

Statewide Technology DTA and Engineering Technology AS-T Track 2 (MRP) Agreement July 2006

This agreement is applicable to students planning to prepare for industrial/mechanical technologies and mechanical/electrical/computer engineering technology majors at Central Washington University (CWU), Eastern Washington University (CWU) and Western Washington University (WWU).

- 1) This document represents expanded detail for the existing Associate in Science- Transfer (AS-T), Track 2 between the baccalaureate institutions offering Mechanical Engineering Technology (MET), Electrical Engineering Technology (EET) or Computer Engineering Technology (CET)) bachelor's degrees and the community and technical colleges system. Baccalaureate institutions party to this agreement are: CWU, EWU, WWU.
- 2) This document also represents the Technology DTA/MRP agreement, an agreement that meets all requirements of Washington's Direct Transfer Agreement, between the baccalaureate institutions offering a bachelor's of science in technology (such as Industrial Technology, Mechanical Technology, Applied Technology, Technology with various options (manufacturing, electronics, design and construction), industrial design and technology education) and the community and technical colleges system. Baccalaureate institutions party to this agreement are: CWU, EWU, WWU.

Community colleges agree:

- To offer either the expanded detail for the AS-T track 2 or the Technology DTA/MRP each college must assure that the courses listed in their AS-T/MRP or DTA/MRP for each prerequisite requirements of this agreement are regarded as course equivalents to the similar required lower division course offered by each baccalaureate institutions party to the agreement.
- When community colleges list the Technology DTA/MRP in their catalog they will specify the courses that are consistent with this agreement and when listing the AS-T, track 2 details in their publications, they will provide the expanded detail shown below regarding these two major pathways in the field of engineering technology while retaining the current engineering detail and the general AS-T, track 2 description for purposes of students majoring in computer science, physics and atmospheric sciences.
- When community colleges award the Technology DTA/MRP for technology students colleges will designate completion as follows for clarity on the transcript and use by SBCTC for tracking reporting purposes:
 - Assoc Technology DTA/MRP Exit Code of M and CIP of 15.0000 (or leave CIP blank)
- When community colleges award the AS-T degree for engineering technology students following these expanded details, rather than using AS-T #2 on the transcript, colleges will designate completion as follows for clarity on the transcript and use by SBCTC for tracking reporting purposes:
 - AS-T in MET/MRP. Exit Code of S and CIP of 15.0805 (or leave CIP blank)
 - AS-T in EET/CET/MRP Exit Code of U and CIP of 15.0303 (or leave CIP blank)

- If community colleges find that changes to these MRPs are needed, they will notify the Instruction Commission, which will, in turn, notify the Joint Access Oversight Group (JAOG). JAOG will review the changes consistent with review process described on the JAOG web site <http://www.sbctc.ctc.edu/transfer/jaog.asp>.
- The published associate degree listing will include advice to students about contacting potential transfer institutions regarding their interests and specific course choices where options are listed.

The participating baccalaureate institutions agree:

- Students completing the specified DTA or the expanded detail in the AS-T, track 2 degree if admitted to the university, be admitted as juniors with all or most prerequisites for the specific technology or engineering technology major completed.
- Students completing the specified DTA, if admitted to the university, will be regarded as having completed the lower division general education courses to the same extent that all DTA graduates have completed those requirements (that is completed except for the provisos).
- Students completing the specified AS-T, track 2 degree will be regarded as having the lower division general education courses partially completed in a manner similar to the partial completion by freshmen-entry engineering technology students.
- The same minimum 2.0 GPA requirement that applies to the DTA and AS-T in general applies to these programs.
- Baccalaureate institutions will apply the 90 credits quarter credits required under these agreements to the credits required in the bachelor's degree, subject to institutional policy on the transfer of lower division credits.
- Should any baccalaureate institution not require lower division courses specified in these agreements that institution agrees to accept such courses specified in the agreements as lower division electives or in some limited cases as an equivalent to the course required at the upper division.
- Baccalaureate institutions will each build an **alert mechanism** into their curriculum review process for changes related to the prerequisites for the technology and engineering technology degrees.
 - The alert will go to the institution's or sector's JAOG member.
 - If the proposed change will affect lower division course taking, the JAOG member will bring the issue to JAOG attention for action to review or update this Major Related Program agreement.
- Prior to making changes in the admission requirements, institutions agree to participate in the JAOG-designed **review process** and to abide by the related implementation timelines (review process posted on the JAOG web site <http://www.sbctc.ctc.edu/transfer/jaog.asp>).
- This statewide process applies only to changes¹ in the requirements for admission to the major. References to changes do not include changes in graduation requirements that are completed at the upper division or the GPA an institution may establish for admission to a program.

¹ As judged by impact on students. This statewide process is called into play when potential majors need to complete specific courses not previously identified or present test results or information not included in the agreement.

JAOG agrees:

- JAOG will notify the Higher Education Coordinating Board (HECB) of the review and of subsequent changes made to the agreement.

