

Student Readiness: High School to Postsecondary Alignment



Washington Student Achievement Council

June 17, 2013

Five Key Challenges

- Improve readiness for higher education by addressing opportunity alignment, and achievement throughout the education system.
- Expand accessibility and affordability of higher education and increase participation and success among under-represented students.
- Expand capacity for higher education – including career, technical, and STEM, and STEAM education.
- Leverage technology and explore innovations for better learning.
- Support a sustainable higher education funding model.

The nine-member Washington Student Achievement Council consists of:

- **Five citizen members** appointed by the Governor, including **one student**.
- **Four education sector** members representing:
 - Two-year public colleges
 - Four-year baccalaureate institutions
 - Independent Colleges of Washington
 - Office of Superintendent of Public Instruction

A state agency with about 95 staff supports the work of the Council.

Roadmap Development Process

2012 Strategic Action Plan

2013 10-Year Roadmap Development

Policy Planning Issues

Organizational Phase

Policy Issue Analysis Phase

Roadmap Actions Analysis Phase

Roadmap Recommendations

Critical Challenges

1. Readiness
2. Affordability
3. Capacity and Success
4. Technology
5. Stable and Accountable Funding

- Early Learning
- Outreach and Support
- Alignment
- Remedial Education
- Affordability
- Increased Demand
- Skills and Knowledge
- Technology
- Funding

Specifying Scope and Schedule of the Issues Analyses

Designating Council Member Leads and Council Staff Teams for the Issue areas

Organizing External Workgroups

Planning Issue **Background** Briefings

Planning Issue **Policy Options** Briefings

Issue Area Actions
 Specification of Actions
 Expected Outcome(s)
 Time Period of Action(s) & Outcomes
 Leading Indicators (Metrics)

Relational Analysis of Issue Area Actions

Outcome Based Integration of Issue Area Actions (Action Sets)

Prioritization of Action Sets (within and between)

Legislative and Fiscal Analysis

2013 10-Year Roadmap

Fall 2012

Winter 2013

Spring – Summer 2013

Fall 2013

High School to Postsecondary Alignment

- A gap exists between the high school curriculum and graduation requirements and the skills and knowledge required for postsecondary success.

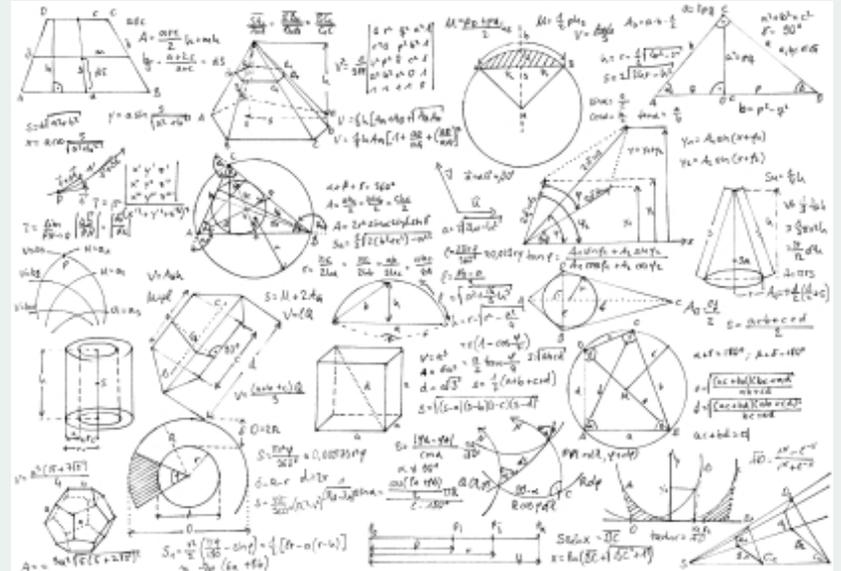


The High School to College Alignment Workgroup

- Created to help Council members address this Roadmap challenge area.
- Scott Brittain, Ray Lawton lead Council members.
- Comprised of representatives from key agencies, institutions and organizations that support Washington's K-12 and postsecondary education system.
- Randy Spaulding, Noreen Light, and Jim West – Lead Council Staff.

Phase in of “Career and College Ready Graduation Requirements”

- A third year of math (Algebra 2 or equivalent) beginning with the class of 2013
- A fourth year of English beginning with the class of 2016
- A third year of science, including a second lab course to be implemented contingent on funding



Career- and College-Ready Graduation Requirements

Credits in red denote a change from the previous year

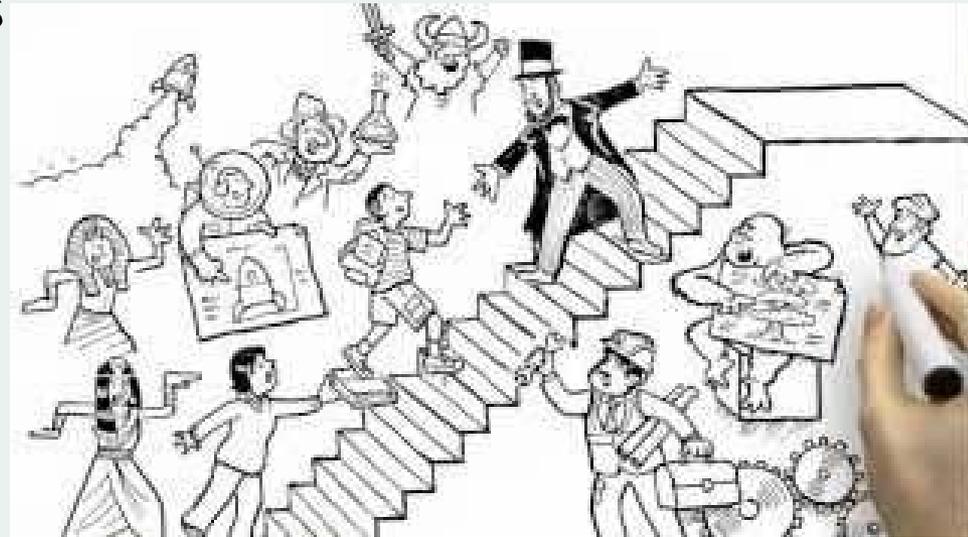
Subject	Class of 2013	Class of 2016 ⁽¹⁾	24-credit (yet to be adopted)
English	3	4	4
Mathematics	3	3	3
Science	2 (1 lab)	2 (1 lab)	3 (2 labs)
Social Studies	2.5	3	3
Arts	1	1	2
Health and Fitness	2	2	2
Occupational Education	1	1	1
World Language	0	0	2
Career Concentration	0	0	2
Electives	5.5	4	2
Total	20	20	24 ⁽²⁾

(1) Some districts have 2-year extension for implementing additional credits.

(2) Up to 2 credits may be waived by local administrators for students who have attempted 24 credits.

Common Core

- Consistent learning expectations for all students
- Clear standards that focus on understanding over memorization
- Emphasis on the critical topics students need to succeed after high school
- Faster testing results with a better more focused online assessment system



www.youtube.com/watch?v=5s0rRk9sER0

How might CCSS and SBAC be Reflected in Ten-Year Plan

- Facilitate communication among secondary and postsecondary faculty around Common Core and Smarter Balance.
- Develop framework for collaborative development of 12th grade college readiness courses in Math and English.
- Implement a “Direct Entry Certificate” for high school graduates who meet college readiness benchmarks.
- Continue to support successful professional development activities for in service teachers and administrators.



Questions & Discussion



More information
www.wsac.wa.gov