January 2009 Biology DTA/MRP Statewide Major Related Program (MRP) Agreement

This pathway is applicable to students planning to prepare for upper division Bachelor's degree majors in Biology. Many students transfer to baccalaureate institutions after completing the Associate Degree Direct Transfer Agreement (DTA); this pathway does not alter that agreement or the possibility that students may continue to follow this path. This Biology MRP streamlines and facilitates preparation for upper division course work in Biology across the state.

This document represents an agreement between the following baccalaureate institutions offering bachelor's degrees in Biology or a related field and the community and technical college system. Baccalaureate institutions party to this agreement include: Central Washington University; Eastern Washington University; The Evergreen State College; University of Washington Seattle, Washington State University Pullman; Western Washington University; Saint Martin's University; Seattle Pacific University; Seattle University; and Whitworth University.

Community colleges agree:

- When awarding their degree developed to meet this agreement, they will designate it on the student's transcript as **Associate in Biology DTA/MRP.** Such a degree will meet all the requirements specified in this agreement and all the requirements of the direct transfer agreement (DTA). The colleges will recognize such degrees with an **Exit Code of "R"** effective Summer 2009.
- If Community Colleges find that changes to the MRP are needed, they will notify the Instruction Commission, which will, in turn, notify the Joint Access Oversight Group (JAOG). JAOG will follow clearly defined review processes to address proposed changes.
- Where the degree allows for student choice in classes, the published associate degree listing will include advice to students about contacting potential transfer institutions regarding their choices.

Participating baccalaureate institutions agree:

- Students completing associate degrees meeting this agreement who have also met any specific institutional GPA requirements will be regarded as having the minimum preparation for consideration for admission to a Bachelor of Arts or Bachelor of Science program in Biology unless an exception is specifically noted in this agreement.
- Baccalaureate institutions will apply a minimum of 90-quarter credits required under this agreement to the credits required in the bachelor's degree, subject to the provisos in the ICRC DTA agreement.
- Baccalaureate institutions will each build an alert mechanism into their curriculum review process for changes related to the Biology DTA/MRP.
 - $\circ\quad$ The alert will go to the institution or sector JAOG member.
 - o If the proposed change will affect lower division course taking, the JAOG member will bring the issue to JAOG attention for action to review or update this Major Related Program Agreement.
- Prior to making changes in the admission requirements, institutions agree to participate in the JAOG designed review process and to abide by the related implementation timelines.
- This statewide process applies only to changes¹ in the requirements for admission to the major. References to changes do not include changes in graduation requirements that are completed at the upper division or the GPA an institution may establish for admission to a program.

¹ As judged by impact on students. This statewide process is called into play when potential student majors need to complete specific courses not previously identified or present test results or information not included in the agreement.

Associate Degree DTA/Biology MRP

Generic DTA Requirements	Biology MRP Requirements	Notes				
A. Basic Requirements	Basic Requirements					
1. Communication Skills (10 credits)	10 quarter credits English composition	May be individualized based on baccalaureate college of choice				
2. Quantitative/Symbolic Reasoning Skills (5 credits)	5 quarter credits mathematics - Calculus I	Statistics (a course that includes descriptive and inferential statistics) may substitute for Calculus I at some institutions; students are encouraged to check with the transfer institution early in their decision process to confirm requirements.				
Intermediate Algebra Proficiency is required	Intermediate Algebra Proficiency leading to a pre-calculus math course is required	Intermediate Algebra proficiency may be demonstrated by successful completion of a Calculus and/or Statistics course for which Intermediate Algebra is a prerequisite.				
B. Distribution Requirements						
1. Humanities (15 credits) Consistent with the requirements in all DTA degrees - no more than 10 credits per discipline area, 5 credits maximum in world languages or ASL. No more than 5 credits of performance/skills classes are	15 quarter credits of Humanities Consistent with the requirements in all DTA degrees - no more than 10 credits per discipline area, 5 credits maximum in world languages or ASL. No more than 5 credits of performance/skills classes are allowed.	In order to better prepare for successful transfer, students are encouraged to consult with the institution(s) to which they wish to transfer regarding the humanities courses that best support or may be required as prerequisites to their Biology curriculum.				
allowed. 2. Social Sciences (15 credits)	15 quarter credits of Social Sciences	In order to better prepare for successful transfer, students are encouraged to consult with the institution(s) to which they wish to transfer regarding the social science courses that best support or may be required as prerequisites to their Biology curriculum.				

Generic DTA Requirements	Biology MRP Requirements	Notes
B. Distribution Requirements (cont	inued)	
3. Natural Sciences (minimum of 15 credits)	30 quarter credits, including: - 15 credits general biology (majors level) - 15 credits general chemistry (majors level)	The only general biology sequences (major's level) accepted are those with SBCTC common course numbering - identified with an ampersand (&). The two sequences accepted are: Sequence 1—Biol& 211, Biol& 212, and Biol& 213; OR Sequence 2 – Biol& 221, Biol& 222, and Biol& 223 Students should take the full year sequence at a single college. All baccalaureate institutions want the following four areas covered within the 15 credit general biology sequence: 1. Ecology 2. Evolution 3. Major Cell and Molecular biology 4. Organismal (plant and animal) physiology
C. Electives	15 additional quarter credits These 15 additional credits should be planned in consultation with and advisor	Electives allow students to include additional courses to prepare for the biology major based on college selection. Examples include a full year sequence of organic chemistry for majors; a full year sequence of physics for science majors; or further math at the pre-calculus level or above or statistics. Students should check with the transfer institution prior to taking any further biology courses beyond the one-year sequence. Some colleges require all continuing biology courses be taken at the 300 level.