Associate in Technology DTA/MRP - Industrial Technology, Mechanical Technology, Applied Technology, Technology with various options: manufacturing, electronics, design & construction, industrial technology and technology education. This is a non-ABET program leading to a BS in Technology.

Generic DTA Requirements	Associate in Technology DTA/MRP
I. Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution.	Minimum grade-point average requirements are established by each institution. (Meeting the minimum requirements does not guarantee admission.)
II. Be based on 90 quarter hours of transferable credit including:	90 total credits
1. <u>Communication Skills</u>	10 credits <ul style="list-style-type: none">• English Composition• Technical Writing (course with the English Composition as a prerequisite)
2. a. <u>Quantitative/Symbolic Reasoning Skills</u> 2. b. <u>Intermediate Algebra Proficiency</u>	10 credits <ul style="list-style-type: none">• Pre-calculus or higher math

Generic DTA Requirements	Associate in Technology DTA/MRP
3. <u>Humanities</u>	15 credits <ul style="list-style-type: none"> • 5 credits speech (public speaking or other speech class) • 10 credits other humanities classes - at least one class must be in a field other than speech and no more than 5 credits may be in a world language, ASL and no more than 5 credits in a performance /skills class.
4. <u>Social Sciences</u>	15 credits <ul style="list-style-type: none"> • Select from at least 2 disciplines, no more than 10 credits in a single discipline
5. <u>Natural Sciences</u>	15 credits: <ul style="list-style-type: none"> • Physics I with lab (mechanics part of a physics sequence) • Chemistry I with lab (part of a chemistry sequence, not introductory liberal arts course) • Programming for Engineers -(any language)
6. <u>Technology Course Work</u>	2 courses (typically 10 credits) <ul style="list-style-type: none"> • Electrical Circuits - • 3-D Visualization and CAD (Engineering Graphics)
7. <u>Electives</u>	15 electives - select courses appropriate for intended major and intended bachelor's institutions such as: <ul style="list-style-type: none"> • Electrical Circuits I (need not be calculus/differential equations based course) • Physics II with lab <p>A maximum of 10 credits may be in college-level courses as defined by the community college and the remainder shall be fully transferable as defined by the receiving institution.</p>

Expanded Detail for the Associate in Science –Transfer, Track 2 for Two Engineering Technology MRPs

Associate of Science - Transfer Degree #2 Requirements	Mechanical Engineering Technology (MET) (including MfgET & PET)	Electrical Engineering Technology and Computer Engineering Technology (EET/CET)
<u>Communication Skills (Min. 5 quarter credits)</u> College level composition course.	5 credits <ul style="list-style-type: none"> • English Composition 	5 credits <ul style="list-style-type: none"> • English Composition
<u>Mathematics</u> Courses at or above introductory calculus level. Third quarter calculus or approved statistics course:	15 credits <ul style="list-style-type: none"> • Calculus 1,2- • Calculus 3 or Statistics 	15 credits <ul style="list-style-type: none"> • Calculus 1,2 • Calculus 3 or Statistics
<u>Computer programming</u>	Minimum of 4 credits <ul style="list-style-type: none"> • Programming for Engineers - <i>(any language)</i> 	Minimum of 4 credits <ul style="list-style-type: none"> • Programming for Engineers - <i>(any language)</i>
<u>Physics & Chemistry</u>	Minimum of 20 credits <ul style="list-style-type: none"> • Engineering Physics I,II, III with labs or Algebra based physics year long sequence with labs (Engineering Physics – calculus based preferred) • General Chemistry I with lab 	Minimum of 20 credits <ul style="list-style-type: none"> • Engineering Physics I,II, III with labs or Algebra based physics year long sequence with labs (Engineering Physics – calculus based preferred) • General Chemistry I with lab
<u>Engineering Technology Pre-major Prerequisites</u>	Two courses (typically 10 credits) <ul style="list-style-type: none"> • 3-D Visualization and CAD (Engineering Graphics) 4-6 credits • Technical Writing (course with the English Composition as a prerequisite) 	Five courses (typically 25 credits) <ul style="list-style-type: none"> • Technical Writing (course with the English Composition as a prerequisite) • Speech (public speaking or other speech class) • Electrical Circuits I • Digital Logic • A second course in Computer Programming-object oriented - <i>(check with potential transfer institutions for required language)</i>

