

Ten-Year Roadmap Activity Work Plan

READINESS: Alignment

Challenge Area	Student Readiness
Planning Activity	Actions to align high school graduation and college admission requirements.
Council Members	Scott Brittain and Ray Lawton
Staff Team	Randy Spaulding(Lead) randys@wsac.wa.gov Jim West Noreen Light
External Workgroup	Bill Moore (SBCTC), Jane Sherman (COP), Bryan Wilson (WTECB), Justin Montermini (WTECB), Alan Burke (OSPI), Linda Drake (SBE), Melissa Beard (ERDC), Vi Boyer (ICW), Gena Wikstrom (NWCCF), Phil Venditti (FACTC), Jennifer Wallace (PESB). School Directors Association TBD, Tim Knue (WACTE), School Counselor Association TBD, Principal’s Association TBD, Shawn Peterson (UWB Student).

Scope

Policy Issue(s):

A gap exists between high school curriculum, graduation requirements, and skills and knowledge required for postsecondary success. No systemic mechanism is currently in place to facilitate alignment of expectations and requirements across sectors.

Question(s) to be Addressed:

1. To what degree are curriculum requirements for high school graduation aligned with the expectations for success in postsecondary coursework? Will alignment be improved with implementation of planned changes in graduation requirements, increased funding of basic education, and implementation of common core state standards?
2. How can improvements in assessment, curriculum, and learning environments improve student transitions from secondary to postsecondary education and training?
3. How can the state ensure students are engaged in a rigorous and meaningful experience in 12th grade, including more intentional use of dual credit programs that prepare them for postsecondary career and college success?

Methods

Quantitative: Data from OSPI, SBCTC, SBE, Public and Private four-year institutions, and the Education Research and Data Center on differences in high school requirements and college expectations, completion of college entrance requirements in high school and remediation in college.

Qualitative: Review of relevant literature. Student and faculty focus groups.

10-Year Roadmap Activity Work Plan

READINESS: Alignment

Key Stakeholders: Governor’s Office, Legislators, Superintendent of Public Instruction, State Board for Community and Technical Colleges, Public and Private Institution Presidents, Washington PTA, Partnership for Learning, League of Education Voters, Workforce Training and Education Coordinating Board, Private Career Colleges, Postsecondary Students, Postsecondary Faculty.

Schedule: Identify key project tasks and determine their completion dates. Use the “Challenge Area Schedule” and “Agenda Item Report Process” as “fixed” milestones and requirements.

Task	Complete By (month/day)
Review work plan with policy coordinator and communications staff.	2/27
Meeting: Review work plan with Council leads.	3/8
Workgroup Meeting: Review work plan and assignments.	3/15
Workgroup member feedback due.	3/29
Workgroup Meeting: Review draft issue briefing.	4/12
Revised issue briefing sent to lead Council members for review and discussion with stakeholders.	5/3
Final edits for draft issue briefing due.	5/10
Draft briefing transmitted to Council and posted to Web.	5/16
Panel presentation to Council.	5/23
Workgroup Meeting: Review of Council discussion and stakeholder feedback.	5/31
Workgroup member feedback due.	6/7
Workgroup Meeting: Review draft policy recommendations (including metrics).	6/21
Revised policy recommendations sent to lead Council members for review and discussion with stakeholders.	6/28
Final edits for draft issue briefing due.	7/5
Draft briefing transmitted to Council and posted to Web.	7/10
Recommendations presented to Council.	7/17
Roadmap recommendation framework developed in consultation with Council and workgroup members.	TBD
Roadmap recommendation framework presented at Council retreat	TBD