This document represents an agreement between the undersigned baccalaureate institutions offering the RN to BSN program and the Washington State community and technical colleges that offer the Associate in Nursing DTA/MRP degree. This agreement meets all requirements of Washington’s Direct Transfer Agreement (DTA). Baccalaureate institutions party to this agreement are identified on the signature pages of this document. This agreement will be reviewed and renewed by all parties not later than Spring 2018.

This pathway prepares a student for licensure as a registered nurse through Washington State community and technical colleges, as well as for entry into a Bachelor of Science in Nursing completion degree. This pathway does not alter the basic Associate Degree Direct Transfer Agreement (DTA).

Community and Technical colleges agree:

- The published associate degree listing will include advice to students about the need for early contact with their potential transfer institutions regarding the specific course choices in each area of the agreement where options are listed. In addition, the published associate degree will include advice to students to be used by advisors regarding the need to check with their potential transfer institutions about requirements for overall minimum GPA, possible higher GPA in a selected subset of courses, or a specific minimum grade in one or more courses such as math or English.

- The effective date of this agreement is the date signed. Associate’s degrees developed under this agreement will be available as of the date an individual college adopts the Associate in Nursing DTA/MRP degree.

- Upon adopting the degree, a community and technical college will specify the Associate in Nursing DTA/MRP in its catalog and specify the courses consistent with this agreement.

- Subsequent to the effective date, community or technical colleges awarding the Associate in Nursing DTA/MRP will designate completion as follows for clarity on the transcript and for use by the SBCTC for tracking and reporting purposes:
  - Intent Code: F, G or M
  - Exit Code: “L”
  - EPC: RNDT
  - CIP code: 51.3801

- If any community or technical college changes the content of any part of this agreement’s required courses or discontinues offering this agreement’s required courses or finds that changes to this MRP are needed, the college will immediately notify the Instruction Commission, which will, in turn, notify the Joint Transfer Council (JTC). JTC will review the changes as outlined in the section below (review process posted on the WSAC web site [http://www.wsac.wa.gov/sites/default/files/TransferAgreementRevisions-Oct2011.pdf](http://www.wsac.wa.gov/sites/default/files/TransferAgreementRevisions-Oct2011.pdf)).
The participating baccalaureate institutions agree:

- Students completing the Associate in Nursing DTA/MRP and successfully passing the National Council Licensure Examination for Registered Nurses (NCLEX-RN), who have also met any specific institutional GPA requirements and background checks, will be regarded as having met the minimum preparation for consideration for admission to an RN to BSN program unless an exception is specifically noted in this agreement.

- Baccalaureate institutions will apply a minimum of 90-quarter credits required under this agreement to the credits required in the bachelor’s degree, plus 45 credits for successfully passing the NCLEX-RN, for a total of 135 credits. The award of credits is subject to the provisos in the Intercollege Relations Commission (ICRC) DTA agreement.

- Students admitted to the university with the Associate in Nursing DTA/MRP will be conferred senior standing upon passage of the NCLEX-RN.

- Baccalaureate institutions will apply the 90 quarter credits required under this agreement to the credits required in the bachelor’s degree, subject to institutional policy on the transfer of lower division credits.

- Baccalaureate institutions will each build an alert mechanism into their curriculum review process for changes related to this agreement.
  - The alert will go to the institution or sector Joint Transfer Council member.
  - If the proposed change will affect lower division course taking, the Joint Transfer Council member will bring the issue to JTC’s attention for action to review or update this MRP Agreement.

- Prior to making changes in the admission requirements, institutions agree to participate in the JTC-designed review process and to abide by the related implementation timelines (review process at the WSAC web site http://www.wsac.wa.gov/sites/default/files/TransferAgreementRevisions-Oct2011.pdf).

- This statewide process applies only to changes in the requirements for admission to the major. References to changes do not include changes in graduation requirements that are completed at the upper division level or the GPA an institution may establish for admission to a program.

The Joint Transfer Council agrees:

JTC will officially notify the Washington Student Achievement Council (WSAC) of each review and of any subsequent changes made to the agreement.