Associate of Science - Transfer Degree #2 Requirements	Mechanical Engineering Technology (MET) (including MfgET & PET)	Electrical Engineering Technology and Computer Engineering Technology (EET/CET)
<u>Electives</u>	<p>Must select 3 from the following list (select as appropriate for intended major and intended bachelor's institution):</p> <ul style="list-style-type: none"> • Speech • Economics (Micro or Macro) • Statics • Mechanics of Materials • Dynamics <p>Remaining credits (typically 5 credits) to total 90 credits. May include additional math - Calc III, statistics, or pre-calculus. Up to 5 credits may be in college-level courses as defined by the community college, and the remainder shall be fully transferable as defined by the receiving institution</p>	<p>Remaining credits (typically 5 credits) to total 90 credits. May include additional math - Calc III, statistics, or pre-calculus. Up to 5 credits may be in college-level courses as defined by the community college, and the remainder shall be fully transferable as defined by the receiving institution</p>
<p><u>Humanities / Fine Arts / English and Social Science (15 credits)</u> Minimum 15 quarter credits: Minimum 5 credits in Humanities, minimum 5 credits in Social Science, plus an additional 5 credits in either Humanities or Social Science for a total of 15 credits</p>	<p>15 credits Minimum 15 quarter credits: Minimum 5 credits in Humanities, minimum 5 credits in Social Science, plus an additional 5 credits in either Humanities or Social Science for a total of 15 credits. Humanities and social sciences courses taken at the CC from the ICRC distribution list will be accepted toward the humanities and social science. (see the policy at http://www.sbctc.ctc.edu/transfer/docs/Final_AS-T_Gen_Ed_Agreemt.doc)</p>	<p>15 credits Minimum 15 quarter credits: Minimum 5 credits in Humanities, minimum 5 credits in Social Science, plus an additional 5 credits in either Humanities or Social Science for a total of 15 credits. Humanities and social sciences courses taken at the CC from the ICRC distribution list will be accepted toward the humanities and social science. (see the policy at http://www.sbctc.ctc.edu/transfer/docs/Final_AS-T_Gen_Ed_Agreemt.doc)</p>
	Total Credits 90	Total Credits 90

APPENDIX A

Associate in Technology DTA/MRP & Expanded Detail, Associate in Science - Transfer, Track 2 for Two Engineering Technology MRPs

Participants to the Agreement

The Joint Access Oversight Group (JAOG) reviewed this agreement on July 20, 2006 and forwarded it for approval by the chief academic officers and engineering technology deans of the public baccalaureate institutions offering the technology and engineering technology degrees and the Instruction Commission representing the chief academic officers of the public community and technical colleges.

Approved by the Instruction Commission, on behalf of the Washington State Community and Technical Colleges on _____

Baccalaureate signatures include both Technology Deans and Provosts

David L. Soltz 8/4/06
CWU - David L. Soltz, Provost Date

Rebecca Bowers 8/4/06
CWU - Rebecca Bowers, Dean, CEPS Date

Andrew R. Bodman 8-2-06
University Date

University Date

Andrew Bodman, Provost & Vice President of Academic Affairs

Community Colleges Offering the Associate in Technology DTA/MRP or Engineering Technology Expanded AS-T/MRP (to be completed about 1 year after the agreement is signed as colleges approve their degrees)

Arlan Norman, Assoc Tech DTA/MRP ___ Expanded AS-T # 2 ___
College Date of approval of degree

Arlan Norman, Dean, College of Science & Technology

College, Assoc Tech DTA/MRP ___ Expanded AS-T # 2 ___
Date of approval of degree

College, Assoc Tech DTA/MRP ___ Expanded AS-T # 2 ___
Date of approval of degree

Approved by the Instruction Commission, on behalf of the Washington State Community and Technical Colleges on _____

Baccalaureate signatures include both Technology Deans and Provosts

Michelle A. Braske 8/28/06
University Date

Ron Dalla 9-1-06
University Date

Ray [Signature] 8/28/06
University Date

APPENDIX B

Technology DTA and Engineering Technology AS-T/MRP Workgroup Participants

Co-Chairs: Jim Bellotty, Spokane Falls & Don Richter, EWU

Community and Technical Colleges:

Jill Davishahl, Edmonds

Jim Hamm, Big Bend

Chris Byrne, Cascadia

Bob Maplestone, Highline

Jim Bellotty, Spokane Falls

John McKee, Clark College

Kim Manderbach, South Seattle

Baccalaureate Institutions:

Bill Bender, CWU

Donald Richter, EWU

Steve Dillman, WWU

Bob Olson, WSU

Staff Support:

Loretta Seppanen

Andi Smith

Cindy Morana

Joint Access Oversight Group Members

Randy Lawrence, Olympic College, co-chair

Jane Sherman, Washington State University, co-chair

Bill Eaton, Peninsula College

Ivan Gorne, Highline Community College,

Patricia Onion, Whatcom Community College,

Pam Praeger, Spokane Falls

Community College

Laurie Kaye Clary, Grays Harbor College

Sandra Blackaby, Walla Walla Community College

Hamid Y. Eydgahi, Everett Community College

Linda Beath, Central Washington University

Kris Bulcroft, Western Washington University

Deborah Wiegand, University of Washington

Larry Briggs, Eastern Washington University

Steve Hunter, The Evergreen State College

Brad Tomhave, University Puget Sound

Violet Boyer, Independent Colleges of Washington

Jan Yoshiwara and Loretta Seppanen, SBCTC

Cynthia Morana, Council of Presidents

Andi Smith, HECB – Ex officio