FORM 1 (Revised 05/31/2016)
PROJECT ABSTRACT

The Project Abstract includes key numbers and a brief summary of the project's objectives, activities, timeline, and main topics to be covered.

1. Name of applicant organization (Bidder)—University of Washington Tacoma
2. DUNS number: 042803536
3. Name that corresponds to DUNS number in DUNS system: University of Washington
4. Address: 4333 Brooklyn Ave NE, Box 359472, Seattle WA 98195-9472
5. Title of project: Project Core-Time-Digital K-12
6. Project director contact information (if there are co-directors, list information for all):
    Name and title: Belinda Louie, Director
    Title: Professor
    Organization and academic unit: UWT – Education
    Address: 1900 Commerce Street, Tacoma, WA 98402
    Phone: 253-692-4434
    Email:blouie@uw.edu

    Name and title: Riki Thompson, Co-Director
    Title: Associate Professor
    Organization and academic unit: UWT – IAS
    Address: 1900 Commerce Street, Tacoma, WA 98402
    Phone: 253-692-4613
    Email:rikitiki@uw.edu

7. Project duration (planned start and end dates): June 1, 2016 – July 31, 2017
8. Professional development track(s)
        1. Endorsements
        2. Since Time Immemorial
        3. Digital Library
9. Content focus (list all core academic subject areas the project will focus on, e.g. mathematics):
        1. ELA
        2. Mathematics
        3. Science
        4. History

10. Grade level focus: K – 12th Grade
11. Educators served (add clarifying detail as necessary; numbers must be consistent with numbers on Forms 2 and 3):
    a. Number of high-need school districts to be served by project: (_6_)
    b. Number of other school districts to be served by project: (_1_)
    c. Number of tribal, public charter, and nonprofit private schools to be served by project (_1_)
    d. Number of teacher participants to be served by project: (_55_)
    e. Hours of face-to-face professional development to be provided to each teacher participant: (_34_)
    f. Hours of online professional development to be provided to each teacher participant: (_36_)
    g. Number of highly qualified paraprofessional participants to be served by project: (_8_)
    h. Hours of face-to-face professional development to be provided to each highly qualified paraprofessional participant: (_12_)
    i. Hours of online professional development to be provided to each highly qualified paraprofessional participant:

(12)

    j. Number of principal/assistant principal participants to be served by project: (22   )

    k. Hours of face-to-face professional development to be provided to each principal/assistant principal participant: (5)

    l. Hours of online professional development to be provided to each principal/assistant principal participant:

    (10   )

12. Total funding requested (must be consistent with budget form): $450,000

13. Federally approved indirect cost rate: (33.8%) (do not round)

14. Federally approved indirect cost base (e.g. total direct cost, modified total direct cost, salaries): $47,285

15. Project Summary (500 words or less summarizing project objectives, activities, timeline, and main topics to be covered):

    This project will provide professional development for K-12 teachers, principals, assistant principals, and highly-qualified paraprofessionals across Washington state. The faculty team will provide training in 3 tracks: 1) Teaching endorsements 2) Since Time Immemorial curriculum, and 3) Smarter Balanced Digital Library. We will use a train-the-trainer model to deliver training in a hybrid format. School-based trainers will come to the University of Washington Tacoma twice to attend the trainers' institute. They will use faculty-developed materials to facilitate training when they return to their schools. The goals of this project are to: 1) strengthen participants' core academic content knowledge, standards-based instructional strategies, knowledge on formative assessment, and understanding to integrate the Since Time Immemorial Curriculum into the school curriculum; and 2) strengthen the instructional leadership of principals and assistant principals. We will evaluate the participants' performance and their impact on K-12 learners throughout and at the end of the project.