

January 2012

Status Report on Program Approvals January through December 2011

Information Item

This report has been developed to provide the Higher Education Coordinating Board (HECB) a summary of 2011 program approval activity and outcomes. It lists programs and program extensions in each stage of the approval process as of December 31, 2011. No Board action is necessary at this time.

Introduction

During 2011, nine new degree programs and six moderate degree changes were approved. This is down somewhat from 2010, when 11 new degree programs and six moderate degree changes were approved. In addition, 10 program extensions to new locations or by distance delivery were approved, up from seven in 2010.

New Degree Programs: The new degree programs approved in 2011 were designed to serve 363 FTE students at full enrollment, including 123 undergraduate and 240 graduate FTE students.

- Two new degree programs are STEM programs: Central Washington University's (CWU) M.S. in Computational Science and UW's Master of Sustainable Transportation.
- One program fits both STEM and health categories: Bellevue College's (BC) B.A.S. in Healthcare Technology and Management.
- One program is STEM-related: University of Washington's (UW) Master of Computational Finance and Risk Management
- One program is health-related: Washington State University's (WSU) Ph.D. in Prevention Science (which includes an M.A. as a stepping stone).
- Four programs feature hybrid delivery: CWU's M.S. in Law and Justice, UW's Master of Sustainable Transportation, UW Bothell's M.F.A. in Creative Writing and Poetics, and WSU's Ph.D. in Prevention Science.
- One program features simultaneous face-to-face and online delivery: UW's M.S. in Computational Finance and Risk Management.

- Seven programs are self-supporting: BC's B.A.S. in Healthcare Technology and Management; CWU's M.S. in Computational Science and M.S. in Law and Justice; UW's M.S. in Computational Finance and Risk Management and Master of Sustainable Transportation; UW Bothell's M.F.A. in Creative Writing and Poetics; and UW Tacoma's Master of Accounting. This is a departure from prior years, when most programs were state-funded.

Moderate Degree Changes: Seven degree titles were added and five were eliminated. Six program options were converted into four degrees (two of which have two options each); two degrees were consolidated into a single degree; and two degrees were upgraded from master's to specialist.

Program Extensions: Nine extensions of existing programs were approved to serve students at new locations in Washington or by distance delivery. At full enrollment, these program extensions will serve 214 FTE students, including 170 undergraduate and 44 graduate FTE students. Eight of nine use distance delivery, one uses a teaching site at Lake Washington Technical College, and eight are self-supporting.

A tenth program extension will serve 71 undergraduate FTE students in Abu Dhabi in the United Arab Emirates. These students are not included in the totals above because they are not Washington students. This program extension is self-supporting.

Self-Supporting Programs: As noted, seven of the nine new degree programs approved in 2011 are self-supporting, as are nine of the 10 program extensions. This represents a sharp increase from 2010, when only one new degree program and two program extensions were self-supporting.

In 2012, the number of self-supporting master's programs is expected to remain high as institutions respond to demand while working within budget constraints.

Background

The HECB is charged with approving academic programs and off-campus facilities, including teaching sites and centers. In September 2005, the Board adopted revised *Program and Facility Approval Policies and Procedures*, which define criteria for approving programs and off-campus facilities, and provide opportunities for interested parties to give feedback. In March 2009, the Board approved a revision introducing moderate degree change proposals to accommodate programs that evolve but differ only moderately from existing programs.

In November 2009, the Board approved the *System Design Plan*, which was endorsed by the Legislature in SSB 6355. The Plan calls for an "expand on demand" focus for both short- and long-term growth in higher education, representing a philosophy that is responsive to student, community, and employer demand. In June 2011, the Board approved a policy revision to align program approval and review more closely with the provisions of the Plan. A revised *Program and Facility Approval Policies and Procedures* has not been released, pending clarification from the Legislature on the role of the HECB's successor agency in program approval and review.

RCW 28B.76.230(5) gives the HECB approval authority in the following areas:

- New degree programs developed by a public four-year college or university, new applied baccalaureate degree programs developed by a community or technical college (CTC),¹ and moderate changes to existing programs. Concentrations, specializations, or certificate programs of a depth and/or length that approach or exceed the requirements of an undergraduate major or a master's degree are subject to the same approval process as degree programs.
- Creation of off-campus programs by a public four-year college or university.
- New degree programs and creation of off-campus programs by an independent college or university in collaboration with a community or technical college.
- Purchase or lease of major off-campus facilities by a public four-year college or university or a community or technical college.
- Creation of higher education centers and consortia.