Notes on Application to a University or College

- 1. Admission application deadlines vary; students must meet the deadline for the university or universities to which they plan to apply for transfer admission.
- 2. Certain schools may have additional "university-specific" requirements that are not prerequisites to admission to the Biology major but will need to be completed prior to graduation. Contact with advisors from individual schools for institutional requirements is highly recommended since this DTA may not meet every institution-specific graduation requirement.
- 3. Certain schools may have additional "university-specific" requirements <u>for admission to the institution</u> that are not prerequisites specifically identified in the DTA requirements.

Associate Degrees developed under this agreement shall:

- Meet the requirements of the statewide Direct Transfer Agreement as it applies to both institutions party to this agreement and other institutions party to the statewide DTA agreement. If admitted to the baccalaureate institution, students will have junior standing. Students seeking admission to public institutions will be given priority in the admission decision for admission to the <u>institution</u> over similarly qualified transfer applicants without a Direct Transfer Associate degree. Admission to an institution does not guarantee admission to a specific program or major.
- Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution. Specific grade requirements vary from course to course and among transfer institutions. Students must check with the transfer institution. Note that admission to specific upper division Biology programs may be competitive; therefore, no particular GPA can guarantee admission to any specific program.

THIS DOCUMENT RECORDS THE BIOLOGY DTA MRP AGREEMENT. IT IS NOT INTENDED TO SERVE AS AN ADVISING TOOL FOR STUDENTS.

APPENDIX A

Biology DTA/MRP Statewide Major Related Program (MRP) Participants to the Agreement

The Joint Access Oversight Group (JAOG) reviewed this agreement on December 12, 2008 and forwarded it for approval by the chief academic officers of the public and private baccalaureate institutions offering the Biology degree and the Instruction Commission representing the chief academic officers of the public community and technical colleges.

(Note: Signatures are on file at the Higher Education Coordinating Board)

Signatures on file

Instruction Commission, on behalf of the Washington State Community and Technical Colleges				
	•		Date	
Central Washington University	Date	Saint Martin's University	Date	
Eastern Washington University	Date	Seattle University	Date	
The Evergreen State College	Date	Whitworth University	Date	
University of Washington Seattle	Date	Seattle Pacific University	Date	
Washington State University Pullman	Date	University	Date	
Western Washington University	Date	University	Date	

APPENDIX B: Biology Workgroup Participants

Co-Chairs: Flash Gibson, Eastern Washington University; Travis Kibota, Clark College

Public Universities	Community and Technical Colleges	Agency Staff
Central Washington University	Clark College	Independent Colleges of Washington
Paul James	Travis Kibota	Vi Boyer
Eastern Washington University	Edmonds Community College	Council of Presidents
Flash Gibson	Jenny McFarland	Cindy Morana, Mike Reilly
Washington State University Pullman	Pierce College	State Board for Community and Technical Colleges
Charlotte Omoto	Dale Blum	Michelle Andreas
Western Washington University	Centralia College	Higher Education Coordinating Board
Anu Singh-Cundy	Steve Norton	Randy Spaulding, Jim West
The Evergreen State College	Lower Columbia Community College	
Nancy Murray	Carl Roush	
Independent Colleges	Bellevue Community College	
	Gita Banger	
Saint Martin's University	Big Bend Community College	
Margaret Olney	Rachel Anderson	
Whitworth University	Columbia Basin Community College	
Lee Anne Chaney	Jenny von Reis	
Seattle University	Spokane Falls Community College	
Mara Rempe	Gary Blevins	

Joint Access Oversight Group Members 2008-09

Co-chair: Sandra Fowler-Hill, Vice President of Instruction, Everett Community College Co-chair: Jane Sherman, Vice Provost for Academic Policy and Evaluation, Washington State University

Vi Boyer, President and CEO, Independent Colleges of Washington

Tracy Pellett, Associate Vice President for Undergraduate Studies, Central Washington University

Rassoul Dastmozd, Vice President of Instruction, Clark College

Randy Spaulding, Director, Academic Affairs, Higher Education Coordinating Board

Patricia Onion, Vice President for Educational Services, Whatcom Community College,

Pam Praeger, Vice President for Learning/Chief Academic Officer, Spokane Falls Community College

Michelle Andreas, Associate Director, Educational Services, State Board for Community and Technical Colleges

Loretta Seppanen, Assistant Director, Educational Services, State Board for Community and Technical Colleges

Laurie Kaye Clary, Vice President of Instruction, Grays Harbor College

Larry Briggs, Associate Vice President for Enrollment Services, Eastern Washington University

Kathleen Kitto, Associate Dean, College of Sciences and Technology, Western Washington University

John Sahr, Associate Dean, Undergraduate Academic Affairs, University of Washington

Jim West, Associate Director, Academic Affairs, Higher Education Coordinating Board

Jim Minkler, Vice President for Academic Services, Community Colleges of Spokane

Jeff Wagnitz, Vice President of Instruction Highline Community College

Ivan Gorne, Vice President, Student Services, Bates Technical College

Doug Scrima, Director of Admissions, The Evergreen State College

Dorna Bullpitt, Interim Vice President for Instruction, South Puget Sound Community College

Cindy Morana, Associate Director, Council of Presidents

Brad Tomhave, Registrar, University of Puget Sound