

April 27, 2012

Dear Colleagues,

The HECB is collaborating with OSPI to fund one or two professional development projects designed to help 6<sup>th</sup>-12<sup>th</sup> grade educators implement the *Common Core State Standards for Mathematics* and the state's *K-12 Science Learning Standards* (in conjunction with the *Framework for K-12 Science Education*). The professional development projects must:

- Improve teachers' subject matter knowledge in the academic subjects they teach;
- Promote strong teaching skills by ensuring teachers are able to use the *Common Core State Standards for Mathematics* and/or *Washington State K-12 Science Learning Standards* (in conjunction with the *Framework for K-12 Science Education*) to enhance their instructional practices; and
- Improve principal/assistant principal subject matter knowledge (if appropriate) and instructional leadership skills specific to mathematics and/or science.

Projects may also include an English Language Arts component, as long as the main focus of the project is mathematics and/or science.

Contingent on the availability of federal funding, a project may receive up to \$1.7 million dollars (one hundred percent federal and zero percent from other sources) during the course of a three year period beginning July 2012. Projects that do not address both mathematics and science would receive at most \$850,000, and the spending limit for an English Language Arts component is \$250,000. Grants would be funded initially for one year, with up to two annual renewals contingent on project performance and the availability of federal funding.

Grants are for eligible partnerships consisting of, at a minimum: a private or public Washington state institution of higher education and its division that prepares teachers and principals; an institution of higher education's mathematics and/or science department that offers one or more academic majors in disciplines or content areas corresponding to the academic subjects in which the teachers served by the project teach; and at least one high-need school district from the list in Appendix A of the Request for Proposals, which I have attached for your convenience. The fiscal agent for the eligible partnership must be the institution of higher education providing the division or department specified above.

The partnership may also include: additional institutions of higher education, including community and technical colleges; additional institution of higher education academic departments; additional school districts (whether on the high-need list or not) and schools (public or nonprofit private); Educational Service Districts; nonprofit educational organizations of demonstrated effectiveness in improving the quality of mathematics and science teachers; or businesses.

There will be a bidder's conference on May 4, 2012. Notices of Intent are due May 8, 2012, and proposals are due May 30, 2012. In June, we expect announce awards for the first year of grant funding. Your institution can download the request for proposals at: <http://www.hecb.wa.gov/Educatorsfor21stCentury>.

Please forward this announcement to those you think may be interested. Please contact Mark Bergson at 360-753-7881 or [markb@hecb.wa.gov](mailto:markb@hecb.wa.gov) with any questions.

Thank You,

Randy Spaulding  
Director of Academic Affairs  
Washington State Higher Education Coordinating Board

## Appendix A

List of High-Need School Districts*		
Line Number	District Name	Age 5-17 Population per 2010 Census
1	Bickleton	66
2	Cape Flattery	452
3	Clover Park	12,875
4	Crescent	368
5	Ephrata	2,404
6	Franklin Pierce	8,385
7	Grandview	3,696
8	Inchelium	228
9	Kelso	5,439
10	Mary Walker	648
11	Mossyrock	634
12	Mount Adams	1,127
13	North Franklin	2,088
14	Northport	216
15	Okanogan	981
16	Orondo	379
17	Othello	3,868
18	Pasco	16,420
19	Quillayute Valley	1,279
20	Republic	470
21	Shelton	3,751
22	Spokane	33,964
23	Sunnyside	6,201
24	Tacoma	33,397
25	Taholah	219
26	Tonasket	1,031
27	Toppenish	3,603
28	Wahluke	2,113
29	Wapato	3,435
30	White Pass	452
31	Winlock	816
32	Woodland	2,340
33	Yakima	15,607
34	Zillah	1,199

\*This list includes all districts that have been determined to meet the definition of high-need school district (local educational agency) outlined in Section 2102(3) of the No Child Left Behind Act, based on 2010 census data and 2010-11 academic year OSPI Highly Qualified Teacher and Emergency/Conditional Certificate data.