The rest of this report documents activity in each of these approval authority areas in the order listed above.

New Degree Programs Developed by a Public Four-Year College or University, New Applied Baccalaureate Degree Programs Developed by a Community or Technical College, and Moderate Changes to Existing Programs

RCWs 28B.76.230(5)(a) and 28B.76.230(5)(f) authorize the HECB to approve graduate and baccalaureate degree programs, including applied baccalaureate degree programs. The approval process for new degree programs involves two applications. First, a *planning notice of intent* is submitted by four-year institutions for baccalaureate and graduate degree programs; or a *statement of need* is submitted by community and technical colleges for applied baccalaureate programs. If a planning notice of intent or statement of need is approved, the institution is granted permission to develop a full proposal, which it later submits for review. The approval process for moderate changes to existing programs generally involves a single application called a moderate degree change proposal; however, HECB staff may determine during the course of moderate degree change review that a full proposal is required.

Programs in each stage of the approval process are listed in appendices as follows:

- Appendix A – Planning Notices of Intent (PNOIs) and Statements of Need under Review as of 12/31/11
- Appendix B – Programs with Permission to Develop Full Proposals as of 12/31/11

¹ In 2005, the Legislature passed HB 1794, which allowed four CTCs to offer a limited number of applied baccalaureates on a pilot project basis. SSSB 6355 moved CTC applied baccalaureate programs from pilot to regular status effective June 10, 2010. Proposals are subject to approval by both the State Board for Community and Technical Colleges (SBCTC) and the HECB.

- Appendix C – Full and Moderate Degree Change Proposals under Review as of 12/31/11
- Appendix D – Programs Approved in 2011
- Appendix E – Approvals Modified or Sunset in 2011²

Creation of Off-Campus Programs by a Public Four-Year College or University

RCW 28B.76.230(5)(b) authorizes the HECB to approve the extension of existing degree programs to new locations or via distance delivery. Program extensions approved during 2011 are listed in Appendix F. There were no program extensions in process as of 12/31/11.

New Degree Programs and Creation of Off-Campus Programs by an Independent College or University in Collaboration with a Community or Technical College

RCW 28B.76.230(5)(e) authorizes the HECB to approve new degree programs and creation of off-campus programs by an independent college/university in collaboration with a community or technical college. There was no approval activity during 2011.

Purchase or Lease of Major Off-Campus Facilities by a Public Four-Year College or University or a Community or Technical College

Subparagraphs (b) through (d) of RCW 28B.76.230(5) authorize the HECB to approve major new off-campus instructional facilities within the following categories: teaching site, center, system campus, or new four-year institution. The HECB approves the acquisition of major off-campus instructional facilities (those in excess of 6,000 square feet and/or with an annual lease cost in excess of \$60,000 and/or those with unimproved property of one-half acre or more). There was no approval activity during 2011.

Creation of Higher Education Centers and Consortia

RCW 28B.76.230(5)(d) authorizes the HECB to approve the creation of higher education centers and consortia. There was no approval activity during 2011.

² Occasionally the HECB modifies prior approvals, or approval expires (sunsets) before an institution is able to complete certain steps in development of a proposal or implementation of a program.

Appendix A

**Planning Notices of Intent (PNOIs) and
Statements of Need under Review as of 12/31/11**

University of Washington Bothell

Bachelor of Science in Computer Engineering

Anticipated enrollment: 20 FTE first year (2013-14); 40 FTE at full enrollment (2017-18).
HECB staff action: currently under review (public comment period ends 1/6/12).

This hybrid delivery program would serve students seeking to become engineers with expertise in the intersection of computer hardware and software design.

University of Washington Tacoma

Bachelor of Arts in Hispanic Studies

Anticipated enrollment: 12 FTE first year (2012-13); 62 FTE at full enrollment (2017-18).
HECB staff action: currently under review (public comment period ends 1/20/12).

This hybrid delivery program would serve students seeking to develop oral, reading, and writing proficiency in Spanish while learning about the complexity of cultures in the Spanish-speaking world.

Appendix B

Programs with Permission to Develop Full Proposals as of 12/31/11

Central Washington University

Bachelor of Arts in Education in Business and Marketing Education

Anticipated enrollment: 5 FTE first year (2012-13); 45 FTE at full enrollment (2015-16).
HECB staff action: permission to develop a full proposal granted 11/7/11; expires 11/7/13.

