Developing a Community College Student Roadmap

From Entrance to Engagement in Educational Achievement and Success

Developing a Community College Student Roadmap (Roadmap Project) is a leadership project devoted to advancing learning and achievement early in a student’s community college career. The Roadmap Project brings together twenty community colleges, each of which is connecting the dots among initiatives and designing robust and durable student success programs. The Roadmap Project is distinctive in using student learning outcomes to organize its work. The project bridges academic and student affairs in shared activities and, in so doing, engages students at entrance and helps them become partners in their own success. The twenty Roadmap colleges (see reverse) are designing transferable models that emphasize what works on campus—evidence-based practices for learning that prepare students for work, life, and citizenship.

The Roadmap Project is part of AAC&U’s initiative Liberal Education & America’s Promise (LEAP).

About LEAP

Launched in 2005, LEAP challenges the traditional practice of providing liberal education to some students and narrow training to others (www.aacu.org/leap). Across higher education, LEAP promotes

- **Essential Learning Outcomes**—as a guiding vision and national benchmarks for college learning and liberal education in the 21st century
- **High-Impact Educational Practices**—that help students achieve Essential Learning Outcomes
- **Authentic Assessments**—probing whether students can apply their learning to complex problems and real-world challenges
- **Inclusive Excellence**—to ensure that every student gets the benefits of an engaged and practical liberal education

A Theory of Action to Make Excellence Inclusive

The Roadmap Project’s theory of action focuses on four primary elements related to the achievement of Essential Learning Outcomes for all students:

- **cross-divisional collaboration** between academic and student affairs professionals;
- **program integration** for a clear and comprehensive pathway for student success;
- **enhanced assessment strategies** that measure quality of learning and outcomes; and
- the use of **high-impact practices** for engaged student learning.

Learn more about the Roadmap Project at www.aacu.org/roadmap and www.leap.aacu.org/toolkit
Colleges Participating in the Roadmap Project

UNCG
University of North Georgia

Miami Dade College

Brookdale Community College

Salt Lake Community College

Georgia Perimeter College

Middlesex Community College

Prince George's Community College

Tidewater Community College

From here, go anywhere.

Lane Community College

Hostos Community College

Queensborough Community College

CUNY

Alamo Colleges

Community College of Allegheny County

Community College of Baltimore County

Chattanooga State Community College

Manchester Community College

MassBay Community College

Monroe Community College

State University of New York

College of the Canyons

Wallace State Hanceville

Read the leadership institutions' project plans at leap.aacu.org/toolkit/projects/roadmap-project

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Diversity, Learning, and Student Success: Policy, Practice, Privilege

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