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1 Changes identified that have an impact on students. This statewide process is called into play when potential students need to complete specific courses not previously identified or present test results or other information not included in the agreement.
<table>
<thead>
<tr>
<th>Generic DTA Requirements</th>
<th>Associate in (Program) DTA/MRP Requirements</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution.</td>
<td>Minimum grade-point average requirements are established by each institution. Meeting the minimum requirements does not guarantee admission. Nursing programs are competitive and may require a higher GPA overall, a higher GPA in a selected subset of courses or a specific minimum grade in one or more courses.</td>
<td></td>
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<tr>
<td>II. Be based on 90 quarter hours of transferable credit including:</td>
<td>135 total credits</td>
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<tr>
<td></td>
<td>A. A minimum of 60 quarter hours of general education courses distributed as follows: (<em>DTA language</em>)</td>
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<tr>
<td></td>
<td>1. Basic Requirements</td>
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</tbody>
</table>
| 1a. Communication Skills (10 credits) Must include at least five credits (5) of English composition. Remaining credits may be used for an additional composition course or designated writing courses or courses in basic speaking skills (e.g. speech, rhetoric, or debate). | • 5 quarter credits English Composition  
• 5 quarter credits in a selected communication course from the distribution list. | May be individualized based on baccalaureate college of choice. |
| 1b. Quantitative/Symbolic Reasoning Skills (5 credits).  
1. Five (5) credits of college level mathematics (a course with a Mathematics prefix numbered 100 or above that furnishes the quantitative skills required in the commonly recognized educational transfer pathways toward a baccalaureate degree. Accepted courses in these pathways are: Pre-calculus or higher, Mathematics for Elementary Education, Business Pre-calculus/Finite Mathematics, Statistics, and Math in Society; or  
2. Five (5) credits of a symbolic logic course that focuses on (a) sentence logic with proofs and (b) predicate logic with quantifiers and proofs | • 5 quarter credits mathematics – College-level statistics (e.g. MATH& 146) | College-level Statistics is a course that includes descriptive and inferential statistics. Courses must have a MATH prefix. |
2b. Social Sciences (15-20 credits)
Selected from at least two disciplines. No more than 10 credits allowed from any one discipline.
- 5 quarter credits of Introduction to Psychology
- 5 quarter credits of Lifespan Psychology
- 5 quarter credits of Psychosocial Issues in Healthcare

2c. Natural Sciences (minimum 30 credits)
Selected from at least two disciplines. No more than 10 credits allowed from any one discipline. At least 10 credits in physical, biological and/or earth sciences. Shall include at least one laboratory course.
- 5 quarter credits in General Biology or Cell Biology
- 5 quarter credits in Microbiology
- 5 quarter credits in Chemistry
- 10 quarter credits in Anatomy and Physiology I and II
- 5 quarter credits in Nutrition in Healthcare (may also be met by completion of NUTR& 101)

3. “Electives” (Required courses in the Nursing Core)
15 additional quarter credits in the Nursing core curriculum.

**Total Generic DTA Credits**
90 quarter credits

4. Nursing Core
45 quarter credits of Nursing Core Curriculum in addition to those included above.

**TOTAL CREDITS**
135 quarter credits
Notes on Application to a University or College

1. Admission application deadlines vary; students must meet the deadline for the university or universities to which they plan to apply for transfer admission.
2. Certain schools may have additional “university-specific” requirements for admission to the institution that are not prerequisites specifically identified in the DTA requirements.

Associate Degrees developed under this agreement shall:

• Meet the requirements of the statewide Direct Transfer Agreement as it applies to both institutions party to this agreement and other institutions party to the statewide DTA agreement. Students seeking admission to public institutions will be given priority in the admission decision for admission to the institution over similarly qualified transfer applicants without a Direct Transfer Associate degree. Admission to an institution does not guarantee admission to a specific program or major.
• Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution. Specific grade requirements vary from course to course and among transfer institutions. Students must check with the transfer institution. Note that admission to specific upper division Nursing programs is competitive; therefore, no particular GPA can guarantee admission to any specific program.

This document records the ASSOCIATE IN NURSING DTA/MRP Agreement. It is not intended to serve as an advising tool for students.
ASSOCIATE IN NURSING DTA/MRP
Statewide Major Related Program (MRP) Agreement
Participants to the Agreement

“The Joint Transfer Council (JTC) reviewed this agreement and forwarded it for approval by the chief academic officers of the public and private institutions offering the Bachelor of Science in Nursing completion (RN-BSN) degree and by the Deputy Executive Director of Education for the State Board for Community and Technical Colleges representing the public community and technical colleges.

On behalf of the Washington State Community and Technical Colleges

Jan Yoshiwara, Deputy Executive Director

Date
# ASSOCIATE IN NURSING DTA/MRP
Statewide Major Related Program (MRP) Agreement
Public Community College Bachelor of Science Participants to the Agreement

## Olympic College

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Mary Garguile</td>
<td>Vice President of Instruction</td>
<td></td>
</tr>
<tr>
<td>Gerianne Babbo</td>
<td>Associate Dean of Nursing</td>
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</tbody>
</table>

## Bellevue College

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<thead>
<tr>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>Thomas Nielson</td>
<td>Vice President of Instruction</td>
<td></td>
</tr>
<tr>
<td>Vicky Hertig</td>
<td>Associate Dean of Nursing</td>
<td></td>
</tr>
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</table>

## Columbia Basin College

<table>
<thead>
<tr>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>Melissa McBurney</td>
<td>Vice President for Instruction</td>
<td></td>
</tr>
<tr>
<td>Kim Tucker</td>
<td>Director of Nursing</td>
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</tbody>
</table>