This self-supporting program would serve students interested in teaching business and marketing in secondary schools.

Bachelor of Arts in Education in Global Literacy Development

Anticipated enrollment: 5 FTE first year (2012-13); 30 FTE at full enrollment (2014-15).
HECB staff action: permission to develop a full proposal granted 12/20/11; expires 12/20/13.

This self-supporting program would serve students interested in working with communities and educational, government, or international organizations to develop, implement, and administer literacy programs. The degree would be offered online as well as face-to-face in Ellensburg.

Master of Education in Higher Education

Anticipated enrollment: 5 FTE first year (2011-12); 12 FTE at full enrollment (2015-16).
HECB staff action: permission to develop a full proposal granted 12/10/10; expires 12/10/12.

This self-supporting, hybrid delivery program would serve students interested in administrative positions in institutions of higher education, civic organizations, non-profit organizations, or government organizations.

Eastern Washington University

Bachelor of Arts in Music Informatics

Anticipated enrollment: 5 FTE first year (2010-11); 20 FTE at full enrollment (2014-15).
HECB staff action: permission to develop a full proposal granted 2/18/10; expires 2/18/12.

This program would serve students interested in interdisciplinary study of music, engineering, and computer science, providing them with a combined music and technology degree.

University of Washington

Bachelor of Science in Integrated Sciences

Anticipated enrollment: 25 FTE first year (2012-13); 60 FTE at full enrollment (2013-14).
HECB staff action: permission to develop a full proposal granted 10/28/11; expires 10/28/13.

This program would serve undergraduates interested in teaching, science writing, science policy, or technology law.

Master of Health Informatics and Health Information Management

Anticipated enrollment: 23 FTE first year (2012-13); 40 FTE at full enrollment (2017-18).
HECB staff action: permission to develop a full proposal granted 12/10/10; expires 12/10/12.

This self-supporting, hybrid delivery program in Bellevue would prepare individuals for leadership positions in health informatics and health information management practice.

Master of Industrial and Systems Engineering

Anticipated enrollment: 12 FTE first year (2012-13); 20 FTE at full enrollment (2016-17).
HECB staff action: permission to develop a full proposal granted 12/20/11; expires 12/20/13.

This self-supporting program would serve working professionals seeking to develop systems engineering and strategic management skills relevant in complex manufacturing and service system environments. It would be offered simultaneously at the Seattle campus and online.

Master of Science in Global Supply Chain Management

Anticipated enrollment: 20 FTE first year (2012-13); 30 FTE at full enrollment (2013-14).
HECB staff action: permission to develop a full proposal granted 11/29/11; expires 11/29/13.

This self-supporting, hybrid delivery program would prepare working professionals for the complexities of managing inter-national trade and transportation.

Ph.D. in Hispanic Studies

Anticipated enrollment: 6 FTE first year (2010-11); 18 FTE at full enrollment (2018-19).
HECB staff action: permission to develop a full proposal granted 1/16/09; extended 1/14/11; further extended 7/13/11; expires 1/16/12.

This program would serve students seeking to work as professors or in non-academic careers in social services, non-governmental organizations, or the Hispanic business community.

University of Washington Bothell

Bachelor of Arts in Global and Public Health Studies

Anticipated enrollment: 30 FTE first year (2012-13); 50 FTE at full enrollment (2016-17).
HECB staff action: permission to develop a full proposal granted 8/20/10; expires 8/20/12.

This program would serve students interested in laying the groundwork for career paths in fields such as health practice, social work, psychology, epidemiology, public service, research, education, international public health, and health policy.

Bachelor of Arts in Interactive Media and Technology

Anticipated enrollment: 50 FTE first year (2009-10); 100 FTE at full enrollment (2011-12).
HECB staff action: permission to develop a full proposal granted 9/21/09; extended 11/1/11; expires 3/1/12.

This program would serve students wishing to pursue careers in fields such as game development, digital media, visual arts and communications, and information technology. UW Bothell has indicated the full proposal will be submitted under a different name: *Bachelor of Arts in Interactive Media and Design*.

Bachelor of Science in Climate Science and Policy

Anticipated enrollment: 24 FTE first year (2010-11); 60 FTE at full enrollment (2015-16).
HECB staff action: permission to develop a full proposal granted 10/29/09; extended 11/1/11; expires 4/1/12.

