civilization or non-Western History, <p><i>Recommended</i></p> <ul style="list-style-type: none"> 15 credits from the following list: Economics, Geography, Political Science, Psychology, or additional History. <p>Integrated coursework covering several of these topics is encouraged.</p> <p>Note: WSU, CWU, & SM require developmental (lifespan) psychology</p>
5. <u>Natural Sciences</u>	<p>15 credits in Natural Sciences include:</p> <ul style="list-style-type: none"> 5 credits Biological sciences 5 credits Geology or Earth Science 5 credits physical sciences (Chemistry or Physics) two of the above with lab <p>Up to 15 credits of this coursework can be through integrated science coursework that incorporates at least half of the endorsement competencies in the above areas.</p>

Generic DTA Requirements	Associate in Elementary Education DTA/MRP
<p>Other</p>	<ul style="list-style-type: none"> ◦ The baccalaureate institutions will accept 5 quarter credits of education-specific professional introduction coursework, if the coursework meets the following Washington endorsement competencies for Elementary Teachers: <ul style="list-style-type: none"> - an exploration of the historical, philosophical and social aspects of elementary education - an evaluation from the field site supervisor observing the student's work with children - awareness of the certification process in the state of Washington ◦ A minimum of 30 hours of K-8 classroom experience must be included during the degree program. ◦ 3-5 credits in gender/culture coursework ◦ Students should be able to demonstrate computer literacy in software programs including word processing, PowerPoint, spreadsheets, in addition to being proficient on the Internet. These skills may be demonstrated through a portfolio of files gathered during their education course work. ◦ Although not required for this degree, students should be advised they must take the WEST-B in order to apply to teacher preparation programs.
<p>Electives</p> <p>Other college-level courses, of which a maximum of 15 credits may be in college-level courses as defined by the community college and the remainder shall be fully transferable as defined by the receiving institution.</p>	<p><i>When students seek to take additional courses, selecting electives from this list is recommended:</i></p> <p>Additional content courses (e.g., social sciences, humanities, sciences, mathematics) designed to meet endorsement competencies and/or academic majors.</p> <p>Additional credits for field experience or practica may count toward electives in this degree.</p>
<p>NOTES</p>	<ul style="list-style-type: none"> ◦ Community colleges are encouraged to be familiar with the new Washington State Endorsement Competencies for Elementary Education and the Essential Academic Learning Requirements (EALRs) and Grade Level Expectations (GLEs) for K-8 students, with attention to human diversity, when developing courses that will be targeted for future elementary teachers.

APPENDIX A

Statewide Major Ready Pathway (MRP)
Participants to the Agreement

The Joint Access Oversight Group (JAOG) reviewed this agreement on December 5, 2005 and forwarded it for approval by the chief academic officers of the public and private baccalaureate institutions offering the elementary education bachelor's degree program and the Instruction Commission representing the chief academic officers of the public community and technical colleges.

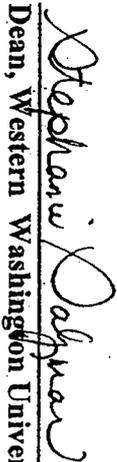
Approved by the Instruction Commission, on behalf of the Washington State Community and Technical Colleges, November 3, 2005

Approved by the Baccalaureate Institutions:

 Date 12/20/05  Date 12/21/05
Dean, Central Washington University Provost/Chief Academic Officer, Central Washington University

 Date 12/14/05  Date 12/21/05
Dean, Eastern Washington University Provost/Chief Academic Officer, Eastern Washington University

 Date 12/6/05  Date 12/9/05
Dean, Washington State University Provost/Chief Academic Officer, Washington State University

 Date 12/7/05  Date 12-09-05
Dean, Western Washington University Provost/Chief Academic Officer, Western Washington University

 Date 11/20/05  Date 11/13/05
Dean, Lesley University Provost/Chief Academic Officer, Lesley University

Dean, Pacific Lutheran University _____ Date _____
Provost/Chief Academic Officer, Pacific Lutheran University _____

Dean, Saint Martin's University _____ Date _____
Provost/Chief Academic Officer, Saint Martin's University _____

Dean, Seattle Pacific University _____ Date _____
Provost/Chief Academic Officer, Seattle Pacific University _____

Dean, Walla Walla College _____ Date _____
Provost/Chief Academic Officer, Walla Walla College _____

Dean, Whitworth College _____ Date _____
Provost/Chief Academic Officer, Whitworth College _____

Margaret M. Davis _____ Date *12-6-05* _____
Dean, Albright School of Education _____ Provost/Chief Academic Officer, *City* University _____
Rovost _____ Date *12/6/05* _____

Community Colleges Offering the Elementary Education DTA/MRP Associate Degree
(to be completed about 1 year after the agreement is signed as colleges approve their degrees)

College _____ Date of approval of degree _____

College _____ Date of approval of degree _____

College _____ Date of approval of degree _____

APPENDIX B
Associate in Elementary Education DTA/MRP Workgroup Participants

Co-Chairs: Valerie Appleton/Stephanie Salzman, Ruth Adams, Greg Brazzell

Community and Technical Colleges:

Margaret Turcott
 Mary Pack
 Dale Hensley
 Steve Kinholt
 Leslie Heizer
 Alice Madsen
 Kathy Oberg
 Ann Williamson

Mary Garguile
 Vidya Thirunurthy
 Barbara Clampett
 Greg Brazzell
 Lisa Saunders
 Marilyn Chu
 Ron Averill
 Christine Moon

Amy Lopes-Wasson
 Judy Noel
 Mary Skinner
 Celia Hall-Thur
 Sally Holloway
 Richard Fulton
 Glenda Orgill
 Betty Peace-Gladstone

Carolyn Fazzari
 Judy DeFardin
 Marlene Cousens
 Mary Kay Brown
 Joan Graham

Baccalaureate Institutions:

Joyce Westgard
 Carolyn Denney
 Randy Michaelis
 Ruth Adams
 Paula Leitz
 Ann Wolf

Betsey Clewett
 Judy Mitchell
 Corrie Lambert
 Rebecca Bowers
 Stephanie Salzman
 Valerie Appleton

Ed Helmstetter
 Linda Chaplin
 Sheila Fox
 Karen Garrison
 Ed Rousculp
 Gayle McFarland

Jim Borst
 Michael Henniger
 Jeanne Gaffney
 Shannon Dineen Setzer

Staff Support:

Tina Bloomer, State Board for Community and Technical Colleges

Audi Smith, Higher Education Coordinating Board
 Violet Boyer, Independent Colleges of Washington

Cindy Morana, Council of Presidents

Joint Access Oversight Group Members

Mary Chikwinya, Pierce College Puyallup, co-chair
 Jane Sherman, Washington State University, co-chair
 Bill Eaton, Peninsula College
 Ivan Gorne, Highline Community College,
 Ron Leatherbarrow, Bellevue Community College
 Susan Tinker, Skagit Valley Community College
 Patricia Onion, Whatcom Community College,
 Pam Praeger, Spokane Falls Community College
 Linda Beath, Central Washington University
 Kris Bulcroft/Susan Mancuso, Western Washington University

Deborah Wiegand, University of Washington
 Larry Briggs, Eastern Washington University
 Steve Hunter, The Evergreen State College
 Brad Tomhave, University Puget Sound
 Michael Bartenan, Pacific Lutheran University
 Violet Boyer, Independent Colleges of Washington
 Jan Yoshiwara and Loreta Seppanen, SBCTC
 Cynthia Morana, Council of Presidents
 Andi Smith, HECCB – Ex officio