## Wenatchee Valley College

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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</thead>
<tbody>
<tr>
<td>Carli Schiffner</td>
<td>Vice President of Instruction &amp; Omak Campus</td>
<td></td>
</tr>
<tr>
<td>Jenny Capelo</td>
<td>Dean of Allied Health and Nursing</td>
<td></td>
</tr>
<tr>
<td>Kristen Hosey</td>
<td>Director of Nursing</td>
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ASSOCIATE IN NURSING DTA/MRP
Statewide Major Related Program (MRP) Agreement
Public Baccalaureate Participants to the Agreement

**Washington State University**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Daniel J. Bernardo</td>
<td>Interim Provost and Executive Vice President</td>
<td></td>
</tr>
<tr>
<td>Patricia Butterfield</td>
<td>Dean, College of Nursing</td>
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</tr>
</tbody>
</table>

**University of Washington**

<table>
<thead>
<tr>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>Ana Mari Cauce</td>
<td>Provost and Executive Vice President</td>
<td></td>
</tr>
<tr>
<td>Bjong Wolf Yeigh</td>
<td>Chancellor, University of Washington Bothell</td>
<td></td>
</tr>
<tr>
<td>Kenyon S. Chan</td>
<td>Interim Chancellor, University of Washington Tacoma</td>
<td></td>
</tr>
</tbody>
</table>

**Western Washington University**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Brent Carbajal</td>
<td>Provost and Vice President for Academic Affairs</td>
<td></td>
</tr>
<tr>
<td>Casey Shillam</td>
<td>Director, RN-to-BSN Program</td>
<td></td>
</tr>
</tbody>
</table>
ASSOCIATE IN NURSING DTA/MRP
Statewide Major Related Program (MRP) Agreement
Private Baccalaureate Participants to the Agreement

Saint Martin’s University

Molly Smith
Provost and Vice President for Academic Affairs

Louise Kaplan
Director, RN-to-BSN Program

Western Governors University Washington

Jean Floten
WGU Washington Chancellor

Jan Jones-Schenk
WGU National Director of Nursing
Associate in Nursing DTA/MRP Workgroup Participants

Co-chairs: Mary Baroni, UW Bothell; Renee Hoeksel, WSU Vancouver; Geri Babbo, Olympic College; Marca Davies, Peninsula College; Sarah Bear, Seattle Pacific University; Louise Kaplan, St. Martin’s University.

Community and Technical Colleges

Walla Walla CC    Kathy Adamski  
Olympic College   Geri Babbo  
Tacoma CC         Nancy Novak, Julie Benson  
Wenatchee Valley C Jenny Capelo  
South Seattle CC  Lana Conrad  
Peninsula College  Marca Davies, Kathleen Craven  
Bellevue College  Lisa Tedeschi, Vicki Hertig  
Bellingham TC     Cindy Hollinsworth  
Lower Columbia C  Karen Joiner  
Clark College     Cindy Myers  
Bates TC          Diane Nauer  
Pierce College    Becky Piper  
Highline CC       Teresa Trillo  
Everett CC        Kathleen Watson  
Lake Washington Institute of Tech  Paul Bowlus-Root  
Whatcom CC        Annette Flanders  
Skagit Valley College  Beverly Keyes  
Big Bend CC       Katherine Christian  
Renton TC         Heather Stephen-Selby, Lisa Nelson  
Grays Harbor College  Penny Woodruff  
Yakima Valley CC  Rhonda Taylor  
Columbia Basin CC Mary Hoerner  
Spokane CC        Erlene Pickett, Heather Stephen-Selby  
Green River CC    Byron Ford, Mariena Mears  
Clover Park TC    Myra Griffin  

Baccalaureate Institutions, Public

UW Bothell          Mary Baroni  
UW Bothell          David Allen  
UW Bothell          Celinda Smith  
UW Tacoma           Sharon Fought  
WSU Vancouver       Renee Hoeksel  
WSU Tri Cities      Phyllis Morris  
Western Washington University  Lois Longwood, Casey Shillam

Baccalaureate Institutions, Private

St. Martin’s University  Louise Kaplan  
Seattle Pacific       Sarah Bear  
Western Governors

University          Jan Jones-Schenk  
Heritage University  Christina Nyirati  
Pacific Lutheran     Lindsay Burke

Staff Support and Agency Participants

WSAC                Jim West  
SBCTC/SPSCC/JTC     Michelle Andreas  
ICW                 Vi Boyer  
COP/JTC             Jane Sherman  
Nursing Commission  Mindy Schaffner  
WCN                 Olena Rypich  
WTECB               Nova Gattman

Key to abbreviations:
WSAC = Washington Student Achievement Council; SBCTC = State Board for Community and Technical Colleges; ICW = Independent Colleges of Washington; COP = Council of Presidents; JTC = Joint Transfer Council; WCN = Washington Center for Nursing; WTECB = Workforce Training and Education Coordinating Board