This program would serve students wishing to pursue careers or enter graduate school in the climate change field. UW Bothell has indicated the full proposal will be submitted under a different name: *Bachelor of Science in Climate Science, Energy, and Policy*.

Bachelor of Science in Mathematics

Anticipated enrollment: 15-20 FTE first year (2013-14); 25-30 FTE at full enrollment (2015-16). HECB staff action: permission to develop a full proposal granted 10/28/11; expires 10/28/13.

This program would serve students interested in pursuing graduate studies or careers related to mathematics.

University of Washington Tacoma

Bachelor of Arts in Law and Policy

Anticipated enrollment: 30 FTE first year (2012-13); 80 FTE at full enrollment (2014-15).
 HECB staff action: permission to develop a full proposal granted 6/2/11; expires 6/2/13.

This program would serve students seeking a solid liberal arts foundation for thinking analytically about public policy on current topics such as health care, social policy, and international development.

Doctor of Education in Educational Leadership

Anticipated enrollment: 24 FTE first year (2011-12); 48 FTE at full enrollment (2014-15).
 HECB staff action: permission to develop a full proposal granted 4/6/11; expires 4/6/13.

This self-supporting program would serve educators in administrative positions requiring teaching expertise, leadership skills, policy knowledge, and the ability to promote positive organizational change. It would employ hybrid delivery. In April 2011, the Legislature passed HB 1586, which granted research universities authority to develop doctoral degree programs at their branch campuses.

Master of Arts in Community and Metropolitan Studies

Anticipated enrollment: 10 FTE first year (2010-11); 30 FTE at full enrollment (2012-13).
 HECB staff action: permission to develop a full proposal granted 5/18/09; extended 5/27/11; further extended 11/24/11; expires 5/18/12.

This program would serve students seeking to study metropolitan communities using a comprehensive approach that covers a wide range of social and economic policies and problems.

Washington State University

Professional Science Master's

Anticipated enrollment: 16 FTE first year (2012-13); 20 FTE at full enrollment (2014-15).
 HECB staff action: permission to develop a full proposal granted 6/2/11; expires 6/2/13.
 HECB staff provided guidance on whether to offer tracks as concentrations within a single parent degree or as separate degrees, depending on the extent of curricular overlap among tracks.

This self-supporting program would serve students interested in obtaining graduate training in business and a quantitative or scientific field. Students could choose from tracks in molecular biosciences, computational financial mathematics, environmental sustainability, and bioproducts. The program would be offered online and/or by hybrid delivery at the Pullman, Vancouver, and Tri-Cities campuses.

Western Washington University

Bachelor of Arts in Business Sustainability

Anticipated enrollment: 15 FTE first year (2011-12); 50 FTE at full enrollment (2015-16).
HECB staff action: permission to develop a full proposal granted 8/20/10; expires 8/20/12.

This program would serve students interested in analyzing environmental and social issues (e.g., climate change, waste, and pollution) from multiple perspectives and choosing and implementing action steps to deal with those issues successfully.

Professional Science Master's in Environmental Science

Anticipated enrollment: 20 FTE first year (2010-11); 20-30 FTE at full enrollment (2013-14).
HECB staff action: permission to develop a full proposal granted 5/24/10; expires 5/24/12.

This self-supporting program would serve students interested in obtaining graduate training in business and environmental science. It would employ hybrid delivery at Peninsula College, Olympic College, and the University Center of North Puget Sound.

Appendix C

Full and Moderate Degree Change Proposals under Review as of 12/31/11

Central Washington University

**Educational Specialist in School Psychology
Moderate Degree Change**

Anticipated enrollment: 11 FTE first year (2012-2013); 11 FTE at full enrollment (2012-2013).
HECB staff action: currently under review (public comment period ends 1/8/12).

CWU proposes to change the level of its existing graduate School Psychology degree from Master of Education to Educational Specialist because the Specialist degree level more accurately conveys the length and depth of the curriculum. The change would be contingent on the Legislature granting CWU authority to offer the Educational Specialist degree.

Centralia College

Bachelor of Applied Science in Applied Management

Anticipated enrollment: 25 FTE first year (2012-13); 45 FTE at full enrollment (2013-14).
HECB staff action: currently under review (public comment period not applicable).

This program would serve students with strong technical skills developed while earning an Associate in Technical Arts or Associate in Applied Science degree who wish to augment their education and work experience by deepening their understanding of management principles.

University of Washington

Master of Human-Computer Interaction and Design

Anticipated enrollment: 30 FTE first year (2012-2013); 30 FTE at full enrollment (2012-2013).
HECB staff action: currently under review (public comment period ended 7/30/11).

This program would serve students interested in creating devices and systems that help people with everyday activities that computing can enhance.

Ph.D. in Global Health: Metrics and Implementation Science

Anticipated enrollment: 3-5 FTE first year (2012-2013); 12-16 FTE at full enrollment (2015-2016). HECB staff action: currently under review (public comment period ended 12/28/11).

This program would serve student interested in measuring health problems and intervention effectiveness across countries and applying scientific methods to improve intervention and program implementation.

Ph.D. in International Studies

Anticipated enrollment: 4 FTE first year (2012-2013); 20 FTE at full enrollment (2016-2017). HECB staff action: currently under review (public comment period ended 12/28/11).

This program would equip students to use problem-focused research to address some of the most pressing global challenges facing academics, practitioners, governments, businesses, and non-governmental organizations.

Western Washington University

Bachelor of Arts in Education: General Science – Middle Level

Anticipated enrollment: 5 FTE first year (2012-2013); 10 FTE at full enrollment (2014-2015). HECB staff action: currently under review (public comment period ends 1/12/12).

This program would serve students interested in teaching science at middle schools.

Programs Approved in 2011

Baccalaureate

Bellevue College – Bachelor of Applied Science in Healthcare Technology and Management

Board approval granted 11/17/11, Resolution 11-26.

Central Washington University – Bachelor of Science in Aviation Management

Moderate Degree Change (included in same proposal as B.S. Professional Pilot)

Board approval granted 3/31/11, Resolution 11-04.

Central Washington University – Bachelor of Science Professional Pilot

Moderate Degree Change (included in same proposal as B.S. in Aviation Management)

Board approval granted 3/31/11, Resolution 11-04.

Eastern Washington University – Bachelor of Arts in Education in Early Childhood Education

Moderate Degree Change

Board approval granted 1/27/11, Resolution 11-02.

University of Washington – Bachelor of Design

Moderate Degree Change

Staff approval granted 11/29/11.³

University of Washington Tacoma – Bachelor of Arts in History

Board approval granted 6/30/11, Resolution 11-19.

Master's

Central Washington University – Master of Science in Computational Science

Board approval granted 6/30/11, Resolution 11-15.

Central Washington University – Master of Science in Law and Justice

Board approval granted 1/27/11, Resolution 11-01.

University of Washington – Master of Science in Computational Finance and Risk Management

Board approval granted 5/19/11, Resolution 11-07.

³ In June 2011, the Board delegated general moderate degree change approval authority to HECB staff. Subsequently, HECB staff exercised this authority by approving UW's Bachelor of Design program. The Bachelor of Design program is designed to serve students interested in industrial design, interaction design, or visual communication design.

**University of Washington – Master of Science in Computational Linguistics
Moderate Degree Change Proposal**

Board approval granted 6/30/11, Resolution 11-18.

University of Washington – Master of Sustainable Transportation

Board approval granted 3/31/11, Resolution 11-05.

University of Washington Bothell – Master of Fine Arts in Creative Writing and Poetics

Board approval granted 5/19/11, Resolution 11-06.

University of Washington Tacoma – Master of Accounting

Board approval granted 9/29/11, Resolution 11-21.

Washington State University – Master of Arts in Prevention Science

(The proposal included both M.A. and Ph.D. The M.A. is a stepping stone to the Ph.D.)

Board approval granted 5/19/11, Resolution 11-08.

Specialist

**Eastern Washington University – Educational Specialist in School Psychology
Moderate Degree Change**

Board approval granted 6/30/11, Resolution 11-16. In April 2011, the legislature passed HB 1477, which granted EWU authority to offer educational specialist degrees.

**University of Washington – Educational Specialist in School Psychology
Moderate Degree Change**

Board approval granted 9/29/11, Resolution 11-20.

Doctoral

Washington State University – Ph.D. in Prevention Science

(The proposal included both M.A. and Ph.D. The M.A. is a stepping stone to the Ph.D.)

Board approval granted 5/19/11, Resolution 11-08.

Appendix E

Approvals Modified or Sunset in 2011

University of Washington

Bachelor of Science in Integrated Sciences

Approval to develop a full proposal sunset 6/15/11; however, UW submitted a new planning notice of intent on 9/19/11.

University of Washington Bothell

Bachelor of Science in Electrical Engineering

Original conditional approval (7/28/09, Resolution 09-14) was revised 6/30/11, Resolution 11-17.

Program Extensions Approved in 2011

Central Washington University

Bachelor of Arts in Law and Justice

Online

(Included with four other social science programs in a single location notice of intent).

Anticipated enrollment: 10 FTE first year (2011-12); 20 FTE at full enrollment (2012-13).
HECB staff action: approval granted 8/5/11.

This online, self-supporting program extension will prepare students for professional employment in the criminal justice system or entry into graduate or law school.

Bachelor of Arts in Psychology

Online

(Included with four other social science programs in a single location notice of intent).

Anticipated enrollment: 10 FTE first year (2011-12); 20 at FTE full enrollment (2012-13).
HECB staff action: approval granted 8/5/11.

This online, self-supporting program extension will serve students interested in studying behavior and its mental, physiological, and social causes.

Bachelor of Arts in Sociology

Online

(Included with four other social science programs in a single location notice of intent).

Anticipated enrollment: 10 FTE first year (2011-12); 20 FTE at full enrollment (2012-13).
HECB staff action: approval granted 8/5/11.

This online, self-supporting program extension will serve students interested in studying social life, social change, and the social causes and consequences of human behavior.

Bachelor of Science in Information Technology and Administrative Management

Online

Anticipated enrollment: 20 FTE first year (2011-12); 40 FTE at full enrollment (2013-14).
HECB staff action: approval granted 11/29/11.

This online, self-supporting program extension will prepare students for careers in information technology or retail management and technology.

Bachelor of Science in Interdisciplinary Studies: Social Sciences

Online

(Included with four other social science programs in a single location notice of intent).

Anticipated enrollment: 10 FTE first year (2011-12); 20 FTE at full enrollment (2012-13).
HECB staff action: approval granted 8/5/11.

This online, self-supporting program extension will serve students wishing to specialize their study with different course selection options than those available within a traditional departmental major.

Bachelor of Science in Social Services

Online

(Included with four other social science programs in a single location notice of intent)

Anticipated enrollment: 10 FTE first year (2011-12); 20 FTE at full enrollment (2012-13).
HECB staff action: approval granted 8/5/11. It would be extended via online delivery.

This online, self-supporting program extension will serve students interested in working in the human services delivery system.

Master of Education in School Administration

Online

Anticipated enrollment: 10 FTE first year (2011-12); 20 at FTE full enrollment (2012-13).
HECB staff action: approval granted 8/24/11.

This online program extension will serve teachers interested in becoming principals. It would not be self-supporting.

Eastern Washington University

Bachelor of Science in Dental Hygiene

Lake Washington Institute of Technology in Kirkland

Anticipated enrollment: 15 FTE first year (2011-12); 30 FTE at full enrollment (2012-13).
HECB staff action: approval granted 7/18/11.

This self-supporting program extension will serve students interested in pursuing dental health careers for which preparation beyond a dental hygiene certificate or associate degree is required or desirable. With this extension, the EWU discontinued the program at Shoreline Community College. EWU has not previously offered programs at Lake Washington Institute of Technology's Kirkland facility.

**Business and Marketing Education Add-On Endorsement
Online**

Anticipated enrollment: 15 FTE first year (2011-12); 24 FTE at full enrollment (2014-15).
HECB staff action: approval granted 5/4/11.

This online, self-supporting program extension will serve students interested in teaching business and marketing in secondary schools. Although the endorsement is not a degree program, its 58-credit curriculum was extensive enough to trigger HECB staff review of the program's extension.

University of Washington**Bachelor of Science in Aerospace Engineering
United Arab Emirates University (in the city of Abu Dhabi in the United Arab Emirates)**

Anticipated enrollment: 36 FTE first year (2013-14); 71 FTE at full enrollment (2018-19).
Board action: approval granted 6/8/11.

This self-supporting program is designed to serve United Arab Emirates students interested in working in the aerospace industry. It would be modeled after the B.S. Aeronautical and Astronautical Engineering program offered by the UW's Department of Aeronautics and Astronautics in Seattle. However, it would include significantly less astronautics content and would not share UW's ABET accreditation. Therefore, it would be extended under a different name than its parent program. These content and accreditation issues caused this program extension to be subject to Board, rather than staff approval.